

**Evidencing the** Impact of the Primary PE and Sport Premium

> Website Reporting Tool Revised December 2017

Commissioned by **Department for Education** 





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

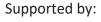
Key achievements to date:	Areas for further improvement and baseline evidence of need:
The website, through the employment of the P.E coaches provides	Continue with the swimming for year 6 to enable children to have an opportunity to get their 25 metres if they didn't in year 4 Improve children's interest in extra-curricular sports club Embed the daily-mile throughout school every day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Swimming for year 6 children will be carried out in Summer 2 2019	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming for year 6 children will be carried out in Summer 2 2019	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming for year 6 children will be carried out in Summer 2 2019	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No	

<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19090	Date Updated: 13 <sup>th</sup> March 2019		
<b>Key indicator 1:</b> The engagement of primary school children undertake at	Percentage of total allocation: 10%			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchased outdoor P.E equipment so that FS2, KS1 and KS2 can deliver all elements of the P.E curriculum effectively. Old gymnastics mats have been replaced with safer ones.		£1500	More children can participate in lessons at the same time. Staff use the correct equipment for the skills being taught. Quality of teaching has increased due to being able to access the correct equipment and enjoyment for pupils has increased.	Introduce the daily mail to get all pupils to participate in regular exercise out of their designated P.E slot.
Playground equipment has been updated for use at lunch times and playtimes.	Resources were purchased to enable the children to participate in a range of sports on the playground. This is shared across all key stages.		More children are developing their understanding of a range of games and how to play them as well as developing skills such as working as a team and communicating with each other. More children are taking part in physical exercise regularly.	The opportunity for more competition sports at lunchtime such as basketball and football.







<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
more events together to enable pupils to discuss P.E with each other.	'The Daily Mile' and an assembly to			Encourage children to cycle to school.
			Whole school competition which encouraged all children to learn.	









ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			15%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every class has a P.E specialist teaching the whole range of the P.E curriculum. Child assessment is shared with teaching staff.	£2900	Children are getting higher quality P.E lessons as they are taught by P.E specialists.	Continue using P.E specialists to improve the teaching of P. across the school.
I f a range of sports and activities off	<u>l</u> ered to all pupil	ls	Percentage of total allocation:
			12%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trained P.E specialists carry out regular lunchtime club for identified pupils.	£1500	Pupil's behavior has increased as they have been taught how to follow the rules of the game and had the regular opportunity to develop their team building skills and sportsmanship.	
In addition to year 4 swimming, due to transients, children to also take part in swimming in year 6 during the summer term.		Children are able to swim the desired length of 25 meters or more.	
	Actions to achieve:  Every class has a P.E specialist teaching the whole range of the P.E curriculum. Child assessment is shared with teaching staff.  f a range of sports and activities offer the Actions to achieve:  Trained P.E specialists carry out regular lunchtime club for identified pupils.  In addition to year 4 swimming, due to transients, children to also take part in swimming in year 6	Actions to achieve:  Every class has a P.E specialist teaching the whole range of the P.E curriculum. Child assessment is shared with teaching staff.  f a range of sports and activities offered to all pupil Actions to achieve:  Funding allocated:  Trained P.E specialists carry out regular lunchtime club for identified pupils.  In addition to year 4 swimming, due to transients, children to also take part in swimming in year 6	Actions to achieve:  Every class has a P.E specialist teaching the whole range of the P.E curriculum. Child assessment is shared with teaching staff.  Actions to achieve:  Funding allocated:  Children are getting higher quality P.E lessons as they are taught by P.E specialists.  Evidence and impact:  Funding allocated:  Funding allocated:  Funding allocated:  Children are able to swim the desired length of 25 meters or more.

ey indicator 5: Increased participation in competitive sport				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school has made connections with Derby SSP to allow outside competition and activities for the whole school.	of competitions out of school.  Cover for teachers/staff attending	£1500 £500	Children will build self-esteem as they have performed in front of a wide range of schools and competed against others.	Continue to take part in tournaments throughout the academic year and encourage engagement with parents during these events.
Transport to competitions/festivals/fixtures	To enable the children to participate in external competitions at no cost to them.	£500	Children from all backgrounds have had the opportunity to take part in competitions.	









