

Wednesday 6th May – English Task

Write a letter to Peter from Tom's perspective. Think what Tom might include in his letter to Peter: a short description of the house and the garden, what Aunt Gwen, Uncle Alan and Mrs Bartholomew is like as well as lots of verbs saying what he has been up to.

You might want include questions for Peter to answer in his response.

Use the example below to support you with writing your letter. Remember to include the key features of a letter.

All text: full range of spelling, grammar and punctuation features that have been taught in previous year groups shown throughout including adverbs, prepositions and conjunctions to express time, place and cause; correct tense use and subordinate clauses

² Standard English verb inflections consistently used, e.g. we were not we was, I did not I done

³ writing organised into paragraphs around a theme

⁴ simple lay-out devices in non-fiction used, e.g. headings and sub-headings

⁵ nouns or pronouns used appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it

⁶ noun phrases expanded by the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair



33 Henry Avenue
Rustington
Sussex⁴
30th September, 1939⁴

⁷ fronted adverbials used, e.g. As quick as a flash, Last weekend. followed by a comma

⁸ possessive apostrophes used accurately for plural possession

⁹ prefix words spelt correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial

¹⁰ suffix words spelt correctly, e.g. usually, poisonous, adoration

¹¹ homophones spelt correctly, e.g. which and witch.

¹² knowledge of word families used to aid spelling.

¹³ Y3/Y4 statutory spelling words

Dear Mum,⁴

I'm writing to tell you that I arrived **safely**¹⁰ and to say thank you for the new hair slides⁶ you packed in my case. How lovely to have a nice surprise after such a long day!^{6 3}

When we got to Rustington,⁷ we⁵ all had to go into the village hall where they gave us milk and buns. I shared mine with my best friend Rita Evans⁵ because she⁵ dropped hers on the floor. After that,⁷ we were² lined up along the wall and people from the village came to choose **evacuees**¹² to take home. Some children went together **especially**¹³ the brothers and sisters but **unfortunately**^{9and10} Rita and I got split up. I was² disappointed⁹ but it didn't matter as a really smiley lady called Mrs Clark⁵ asked, "Would you like to come and stay with me dearie?" So now, that's where I am. She⁵ says I've to call her⁵ Auntie Ivy and her⁵ husband is Uncle Bob. What do you think of that? ³

Their house⁵ is a bit **different**¹³ to our¹¹ flat in London. It⁵ stands in the middle of a fine-looking garden with lots of **vegetables**^{9and10} growing⁶ and there's even some chickens! Uncle Bob⁵ says it all helps to prop up our rations. He's⁵ **apparently**¹⁰ been working every evening with their neighbour Mr Jacques to dig out spaces for an Anderson Shelter. They've⁵ dug up a load of grass and **they're**¹¹ going to put it back over the top afterwards to hide the **metal**¹¹. Auntie Ivy says he had to dig out all his **prize roses**⁵ to **build**¹³ the shelter but she thinks **actually**¹³ he can **replant**⁹ them⁵ over its roof. I took a peek inside and it's got little beds for us all like a doll's house⁶. Smells a bit damp and musty mind you so I don't **know**¹¹ about sleeping in it. **Unless there's an air raid**⁷, I'm in the attic on a sort of canvas cot bed⁶. It's alright but I can't see out since there's only a little **skylight**⁶ and it's too high up for me. Teddy lives on the bed and when we go to sleep, we say a little prayer for you all back in London so **you'll**⁵ be safe. ³

Guess what we **did**² yesterday? We went paddling in the sea and built **sandcastles**¹²! It was **incredible**⁹ fun and we splashed each other. Auntie Ivy says we won't be able to do it again **though**¹³ because the Home **Guard**¹³ are **busily**¹⁰ putting barbed wire along the beaches to stop the **Germans**⁸ ships **invading**⁹ from the sea. There are also **anti-aircraft**⁹ guns in the dunes to stop the planes. ³

Have you had a letter from Dad yet? I asked **Uncle Bob**⁵ if **he**⁵ was going to join up but he's in a reserved **occupation**¹⁰ at the water **board**¹¹ so he has to stay in Sussex. ³

I miss you, Nanny and Didi very much. Can **you**⁵ come and visit me here soon? Please write and tell me what's happening at home. ³

Lots of love,⁴

Jane X

Informal Letter Writing Checklist

Did I include...	Child	Friend
Structure and Language		
the sender's address?		
the date?		
an appropriate greeting?		
an introduction?		
paragraphs around a theme?		
first person form?		
vocabulary that shows a chatty, informal style?		
places where the writer addresses the recipient directly?		
a conclusion?		
a complimentary close?		
the sender's name or signature at the end?		