

Marvellous Maples Home learning pack: Week beginning Monday 29th June

Hi Year 3/4

It has been lovely to see some of your work being sent in over the past 2 weeks and it has been even nicer talking to some of you on the phone! We miss you lots and cannot wait to see you... whenever that may be!

Here is the next work pack that is to last you for 2 weeks, it is linked with our topic 'Blue Abyss'. Remember to have a go at everything, but if you are really stuck you can contact Miss Guildford on class dojo for some help. Also don't forget to read regularly and practice your times tables.

Miss Guildford and Mrs Thackray will be calling again to see how you are and if you need any help, remember that we will be calling from a private number.

Don't forget that if you go onto the school website/class dojo these activities will be uploaded daily, along with a new chapter from our story 'The Boy Who Grew Dragons'

Below are some useful websites where you can do these things if you can access the internet:

www.myon.co.uk

On this website you can read J.K Rowling's book 'The Ickabog' <https://www.theickabog.com/read-the-story/>

Joe Wicks Daily workouts:

https://www.youtube.com/watch?v=MXb1nU9T4ZQ&list=RDCMUCAxW1XT0iEJo0TYlRfn6rYQ&start_radio=1&t=1

Times tables games:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/multiplication-tables-check/>

We miss you lots and really can't wait to see you again, but for now just make sure you stay safe!

Don't forget... you know where we are if you need any help.

From

Year 3/4 staff



	Monday	Tuesday	Wednesday	Thursday	Friday
1	English: Using full stops and capital letters.	English: Proper Nouns	English: Write a descriptive sentence	English: Write a descriptive sentence	English: Write a descriptive sentence
	Maths: 10 times tables	Maths: 3 times tables	Maths: Adding	Maths: Subtracting	Maths: Multiplying
	Picture News: Should zoos have been allowed to open sooner?	Science: The Water Cycle Think about what you have learnt about the water cycle already. Create a comic strip about the water cycle imagining you are a drop of water. What happens to you? Where do you go?	RE: All about Hinduism What is Dharma? Read the information from the PowerPoint- when you have read it gather as many facts as possible and create a useful fact page for someone who doesn't know anything about Dharma.	Art and design: Who is Leonardo Da Vinci? Read about Leonardo da Vinci and create a fact file about him.	PSHE: Ways to pay There are lots of different ways that you can pay for things. How many can you think of?
2	English: SPaG mat- complete the activities linked to spelling and grammar.	English: SPaG mat- complete the activities linked to spelling and grammar.	English: SPaG mat- complete the activities linked to spelling and grammar.	English: SPaG mat- complete the activities linked to spelling and grammar.	English: SPaG mat- complete the activities linked to spelling and grammar.
	Maths: identifying shapes	Maths: Fractions	Maths: Time	Maths: Position	Maths: Direction
	Geography: Where in the world? Look at the world map and label the 7 continents. Can you find where we live?	PE: Complete a Joe Wickes workout using the cards to help you.	Art and design: Leonardo da Vinci The Mona Lisa	RE: Mandalas What are Mandalas? Why are they important in Hinduism?	PSHE: Prioritising money What is the difference between want and need? What are priorities?

Remember

- Sentences start with a capital letter.
- Sentences end with a full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right places.

