Pupil Premium Report

Dated: 3/1/18

Firs Primary School





Key Information

Pupil Premium Coordinator	Lily Pugh	Date of last Pupil Premium Review	n/a – Firs Primary School opened in January 2018
Pupil Premium Link Governor	Maureen Pateman	Date of next Pupil Premium Strategy Review	September 2018

Pupil Summary	2017 – 18 (Figures from January 2018)		
Number of Eligible Pupils	175	44.6%	
		HIGH	



Identified Barriers to Learning

The pupil premium grant is allocated in a way that tries to address the barriers to learning faced by our disadvantaged pupils. It is important to recognise that many of these pupils will face more than one barrier to their learning.

The following information is based on pupils at the school in January 2018.

Pupil Premium and not SEND or EAL	Pupil Premium and EAL	Pupil Premium and SEND	PP, SEND <u>and</u> EAL	PP and Attendance below 90%	PP and Transient (at least one school move or entered school for the first time after FS2)
29.1%	42%	16%	12.6%	49.7%	60%

SEND = Special Educational Need or Disability

EAL = English as an Additional Language



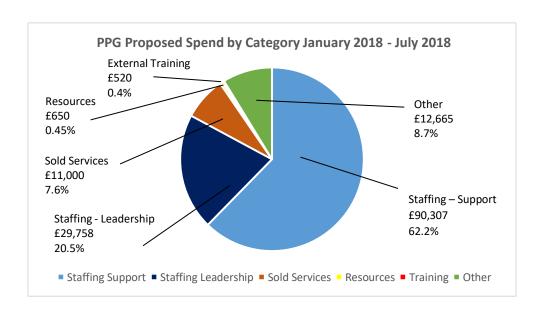
Financial Summary (Deprivation Pupil Premium)

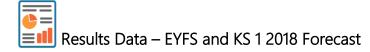
Total Pupil Premium Allocation over 2017/18	£217,800
Pupil Premium Allocation from January 2018 – July 2018	£145,200

Proposed Spend by Category January 2018 – July 2018

Identified Barrier to Learning	How we intend to overcome the barrier	Our measure of success	Budget	Budget Category
English as an additional Language – low English Proficiency	Teaching Assistants to provide additional classroom support for pupils with limited English	Expected or accelerated progress in English proficiency for PPG pupil with EAL	£84,228 (Provision of 6 additional TAs across years 1-6)	Staffing – Teaching Assistants
	None teaching EAL Coordinator to; provide staff training, monitor teaching and learning, carry out detailed induction and initial assessment for pupils with EAL		£7,744 (27% of EAL Coordinator's salary)	Staffing – Leadership
Attendance below 95% and persistent lateness	Provision of Free Breakfast Club (Currently accessed by 63 PPG pupils – 36% of PPG pupils)	Increased attendance rates for PPG pupils (95%)	£2,162 (Learning Mentor – 1 hour per day) £1755 (2 x TAs for 30 minutes	Staffing – Learning Mentor Staffing – Teaching
			per day) £300	Assistants Other
Well below expected literacy skills on entry to school (often as a result of little or no prior schooling)	Read Write Inc (RWI)– training and resources for FS1 – Year 6	Accelerated progress in reading for PPG pupils	£2183 (1 hour per day of non-contact time for Reading Leader)	Staffing – Leadership
			£150 (Online subscription to RWI)	Resources
			£520	Training
			(Training for 2 new members of staff)	
			Approx. £500	Resources
			(RWI resources including Get Writing Books)	

