

## Firs Primary School Modern Foreign Languages Long Term Plan

	A1	A2	Sp1	Sp2	Su1	Su2
Year 3/4 Cycle A (2020-2021)	<p>Module B:1 Our First Words Focus on: -First language steps -Parts of speech -Pronunciation -When humans began to speak</p> <p>To include Young Interpreters training for all pupils (KS1 and KS2) on European Day of Modern Languages (Sept 2020)</p> <p>3 weeks of Latin (Minimus Latin) – Chapter 1</p> <ul style="list-style-type: none"> <li>• Introductions and greetings</li> <li>• Meet the Family</li> </ul>	<p>Latin (Minimus Latin) Chapter 2 Food Glorious Food Chapter 3 Work, Work, Work Chapter 4 The Best Days of Your Life (school)</p> <ul style="list-style-type: none"> <li>• Use of nouns and adjectives</li> <li>• Use of verbs and their relation to gendered nouns</li> <li>• Revision of nouns, adjectives and verbs</li> </ul>	<p>Latin (Minimus Latin) Chapter 5 Romans and Britons Chapter 6 Off to Town (travel) Chapter 7 The Military Machine</p> <ul style="list-style-type: none"> <li>• Roman cursive script</li> <li>• Adverbs</li> <li>• Consolidation of nouns, verbs, adjectives and adverbs</li> <li>• Commands - single and multiple people</li> </ul>	<p>Latin (Minimus Latin) Chapter 8 Clean and Healthy Chapter 9 A Soldier's Life Chapter 10 How Beautiful</p> <ul style="list-style-type: none"> <li>• Naming body parts using Latin derivatives</li> <li>• Revision of adverbs and bossy verbs</li> <li>• Prepositions</li> <li>• Conjunctions</li> </ul>	<p>Latin (Minimus Latin) Chapter 11 A Sad Day Chapter 12 Gods! Hear Our Prayers</p> <ul style="list-style-type: none"> <li>• Subject and object in Latin sentences</li> <li>• Revision of Grammar</li> <li>• Assessment – Recorded performance of spoken Latin - description of comic book picture studied</li> </ul>	<p>Discovering Links: Latin, French and English (3-4 weeks)</p> <p>Roma language and culture (3-4 weeks)</p>
Year 3/4 Cycle B (2019-2020)	<p>Module A:1 Sounds and Signs Active introduction to language learning (and deaf signing). -Why do we talk? -Is signing a form of talking? -Do animals talk? 2 x 60 minute lessons</p> <p>To include Young Interpreters training for all pupils (KS1 and KS2) on European Day of Modern Languages (Thursday 26<sup>th</sup> Sept 2019)</p> <p>3 weeks of German (Early Start German)</p> <ul style="list-style-type: none"> <li>• Greetings/goodbye/how are you?/what is your name?</li> </ul>	<p>German (Early Start German)</p> <ul style="list-style-type: none"> <li>• Numbers (1-12)</li> <li>• How old are you?</li> <li>• Where do you live?</li> <li>• Christmas in Germany</li> </ul>	<p>German (Early Start German)</p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• What's the weather like?</li> <li>• The alphabet</li> <li>• My Family</li> </ul>	<p>German (Early Start German)</p> <ul style="list-style-type: none"> <li>• Numbers 13-31</li> <li>• Colours</li> <li>• Have you got a pet?</li> <li>• Assessment – Recorded performance of conversations in German based on greetings and introductions (name and ages)</li> </ul>	<p>Slovak</p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• What is your name?</li> <li>• Numbers 1-12</li> <li>• How old are you?</li> </ul>	<p>Discovering Links: Slovak and Roma (3-4 weeks)</p> <p>Roma language and culture (3-4 weeks)</p>
Year 5	<p>Module D:1 Words are Cool! -English word origins -Patterns of language -Word order -Gender -Agreements -English as a global language</p> <p>To include Young Interpreters training for all pupils (KS1 and KS2) on European Day of Modern Languages (Sept 2020)</p> <p>3 weeks of Spanish</p> <ul style="list-style-type: none"> <li>• Greetings/farewell/how are you?/what is your name?</li> </ul>	<p>Spanish</p> <ul style="list-style-type: none"> <li>• Names</li> <li>• Colours</li> <li>• Numbers to 12</li> <li>• Christmas in Spain</li> </ul>	<p>Spanish</p> <ul style="list-style-type: none"> <li>• How old are you?</li> <li>• My family</li> <li>• Brothers and sisters</li> <li>• Have you got a pet?</li> <li>• Adjectives</li> </ul>	<p>Spanish</p> <ul style="list-style-type: none"> <li>• Colours</li> <li>• Months of the year</li> <li>• Numbers 13-31</li> <li>• When's your birthday?</li> <li>• Days of the week</li> </ul>	<p>Spanish</p> <ul style="list-style-type: none"> <li>• What's the date today?</li> <li>• Weather</li> <li>• Adjectives</li> <li>• Performance (videoed presentation) – weather forecast</li> </ul>	<p>Discovering Links: Spanish, English and Latin (3-4 weeks)</p> <p>Roma language and culture (3-4 weeks)</p>
Year 6	<p>Module C:1 Sounds and Signs The Story of Writing 2 x 60 minute lessons -Origins of writing -World Scripts -Sound/symbol links - Dictionary Use 2 x 60 minute lessons</p> <p>To include Young Interpreters training for all pupils (KS1 and KS2) on European Day of Modern Languages (Thursday 26<sup>th</sup> Sept 2019)</p> <p>3 Weeks of Russian</p> <ul style="list-style-type: none"> <li>• Hello/Goodbye, How are you? What's your name?</li> </ul>	<p>Russian</p> <ul style="list-style-type: none"> <li>• Manners</li> <li>• Classroom equipment</li> <li>• Numbers 1-10</li> <li>• How old are you?</li> <li>• Gender</li> <li>• Plurals for nouns and verbs</li> <li>• Christmas in Russia</li> </ul>	<p>Russian</p> <ul style="list-style-type: none"> <li>• Interrogative and affirmative sentences</li> <li>• Incentive sentences</li> <li>• What is it?/Do you have...?</li> <li>• Revision of introductions</li> </ul>	<p>Russian</p> <ul style="list-style-type: none"> <li>• Food</li> <li>• Interrogative and negative sentences</li> <li>• Adjectives (colours)</li> <li>• Gender of nouns and adjectives</li> <li>• Easter in Russia</li> </ul>	<p>Russian</p> <ul style="list-style-type: none"> <li>• My family</li> <li>• Gender of possessive pronouns</li> <li>• Adjectives (sizes)</li> <li>• Pets</li> </ul>	<p>Russian</p> <ul style="list-style-type: none"> <li>• Verbs</li> <li>• My hobbies</li> <li>• Time of day</li> <li>• Time</li> <li>• Prepositional case of nouns</li> <li>• Clothing</li> <li>• Weather</li> <li>• Assessment performance</li> </ul>