1. paul eats peas with his meat

2. kay must pay for her new bike

3. we can bake a pie today

4. the boys shout as they play outside

5. they saw that the dog had hurt its paw

6. children like the seaside

7. loud sounds can be annoying

8. mum gave us a few grapes as a treat

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 10 =$ _____

d) $6 \times 10 =$ _____

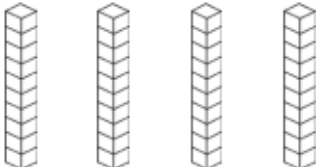
b) $10 \times 10 =$ _____

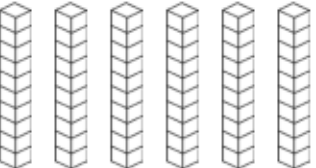
e) $7 \times 10 =$ _____

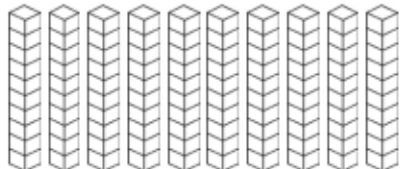
c) $5 \times 10 =$ _____

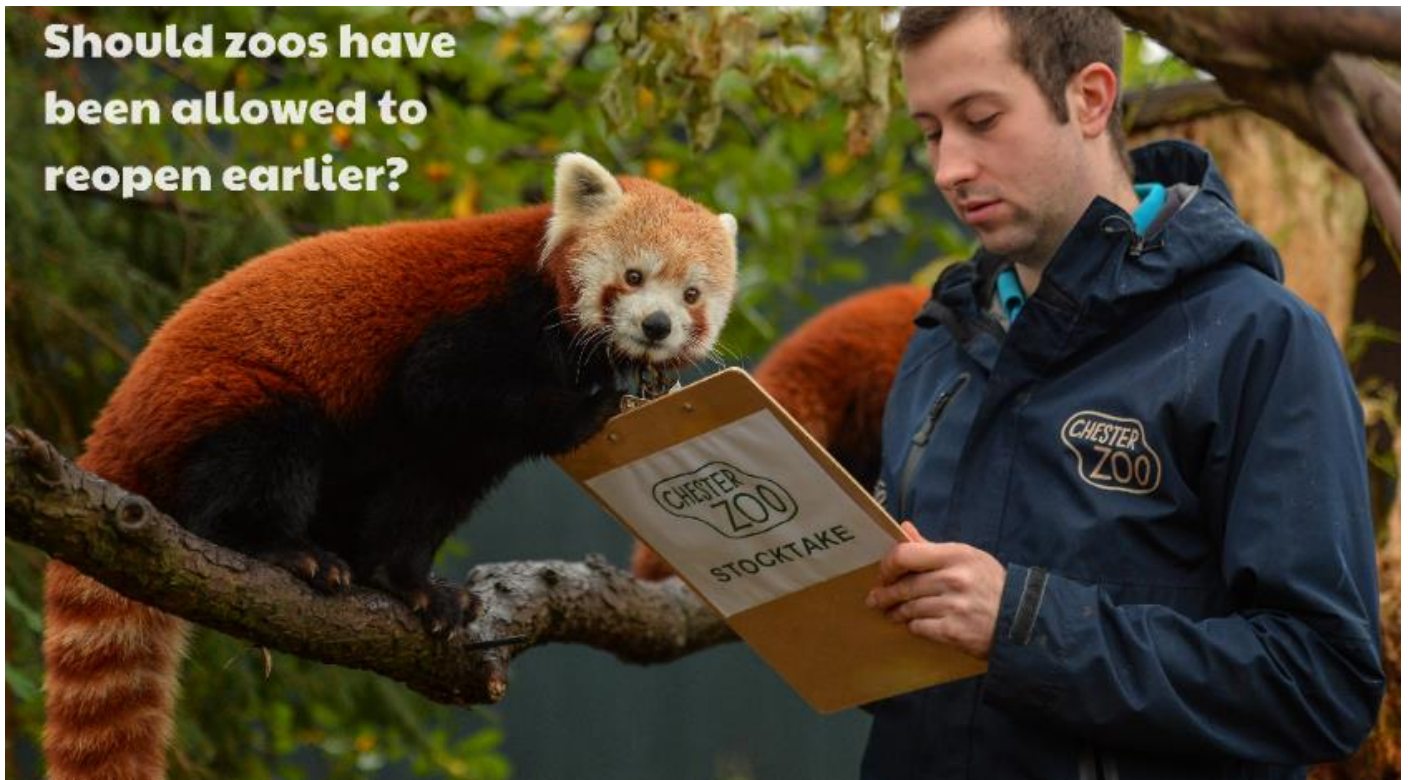
f) $9 \times 10 =$ _____

How many cubes are there? There are 10 cubes per stack.

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

c)  _____ \times _____ = _____



Chester Zoo is the largest zoo in the UK and was closed on 21st March, following lockdown restrictions due to the Covid-19 outbreak. It reopened on 15th June after being closed for 3 months. During the long period it was closed, the owners were concerned that it may not ever have been able to reopen due to the huge lack of income caused by the closure and the huge costs involved in feeding the animals.

Things to talk about at home...

- 🐼 Have you been to a zoo? Did you like it there? If not, would you like to visit a zoo. Why?
- 🐼 Some visitor attractions have not had staff at work during the lockdown period, but zoos have, why do you think zoos need people working there all the time, even when they're closed?

Please note any interesting thoughts or comments here...



What is a proper noun?

Common nouns are the general names for people, places, objects or animals.

Proper nouns are different as they name specific places/landmarks or people/characters (e.g. Benji the dog). They should always start with a capital letter. Months of the year, days of the week, some events/festivals and brand/company names are also considered to be proper nouns.

Can you sort these cards into two sets of common nouns and proper nouns? The proper nouns have deliberately been spelt using lower-case letters to make the task trickier!

roald dahl	dog	lego	egg
christmas	diwali	september	friday
winter	week	author	scooby doo
wayne rooney	footballer	holiday	adidas
teacher	cartoon	wallace and gromit	america
country	europe	planet	eiffel tower
bridge	pop star	desk	disney
buckingham palace	queen elizabeth II	king	library

3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

How many pieces of fruit are there?