Poor outcomes for Roma pupils (local and	Support from New Communities	Increased attendance for Roma PPG pupils	£9,200	
national level)	Achievement Team (NCAT) to build links with Roma families and strengthen parental engagement	Expected or accelerated progress in English Language Proficiency for Roma PPG pupils	(2 x terms support from NCAT – 5 x mornings per week from Slovak interpreter)	Sold Service
		Accelerated progress in Reading, Writing and Maths for Roma PPG pupils		
Behaviour: Behaviour concerns impacting on readiness to learn and reducing progress	Learning Mentor available to offer lunchtime support to pupils at risk of becoming involved in significant behaviour incidents on the playground.	Reduction of fixed term exclusions, detentions and/or isolations for identified pupils	£2162 (Learning Mentor 1 hour per day)	Staffing – Learning Mentor
Higher rates of SEND for PPG pupils than for non-PPG pupils (28.6% compared to 15.7%)	Ensure teaching and support staff are well trained to meet the needs of SEND pupils within the classroom	PPG pupils with SEND make accelerated progress from their starting points.	£1800 (Educational Psychologist sessions – staff training and individual support to teachers of 3 x identified PPG pupils)	Sold Service
			£19,831 (Non-teaching SENCo – available to support teachers and provide staff training – 60% of salary reflecting % of PPG SEND pupils)	Staffing – Leadership
Significantly lower than expected oral and written expressive language skills on entry to school	Offer a breadth of events to broaden the experiences of PPG pupils and provide increased opportunities for the development of vocabulary skills.	Accelerated progress in Reading and Writing for PPG pupils	£12,665 (Supplemented school visits to support curriculum learning, performing arts workshops and performances in school, provision of a wide range of after school clubs)	External providers





Prior Attainment = Level achieved at end of prior key stage.

Coloured arrows indicate relative progress made in forecast in relation to prior attainment.

EYFS 2018 Forecast Data	PPG Pupils			Pupils Non-PPG Pupils			
% of pupils achieving a Good Level of	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average	
Development	12.5%	37.5%	56%	4.5%	22.7%	73%	

KS1 2018 Forecast Data		PPG Pupils			Non-PPG Pupils			
% of pupils forecasted to meet the expected standard in the Phonics		Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average	
Screening Test		40.1%	66.7%	70%	19.2%	61.1%	84%	
% of pupils forecasted to meet	Reading	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average	
expected standard in 2018 (Year 2)		33.3%	26.1%	63%	7.7%	11.1%	79%	
% of pupils forecasted to be working at	Reading	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average	
greater depth in 2018 (Year 2)		8.3%	8.7%	14%	7.7%	0%	28%	
% of pupils forecasted to meet	Writing	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average	
expected standard in 2018 (Year 2)		29.2	17.4	54	7.7	7.4	72	
% of pupils forecasted to be working at	Writing	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average	
greater depth in 2018 (Year 2)	8.3	13	8	7.7	3.7	18		
% of pupils forecasted to meet Maths expected	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
standard in 2018 (Year 2)		29.2	34.8	62	21.4	18.5	79	

% of pupils		Prior		2017	Prior		2017
forecasted to		Attainment	Forecast	National	Attainment	Forecast	National
be working at	Maths			Average			Average
greater depth		8.3	4.3	11	7.7	3.7	23
in 2018 (Year							
2)			· ·			<u> </u>	



Results Data – KS2 2018 Forecast

KS2 2018 Forecast Data			PPG Pupils			Non-PPG Pupils			
% of pupils forecasted to	Reading	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
meet expected standard in 2018		18.8%	26.7%	60%	15%	36.4%	77%		
% of pupils forecasted to be working at	Reading	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
greater depth n 2018		9.4%	3.3%	14%	5%	0%	29%		
% of pupils orecasted to	Writing	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
meet expected standard in 2018		12.5%	20%	66%	10%	31.8%	81%		
% of pupils forecasted to	Writing	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
oe working at greater depth n 2018	_	9.4%	6.7%	10%	0%	0% ──	21%		
% of pupils orecasted to	Maths	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
meet expected standard in 2018		18.8%	20%	63%	20%	50%	80%		
% of pupils orecasted to	Maths	Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
oe working at greater depth n 2018		12.5%	10%	13%	0%	0% ──	27%		
% meeting the expected standard in R,W and M		Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
		18.8%	20%	48%	15%	22.7%	67%		
% achieving a h		Prior Attainment	Forecast	2017 National Average	Prior Attainment	Forecast	2017 National Average		
		9.4%	3.3%	4%	0%	0%	11%		