



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children are taught by a qualified P.E coaches who provide 1 hour of good quality P.E a week.</li> <li>• The school has made a significant investment in developing a strong and critical partnership with SSP to enhance the provision of PE and sport across the school.</li> <li>• Sports competitions allow children to take their passion for sport further and get to develop team-working skills as well as P.E specific skills.</li> <li>• The daily mile has been embedded across the school, with all classes taking part whenever the teacher see fit.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and train the appointed sports coach so they receive quality training and support to be able to drive quality PE across the school.</li> <li>• Continue with the swimming for year 6 to enable children to have an opportunity to get their 25 metres if they didn't in year 4. Monitor this to show numerical improvement.</li> <li>• Increase pupils participation by 50% in competitions and extended schools activities (monitoring the uptake of specific groups).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>17%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>12%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>0% due to opportunity and competence of children.</b>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,370	Date Updated: 18th September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2.5% (+enhanced package)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase activity and enjoyment for children at playtime and lunchtimes by updating playground equipment.</p>	<p>Resources were purchased to enable the children to participate in a range of sports on the playground. This is shared across all key stages.</p>	<p>£500</p>	<p>More children are developing their understanding of a range of games and how to play them as well as developing skills such as working as a team and communicating with each other.</p> <p>Appointment of a sports coach to help restructure midday team.</p> <p>Playground organised into zoned areas to allow more structured games to take place at one time.</p>	<p>To continue to increase participation an involvement in extra-curricular clubs and competitions</p> <p>Target coaches from external provider to deliver PE</p> <p>Continue to develop midday team into play leaders to encourage increased participation in games.</p> <p>Develop Y5/6 children into mini play leaders to lead games at playtimes and lunchtimes.</p>
<p>Increase daily physical activity in school.</p>	<p>The whole school to take part in 'The Daily Mile' and an assembly to take place to share successes and celebrations.</p> <p>The whole school to participate in 'The Big Pedal' cycling competition.</p>		<p>More children are taking part in physical exercise regularly.</p>	<p>Encourage children to cycle to school.</p>
<p>Organise Midday Supervisor Training to enable lunchtimes to be more active.</p>				

<p>Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills</p> <p>Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in (Sports Week / Sports Day)</p> <p>Attend SSP Celebration of Dance with 30 pupils taking part</p> <p>Introduce Daily Physical Activity programmes to ensure all pupils are more active, more often</p>	<p>Sports week planned for sport relief week.</p> <p>Rammie's Olympic day &amp; active healthy learning day as part of the enhanced package.</p> <p>Health team in to bring ideas and up-skill staff</p>	<p>Enhanced SSP package</p> <p>Enhanced SSP package</p> <p>Enhanced SSP package</p>		<p>Develop Y5/6 children into mini play leaders to lead games at playtimes and lunchtimes</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 18% (+enhanced package)</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchased outdoor P.E equipment so that FS2, KS1 and KS2 can deliver all elements of the P.E curriculum effectively. Old gymnastics mats have been replaced with safer ones.</p>	<p>Resources were purchased and organised in the P.E store in labelled areas for all to access easily and safely. The quantity of the resources have been increased so more children can participate in physical activities at the same time. All staff and P.E coaches have been made aware of the range of equipment available for each aspect of the curriculum and where it is stored.</p>	<p>£3500</p>	<p>More children can participate in lessons at the same time. Staff use the correct equipment for the skills being taught. Quality of teaching has increased due to being able to access the correct equipment and enjoyment for pupils has increased. Less behavior instances. Update in afterschool clubs and lunchtime clubs has increased % of</p>	<p>Year groups/cross phase competitions to run within school.</p>