Work out these answers:

a) $3 \times 4 =$ _____

g) $3 \times 7 =$ _____

b) $3 \times 3 =$ _____

h) $3 \times 1 =$ _____

c) $3 \times 5 =$ _____

i) $3 \times 11 =$ _____

d) $3 \times 2 =$ _____

j) $3 \times 8 =$ _____

e) $3 \times 9 =$ _____

k) $3 \times 10 =$ _____

f) $3 \times 6 =$ _____

l) $3 \times 12 =$ _____



Tuesday 30th June- Science- The Water Cycle

Think about what you have learnt already about the water cycle. Create a comic strip imagining you are a drop of water.

Wednesday 1st July- English

Write 5 sentences about this picture.

Can you include:

Full stops ●

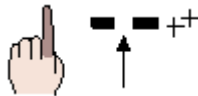
Capital letters



Adjectives



Finger spaces



Use column addition to help you answer these questions.

$\begin{array}{r} 273 \\ +514 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 451 \\ +225 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 304 \\ +463 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 615 \\ +172 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 153 \\ +716 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 805 \\ +102 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 572 \\ +213 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 531 \\ +267 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 202 \\ +236 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 370 \\ +116 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ +375 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 312 \\ +251 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 476 \\ +403 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 155 \\ +234 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 371 \\ +628 \\ \hline \\ \hline \end{array}$	

What is Dharma?

Read the information about Dharma- when you have read it gather as many facts as possible and create a useful fact page for someone who doesn't know anything about Dharma.

Hinduism is a religion which has fused many different traditions and practices. There is no one way to be a Hindu, nevertheless, there are certain fundamental principles that all Hindus share.



In Hinduism, 'dharma' means duty, religion, virtue and morality; it is a central part of a Hindu's daily life. Hindus believe that there are right and wrong ways to behave so they must behave correctly, follow the moral law and take their duties seriously. According to dharma, it is best to do the right thing at all times.

Dharma Examples

For example, a pupil's dharma is to work hard at school; the parents' dharma is to raise and support their family; and the dharma of the police is to protect others. At different stages of a Hindu's life, their dharma will change, however, it is everyone's dharma to be kind, honest, religious and to be a good person in society.



Adharma



Hindus believe that following their dharma allows them to feel happy and live a rewarding life. Not acting in accordance with your dharma is believed to be wrong and called 'adharma'.

Dharma, Karma and Reincarnation

Karma refers to the law that every action has a reaction in the near or distant future. Therefore, actions in accordance with dharma will have good reactions.

If a Hindu follows the dharma, they can expect to be reincarnated into a higher form in the next life or good luck will come their way.

Reincarnation

Hindus believe that all living things have a soul (atma) which cannot be destroyed. Instead, Hindus believe in reincarnation, which means that the soul exists inside the body until the living thing dies. It then enters a new living thing.

Karma, good and bad actions carried out during someone's life, affects which living thing the soul will be born into next. For example, Hindus think it is possible for a human soul to be reborn as a cat.

Thursday 2nd July- English

Write 5 sentences about this picture.

Can you include:

Full stops ●

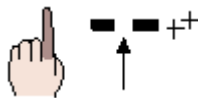
Capital letters



Adjectives



Finger spaces



Subtraction Number Bonds Challenges

Challenge 1

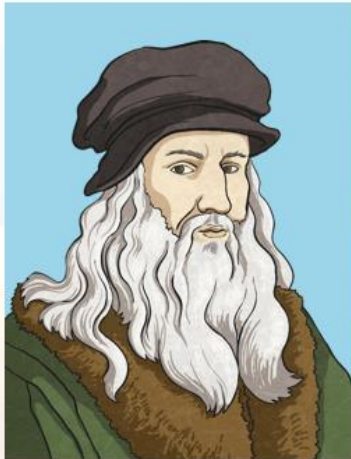
$10 - 5 =$	$10 - 7 =$	$6 - 1 =$
$8 - 1 =$	$6 - 4 =$	$10 - 2 =$
$6 - 3 =$	$5 - 2 =$	$8 - 5 =$
$9 - 5 =$	$9 - 4 =$	$5 - 5 =$
$5 - 1 =$	$10 - 3 =$	$6 - 2 =$
$7 - 3 =$	$8 - 2 =$	$9 - 6 =$
$9 - 8 =$	$10 - 1 =$	$10 - 8 =$
$10 - 6 =$	$7 - 6 =$	$8 - 3 =$
$5 - 3 =$	$10 - 10 =$	$9 - 1 =$
$8 - 6 =$	$9 - 2 =$	$5 - 0 =$
$6 - 3 =$	$7 - 1 =$	$10 - 4 =$
$10 - 0 =$	$5 - 4 =$	$7 - 2 =$
$7 - 4 =$	$8 - 4 =$	
$10 - 9 =$	$9 - 3 =$	

