

Thursday 16th April.

- Writing
- Listen to Pie Corbett's podcast! You can also read/hear other children's writing.

<https://radioblogging.net/index.php/category/live-shows/>

- Practice your spelling words.













Can you complete this grammar challenge? For each box, you can only use one word to complete both sentences.

Same Word, Different Meaning		
Find one word that can complete both sentences in each question.		
He won the race by only one _____.	Please tell the truth, do not _____.	I went to the _____ and paid in some money.
Bob came _____ in the race behind Tom.	I don't feel too well, I think I need to go and _____ down.	We visited the Globe Theatre which is on the south _____ of the River Thames.
The gymnast won the gold medal for her excellent _____ routine.	The actor was _____ in the role of the hero of the film.	I love to have a bit of strawberry _____ on my toast!
I saw the mother _____ with pride as her daughter went up to receive her gold medal.	The doctor put a _____ on my arm as I had broken it falling off the swing.	The traffic _____ was at least two miles long and delayed everybody.
Be careful of the broken paving slabs, you don't want to _____ over.	The boy put on his school uniform, including his _____.	The flag was raised up the _____.
The children enjoyed their _____ to the museum today.	The young child asked his dad to help him _____ the laces on his shoes.	In the South _____ you can find penguins.

Here are the words if you are unsure. Find which box they fit in.

Cast	Trip	Jam	Second	Pole	Beam	Tie	Lie	Bank
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Write an adventure story using this picture as a stimulus. Remember you need a beginning, middle and end.

 Remember:	 Think about	 what?	 Where?	 When?	 How?	 Who?
 Finger	 spaces	 Full stop	 Capital letters	 Words to describe		

