

The Dog Lovers

So they bought you
And kept you in a
Very good home
Central heating
TV
A deep freeze
A very good home -
No one to take you
For that lovely long run -
But otherwise
'A very good home'.
They fed you Pal and Chum
But not that lovely long run,
Until, mad with energy and boredom
You escaped - and ran and ran and ran
Under a car.
Today they will cry for you -
Tomorrow they will buy another dog.

Spike Milligan



Peter's Pets

In his bedroom, Peter kept
TEN earwigs that scuttled and hid,
NINE spiders that wove their webs,
EIGHT white mice with pink little eyes,
SEVEN hamsters that snoozed in the cage,
SIX black cats, who were after the mice,
FIVE big dogs under the bed,
FOUR pigs, lazy and fat,
THREE pythons who hung from the light,
TWO donkeys who lived in the wardrobe,
and **ONE ... GUESS WHAT?**

David Orme



A Day in the Life of Danny the Cat

Danny wakes up
Eats
Finds a private place in the garden
He returns
Plays with the plants
And sleeps
Danny wakes up
Eats
Inspects the garden
Finds a cosy place
And sleeps
Danny wakes up
Comes indoors
Inspects the carpet
Scratches himself
And sleeps
Danny wakes up
Goes in the garden
Over the fence
Has a fight with Ginger
Makes a date with Sandy
Climbs on to next door's shed
And sleeps

Benjamin Zephaniah



TEXT

- 1 Are the poems opposite about farm animals, pets or wild animals?
- 2 Which poem is: *a)* a sad poem *b)* a poem about daily life *c)* a counting poem?
- 3 Do any of the poems rhyme?
- 4 What do you notice about the way the poem about the cat is set out?
- 5 Why do you think the poet wrote the poem about the dog?
- 6 Which poem do you prefer? Say why.
- 7 Write a few more lines for the poem about the cat, in the same style.
- 8 Make up a poem about ten strange pets kept by an old lady. Set it out like *Peter's Pets*.
- 9 Find and read *a)* some more pet poems *b)* some poems about other animals
c) some sad poems *d)* some more poems by Spike Milligan.

SENTENCE

- 1 Copy these sentences and underline the adverb in each.
a) The dog barked loudly. *b)* The cat purred softly. *c)* I ran home quickly.
d) Quietly the thief opened the door. *e)* The lady was dressed smartly.
f) Always cross the road carefully. *g)* A nurse smiled sweetly at the baby.
h) Some ducks quack noisily.
- 2 Think of a good adverb to complete each of these sentences:
a) The puppy ate his food _____. *b)* The giant laughed _____.
c) We finished the work _____. *d)* The bulldog growled _____.
e) It rained _____. *f)* I walked _____ across the road.
g) I sat _____ in the dentist's chair. *h)* The driver swerved _____.
- 3 Think of as many different adverbs as possible to describe each of these verbs. Do it like this: You can run slowly, quickly, tiredly, breathlessly.
a) How can you eat? *b)* How can you talk? *c)* How can you work?

WORD

- 1 Match up the present tense of the verbs in Set A with the past tense in Set B. Write the pairs of verbs in your book, like this: break – broke

Set A catch fight go know see teach write eat strike can

Set B fought knew struck caught wrote went saw could ate taught

- 2 Make up some sentences. Use the past tense of the verbs in them.