

EYFS Yearly Overview

	<p>Autumn term 7 weeks x 2 <i>Will you read me a story</i></p> 	<p>Spring 1 6 weeks <i>Are we there yet?</i></p> 	<p>Spring 2 7 weeks <i>Why do Zebras have stripes?</i></p> 	<p>Summer 1 4 weeks <i>Why are carrots orange?</i></p> 	<p>Summer 2 7 week 4 days <i>What is a reflection? What's that sound?</i></p> 
History	Castles	Transport in the past	Looking at endangered animals and why they are now endangered	William of Orange and the history of carrots	Musical instruments from the past. Where did music come from.
Geography	Comparisons of settings and fairy -tales from different countries	Types of transport, features of a contrasting environment (e.g. Derby + holiday destinations), maps and plans with magnifying glasses, children bring in holiday photos for display - discuss where they have been - how did they get there? What was it like?	Different animals around the world - which live in hot/cold countries?	Where we come from.	Weather/seasons, plants
Science	Building houses for three little pigs (materials). Dissolving Gingerbread men in water (predicting and observing)	Investigation - which vehicles roll furthest? Why?	Similarities and differences between animals, basic sorting, animal life cycle - matching baby animals to the parents	Families, growth (baby to child and growing foods), healthy eating, senses	Minibeast habitats, bug hotel, observations of living things, continuing to grow foods - looking at needs of plants in relation to weather e.g. sun and rain/water
Climate/ Environment	Link to litter - Hansel dropping breadcrumbs compared to other things people drop - the birds eat breadcrumbs but would also try to eat other litter which might harm them. Organise a litter pick.	Walking/riding to school, environmentally friendly transport	Fundraising event (exhibition of clay masks to parents - sell them to raise money) to adopt an endangered animal (see WWF or zoo websites)	Healthy eating for the environment	Bug hotel - importance of bugs for plants
Art	Decorating paper plates and cups for castle role play, making shields, swords, princess hats etc, printing/dying fabrics for castle role play dressing up.	Paper mache hot air balloon models (to hang from ceiling)	African clay masks, patterns, animal prints (close up pictures of animal skins to inspire printing and discussion), colour mixing, printing on fabrics to make Printing fabrics - African costumes for Role Play	Still life paintings	Exploring colours and symmetry
D+T	Building houses for Three little pigs Decorating Gingerbread houses (discuss healthy eating and where it fits on the healthy food plate/wheel)	Making moving vehicles, making boats that will float	Designing a new animal coat	Superhero characters/traps	Making instruments
Music	Medieval music/dancing - Cinderella's ball with streamers and instruments	Wheels on the Bus, Zoom, Zoom, Row your Boat, The Big Ship Sails	Walking through the Jungle, Rumble in the Jungle, African music and drums, African call and response song (Kye, Kye, Kule), provide a variety of upturned buckets outside for drumming	How does music makes us feel? Exploring different genres of music	Exploring music through pitch, tone, rhythm and tempo.
MFL	Register - hello in Polish	Register - hello in Slovak	Register - hello in Maa (the Maasai language) - 'olee'. Also introduce 'supai' (how are you?), 'kenywa' (morning) and 'epa' (I am good)	Register - hello in children's individual home languages	Register - hello in children's individual home languages
PSHE	Stranger danger -The big bad wolf SCARF - Feelings and Emotions: There's no one quite like me/I'm sad sometimes. SCARF - Healthy Lifestyles: Feel your heart go pumpety pump/Move your body.	Road safety SCARF - Healthy Lifestyles: Sleep Tight/A good night's sleep	SCARF - Healthy Lifestyles: Washing hands/Hold on Harold	SCARF - Healthy Lifestyles: Food for energy/Scrummy snacks Healthy eating	SCARF - Healthy Lifestyles: Clean teeth/Sleepover. Reflecting on their time in EYFS
RE/ British values	What stories are special and why? And what times are special?	Which places are special and why?	What is special about our world?	Which people are special and why?	Where do we belong?
Computing	2 Simple - retell a story for class book, fairytale story CDs and CD player	Beebots, using a camera to record journey (memorable experience) and to take photos for passports.	Safari webcam footage, Arkive website, sound buttons with wild animal noises - can they identify the sound?	Cameras/minicams for children to record still/moving images of themselves/ till in the shop rol-play	Beebots, microscopes, wild-life camera
PE	Spatial awareness games and listening games Physical literacy, Squiggle, Write dance and Dough disco Dance	Gymnastics	Gymnastics / Dance	Small team games Small apparatus	Sport's Day practice