

Monday 13th April Writing

- Listen to Pie Corbett's podcast! You can also read/hear other children's writing.

<https://radioblogging.net/index.php/category/live-shows/>

- Practice your spelling words:
- Are the underlined words adverbs or adjectives?
- Remember: Adjectives describe a noun (person, place or thing).













Adverbs describe a verb (an action).

Adverbs and Adjectives

Tick one box in each row to show whether the underlined word is an adjective or adverb.

| Sentence | Adjective | Adverb | Sentence | Adjective | Adverb |
|--|--------------------------|--------------------------|---|--------------------------|--------------------------|
| It was a <u>beautiful</u> day. | <input type="checkbox"/> | <input type="checkbox"/> | The <u>huge</u> spider terrified me! | <input type="checkbox"/> | <input type="checkbox"/> |
| He spoke <u>clearly</u> in assembly. | <input type="checkbox"/> | <input type="checkbox"/> | The <u>glamorous</u> lady walked into the room. | <input type="checkbox"/> | <input type="checkbox"/> |
| She gave <u>generously</u> to the charity. | <input type="checkbox"/> | <input type="checkbox"/> | He spoke <u>quietly</u> in the library. | <input type="checkbox"/> | <input type="checkbox"/> |
| Our <u>happy</u> dog loves to play. | <input type="checkbox"/> | <input type="checkbox"/> | He walked <u>nervously</u> onto the stage. | <input type="checkbox"/> | <input type="checkbox"/> |
| He waited <u>anxiously</u> for the results. | <input type="checkbox"/> | <input type="checkbox"/> | She spoke <u>kindly</u> about the boy. | <input type="checkbox"/> | <input type="checkbox"/> |
| The <u>courageous</u> man rescued the cat from the tree. | <input type="checkbox"/> | <input type="checkbox"/> | The <u>fierce</u> wind hurt my face. | <input type="checkbox"/> | <input type="checkbox"/> |

Write a story using this picture as a starter.

| | | | | | | |
|--|--|--|--|--|---|---|
|  Remember: |  Think about |  what? |  Where? |  When? |  How? |  Who? |
|  Finger |  spaces |  Full stop |  Capital letters |  Words to describe | | |