<p>The whole school to participate in more events together to enable pupils to discuss P.E with each other.</p> <p>Children to understand the importance of maintaining a healthy lifestyle, and be able to explain what helps keep them healthy.</p> <p>Celebration assembly held half-termly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part</p> <p>School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils</p> <p>Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day</p> <p>Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p> <p>Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole</p>	<p>Sports coach to take children to sports competitions and festivals. Join local cluster.</p> <p>Signed up to Rammie’s healthy schools 2 to take part in workshops from years 1 – 6.</p> <p>PE and sporting activity celebrated each week through PE stars of the week. These are displayed on the PE notice board.</p> <p>Any photos/videos of competitions or festivals to be uploaded to social media.</p> <p>Children active during breakfast club, daily mile, playtimes, lunchtimes and after school clubs.</p> <p>Policy updated and uploaded to school website.</p> <p>Quality lesson plans created for whole school to monitor progression and coverage.</p>	<p>Enhanced package</p>	<p>increase.</p> <p>Children are participating in more organised, increased enjoyment, developed social and leadership skills, sportsman ship and making a wider circle of friends through their shared enjoyment of sport. DDAT events and local cluster inter-school competitions.</p> <p>Children’s achievements celebrated and shared across school.</p> <p>More children attending breakfast club 140 children attend on average</p> <p>Policy shared and available for all staff to see.</p> <p>Planning uploaded to whole school one drive for staff to use and adapt to suit children’s needs.</p>	
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<p><b>school plan</b></p> <p><b>Apply for School Games Mark Bronze to recognise the value school place upon PE, Sport and Physical Activity for their pupils</b></p> <p><b>Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation</b></p>	<p><b>Begin to collect numerical data to gain sports mark.</b></p> <p><b>Termly report to be uploaded to the school website facilitated by the health team.</b></p>	<p><b>Enhanced package</b></p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				66%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>A full time sports coach has been employed to team teach. Sports coach has successfully increased the confidence of how teaching assistants can effectively join in and support the teaching of P.E.</p> <p>Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport</p> <p>Organise a Whole School INSET in areas of need according to staff audit to develop teachers knowledge, skills and confidence and therefore improve pupil progress and achievement</p> <p>Identify 2 members of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils</p>	<p>Most classes are taught by qualified sports coach. Those who are not, have full support from the sports coach, who will help where needed.</p> <p>Child assessment is shared with teaching staff.</p> <p>Subject leader attending network meetings.</p> <p>Meet with SLT to organise a suitable date for a whole school inset.</p> <p>Year 4 teachers to attend training.</p>	<p>£12,580</p> <p>£200</p>	<p>Children are getting higher quality P.E lessons as they are taught by P.E specialist.</p> <p>Sports coach appointed for succession planning and to deliver quality PE.</p>	<p>Sports coach to develop their experience and understanding of progression in PE.</p> <p>Train the Sports coach for the level 3 qualification in the next academic year.</p> <p>Sports coach sharing knowledge with other staff.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Engage more pupils in extra-curricular sport which involves taking part in activities that may be outside of the P.E curriculum.</p>	<p>Trained P.E specialist carry out regular lunchtime club for identified pupils.</p>	<p>£1500</p>	<p>Pupil's behavior has improved (33% reduction in behavior instances across school) as they have been taught how to follow the rules of the</p>	

<p>Provide the opportunity for children to develop their swimming skills and water-safety.</p> <p>Target pupils with low confidence/ lower skill set to take part in a Competition Plus event to inspire and motivate them to enjoy taking part in sport</p> <p>Organise a school sport/ physical activity festival giving pupils the opportunity to try a variety of new activities</p> <p>Attend some SSP Physical Activity festivals to introduce pupils to a range of new experiences/ activities</p> <p>Attend SSP Celebration of Dance with 30 pupils taking part</p>	<p>In addition to year 4 swimming, due to transients, children to also take part in swimming in year 6 during the summer term.</p> <p>Organise a range of competitions for targeted children.</p> <p>Annual sports day. Derby SSP to hold festivals throughout the year.</p> <p>Booked two slots for celebration of dance.</p>	<p>£650 + £240 transport</p> <p>Enhanced package</p> <p>Enhanced package</p> <p>Enhanced package</p> <p>Enhanced package</p>	<p>game and had the regular opportunity to develop their team building skills and sportsmanship.</p> <p>Children are able to swim the desired length of 25 meters or more.</p> <p>Year 2 pupils attended multi-sport festival Autumn 1.</p>	<p>Provide more opportunities for targeted children to attend sporting competitions.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 31%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>The school has made connections with Derby SSP to allow outside competition and activities for the whole school.</p>	<p>Children to take part in a variety of competitions out of school.</p>	<p>£5000</p>	<p>Children's self-esteem has improved with the opportunity to have performed in front of a wide range of schools and competed against others. % of children who have attended events. Celebration of dance festival.</p>	<p>Continue to take part in tournaments throughout the academic year and encourage engagement with parents during these events.</p>
<p>Transport to competitions/festivals/fixtures</p>	<p>Cover for teachers/staff attending the competitions in school hours</p>	<p>£500</p>		
<p>Increase pupils participation in the School Games</p>	<p>To enable the children to participate in external competitions at no cost to them.</p>	<p>£500</p>	<p>Children from all backgrounds have had the opportunity to take part in competitions.</p>	
<p>Book a range of competitions for different pupils to take part in and represent their school</p>	<p>Children's sporting achievements celebrated.</p>	<p>Enhanced package</p>	<p>Already attended sporting competitions across school from SPP calendar.</p>	<p>Continue to provide opportunities for children to participate in extra-curricular activities.</p>
<p>Access virtual challenges from SSP</p>	<p>Utilise SPP package.</p>	<p>Enhanced package</p>	<p>Joined inner city sports cluster.</p>	
<p>Attend at least 1 new competition for each year group, increasing participation in competitions</p>	<p>Book dates for virtual challenges.</p>			
<p>Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition</p>	<p>Provide opportunities for all year groups to attend sporting competitions and festivals.</p>		<p>Year 1 &amp; 2 have attended multi sports festival in Autumn 1.</p>	
<p>Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others</p>	<p>Provide opportunities for all year groups to attend sporting competitions and festivals.</p>			
<p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions</p>	<p>Targeted children provided with opportunities to attend sporting competitions and festivals.</p>			
<p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions</p>	<p>Work logistics for intra-competitions during lunchtimes.</p>			

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