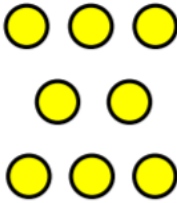


Tuesday 31<sup>st</sup> March

Maths

Whitney thinks the place value grid is showing the number eight.

Hundreds	Tens	Ones
		

Do you agree? Explain why.

Using all of the counters, what is the smallest number you can make?

What other numbers could you make?

Create four 4-digit numbers to fit the following rules:

- The tens digit is 3
- The hundreds digit is two more than the ones digit
- The four digits have a total of 12
- Check out the White Rose website [here](#): it has videos to explain ideas and then a worksheet for you to complete.
-

- Practice your times tables! You can practice on [Hit the Button](#). You can also use the probes that were sent home in your home learning packs.

Name.....

Date.....

### Times Tables Test!

How many can you do in the time given?

Column 1	Column 2	Column 3	Column 4	Column 5
$5 \times 6 =$	$4 \times 3 =$	$2 \times 6 =$	$5 \times 5 =$	$8 \times 5 =$
$8 \times 3 =$	$2 \times 9 =$	$9 \times 9 =$	$8 \times 2 =$	$2 \times 2 =$
$7 \times 9 =$	$6 \times 5 =$	$4 \times 5 =$	$5 \times 3 =$	$8 \times 5 =$
$7 \times 3 =$	$10 \times 9 =$	$3 \times 5 =$	$5 \times 10 =$	$7 \times 10 =$
$3 \times 6 =$	$6 \times 9 =$	$7 \times 2 =$	$5 \times 4 =$	$2 \times 4 =$
$3 \times 4 =$	$4 \times 6 =$	$4 \times 9 =$	$6 \times 10 =$	$3 \times 9 =$
$4 \times 9 =$	$3 \times 10 =$	$7 \times 5 =$	$8 \times 9 =$	$9 \times 3 =$
$8 \times 4 =$	$9 \times 5 =$	$4 \times 4 =$	$11 \times 4 =$	$9 \times 10 =$
$5 \times 9 =$	$12 \times 3 =$	$11 \times 9 =$	$10 \times 6 =$	$9 \times 4 =$
$12 \times 4 =$	$6 \times 4 =$	$10 \times 5 =$	$6 \times 6 =$	$10 \times 10 =$
$6 \times 8 =$	$12 \times 9 =$	$2 \times 3 =$	$11 \times 5 =$	$6 \times 3 =$
$8 \times 5 =$	$8 \times 4 =$	$11 \times 10 =$	$7 \times 4 =$	$7 \times 6 =$
$8 \times 6 =$	$12 \times 10 =$	$12 \times 6 =$	$11 \times 6 =$	$10 \times 4 =$
$12 \times 5 =$	$11 \times 3 =$	$9 \times 6 =$	$3 \times 8 =$	$3 \times 7 =$

- Complete this section of your Maths No Problem book.

# Year 3

**Place Value** **Lesson 3**

**In Focus**

There are 427 crayons.  
What does the digit 4 in 427 stand for?

**Let's Learn**

The digit 4 is in the hundreds place. Which digit is in the tens place and in the ones place?

hundreds	tens	ones
4	2	7

427 = 4 hundreds + 2 tens + 7 ones  
427 = 400 + 20 + 7

The digit 4 stands for 4 hundreds or 400.  
The digit 2 stands for 2 tens or 20.  
The digit 7 stands for 7 ones or 7.

We write 427 as four hundred and twenty-seven.

Numbers to 1000 Page 9

2 What is the value of each digit in 530?

hundreds	tens	ones
5	3	0

530 =  hundreds +  tens +  ones

530 =  +  +

The value of the digit 5 is 500.  
The value of the digit 3 is 30.  
The value of the digit 0 is 0.

We write 530 as five hundred and thirty.

**Activity Time**

**Work in pairs.**

- 1 Pupil A shows a 3-digit number with and .
- 2 Pupil B uses to show the number.
- 3 Tell the value of each digit in the number. Write the number in words.

The digit 4 in the tens place stands for 40.

four hundred and forty four

4 Switch roles and repeat 1 to 3.

**Guided Practice**

1 Count in hundreds, tens and ones.

hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

=  hundreds +  tens +  ones

=  +  +

The digit  is in the ones place.  
The digit 3 stands for .  
The value of the digit 5 is .

2 Write in numerals.

- (a) five hundred and sixty-two
- (b) six hundred and forty
- (c) nine hundred and three

3 Write in words.

- (a) 213
- (b) 305
- (c) 751
- (d) 840

Show each number using .

Do it in more than one way.

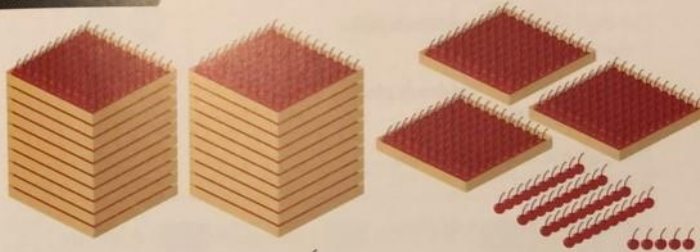
Complete Worksheet 3 - Page 5 - 8

# Year 4

## Using Place Value

### Lesson 4

#### In Focus

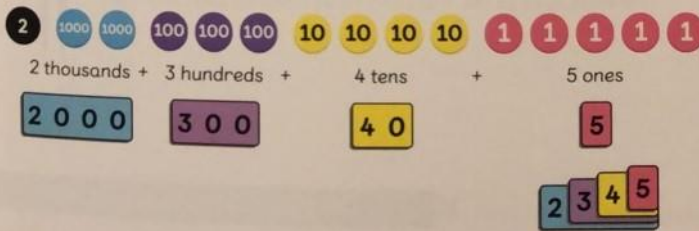


How can we count the number of ?

#### Let's Learn



2 thousands + 3 hundreds + 4 tens + 5 ones



- 3 Use a place-value chart.  
2 thousands + 3 hundreds + 4 tens + 5 ones

thousands	hundreds	tens	ones
2	3	4	5

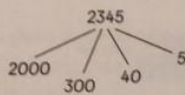
The digit 2 is in the thousands place.  
It stands for 2000.

The digit 3 is in the hundreds place.  
It stands for 300.

The digit 4 is in the tens place.  
It stands for 40.

The digit 5 is in the ones place.  
It stands for 5.

- 4  $2345 = 2000 + 300 + 40 + 5$

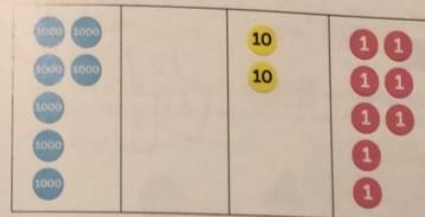


2345 is a 4-digit number.

We write 2345 as two thousand, three hundred and forty-five.

#### Guided Practice

- 1 Anira shows 7028 using number discs.



- (a)  $7028 = \square$  thousands +  $\square$  hundreds +  $\square$  tens +  $\square$  ones
- (b) Which digit is in the ones place?  
Which digit is in the tens place?
- (c) The digit 7 stands for  $\square$ .

- 2 Sam writes 7028 this way:

$$7028 = 7000 + 20 + 8$$

Use Sam's method to write:

- (a) 7010  
(b) 3500  
(c) 2704  
(d) 5725

