### Wednesday 29th April

PE with Joe - <u>https://www.youtube.com/user/thebodycoach1</u>

#### Speed sound session -

The children are very familiar with the RWI routines. Play the video for your set and you will see, they know what to do!

Set 1 - <u>https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ</u>

Set 2 - oo - <u>https://www.youtube.com/watch?v=aqPEeWFjk10</u>

Set 3 - oa - <u>https://www.youtube.com/watch?v=5QfoXCqyP40&t=37s</u>

#### Maths

See if you can continue the 2D patterns – See below

Then have a go at this game to complete some more patterns: <u>https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</u>

Now try and solve the problem of the day:

#### Reading

Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

You can also have a look on oxford owl:

<u>https://home.oxfordowl.co.uk/books/free-ebooks/</u> for any books you would like to read.

#### English

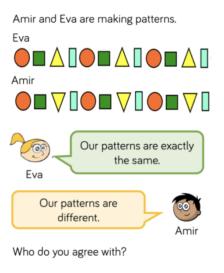
See if you can suggest some hiding places for Sydney – See English book

#### Story time – Beegu

https://youtu.be/woLZ7YpvLvc

#### **Topic: Science**

What do dinosaurs eat? Go through the PowerPoint and refresh your brains about herbivores, omnivores and carnivores. Then have a go at putting the dinosaurs in the correct circles. – <mark>See below</mark>

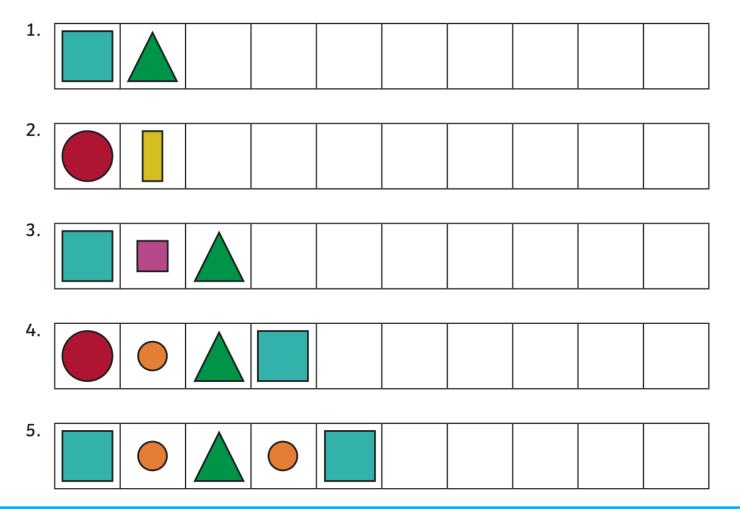


Explain your answer.

<u>Wednesday 29th April</u>

# **Repeating Patterns**

Can you continue the patterns below?

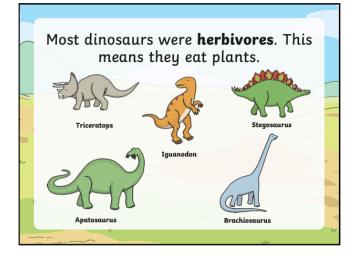


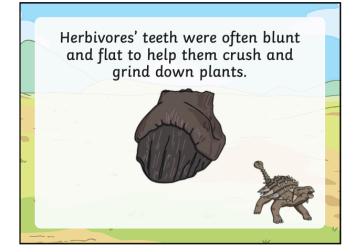


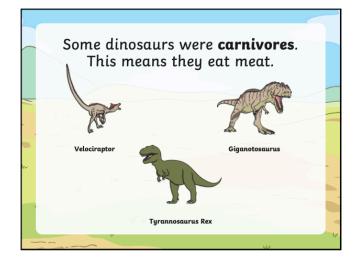


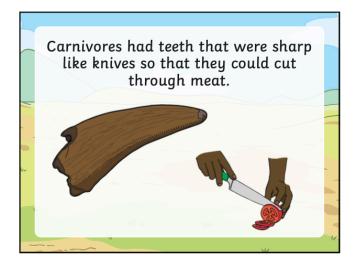
### Wednesday 29th April

### <u>Science</u>

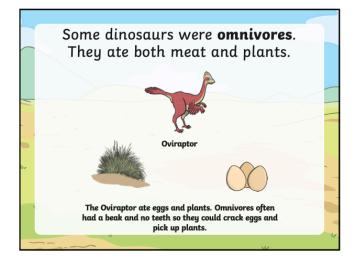












Apatosaurus	Iguanodon	Plesiosaur	Oviraptor tvinkLcom
Turannosquirus Pax	Prachiosquerus	Valacirantar	Ichthuosaur
Tyrannosaurus Rex	Brachiosaurus	Velociraptor	Ichthyosaur
	E. J.J.	A A M	
Pterodactyl	Triceratops	Stegosaurus	

## **Carnivore, Herbivore or Omnivore?**

<u>Wednesday 29th April</u>

## **Carnivore, Herbivore or Omnivore?**

Sort the creatures into the correct section of the Venn diagram below.

