

## Monday 13<sup>th</sup> April Writing













- Listen to Pie Corbett's podcast! You can also read/hear other children's writing.

<https://radioblogging.net/index.php/category/live-shows/>

- Practice your spelling words:
- Can you label these words?

Verb, Subject, Object	
<p>The puppy chewed the squeaky toy.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>	<p>The group enjoyed the show.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>
<p>The girl sang her song loudly.</p> <p>↑     ↑                     ↑</p> <p>□ □                     □</p>	<p>The play was held at the school.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>
<p>Josh played football.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>	<p>Simon ate blackberries.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>
<p>The boat sailed across the sea.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>	<p>Emily drew a picture.</p> <p>↑     ↑                     ↑</p> <p>□   □                     □</p>

Write a story using this picture as a starter.

 Remember:	 Think about	 what?	 Where?	 When?	 How?	 Who?
 Finger	 spaces	 Full stop	 Capital letters	 Words to describe		