Subtraction Number Bonds Challenges

Challenge 2

$15 - 5 =$	$12 - 9 =$	$13 - 10 =$
$10 - 10 =$	$14 - 7 =$	$11 - 9 =$
$15 - 10 =$	$11 - 10 =$	$15 - 6 =$
$10 - 7 =$	$13 - 6 =$	$12 - 5 =$
$12 - 10 =$	$10 - 8 =$	$10 - 9 =$
$11 - 7 =$	$15 - 9 =$	$14 - 10 =$
$14 - 6 =$	$11 - 6 =$	$13 - 8 =$
$13 - 9 =$	$10 - 6 =$	$10 - 5 =$
$10 - 4 =$	$12 - 8 =$	$13 - 5 =$
$12 - 6 =$	$11 - 5 =$	$15 - 8 =$
$10 - 2 =$	$10 - 3 =$	$10 - 1 =$
$15 - 7 =$	$14 - 9 =$	$14 - 8 =$
$11 - 8 =$	$13 - 7 =$	
$14 - 5 =$	$12 - 7 =$	

Leonardo da Vinci



- Leonardo da Vinci was an artist, scientist and inventor who lived in Italy. He was born in 1452 and died in 1519.
- This time period in Europe is known as the Renaissance. It was a time when many advances were made in education, science, art, literature and music.



A Renaissance man

Da Vinci is sometimes called a 'Renaissance Man'. This is because he was a master of many different areas. He was an expert painter, sculptor, architect, engineer, scientist, inventor and writer!

Leonardo da Vinci is considered by many people to be one of the most intelligent people of all time.



Leonardo da Vinci's works

The Mona Lisa may be da Vinci's most famous painting. It is on display in the Louvre Museum in France. Some consider it to be the best known and most visited work of art in the world.



Leonardo da Vinci's works



Da Vinci is also famous for his sketches of his inventions. This sketch is of his 'Helical Air Screw', which was a flying machine. It was designed to work in a similar way to modern-day helicopters.



Da Vinci sketched many other designs for inventions, including a diving suit, a machine gun and an armoured chariot.



Using that facts that you have read already or by doing some extra research about Leonardo da Vinci complete this fact file about him.

Leonardo da Vinci

Date of birth: _____

Date of death: _____

Leonardo da Vinci is significant because: _____

Interesting fact: _____



Friday 3rd July- English

Write 5 sentences about this picture.

Can you include:

Full stops ●

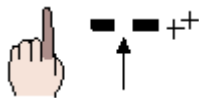
Capital letters



Adjectives













Finger spaces




Multiplication is also known as repeated addition.

Can you use repeated addition to answer these questions?

1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	$3 \times 2 =$
How many spots do 4 ladybirds have? 	$2 + 2 + 2 + 2 =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$
1 flower has 5 petals. 	5	$1 \times 5 =$
How many petals do 2 flowers have? 	$5 + 5 =$	$2 \times 5 =$
How many petals do 3 flowers have? 	$5 + 5 + 5 =$	$3 \times 5 =$
How many petals do 4 flowers have? 	$5 + 5 + 5 + 5 =$	$4 \times 5 =$
How many petals do 5 flowers have? 	$5 + 5 + 5 + 5 + 5 =$	$5 \times 5 =$

There are lots of different ways that you can pay for things. Have you heard of them all before?

Ways to Pay



Ways to Pay	Description
Credit Card	A card that you can use to spend money 'on credit'. This means money that you are being lent but is not yours. You can spend money on a credit card but then pay back the company that provides it in regular payments, with a rate of interest, which can sometimes be quite high.
Debit Card	This is a card that is linked to a bank account where you keep your money. A debit card allows you to spend your own money.
Bank Account	A bank account is a safe place to store your money. It is looked after by a bank and you can use your money when you want. This will often be by using a debit card or chequebook linked to the account.
Cheque	A cheque is a special piece of paper that you can write on to pay someone money from your bank account.

Interest – this can mean a fee for borrowing money that increases the longer it is not paid back.

Interest – this can also mean money you are given by your bank to encourage you to save money with them.

Look at these things that you would need to pay for and choose a method of payment that you think would be most appropriate.

Shopping at the supermarket _____

Large bill for building work at home _____

Paying for a holiday _____

Regular bill e.g. monthly phone bill _____

Ways to Pay Grid

Use this grid to write definitions of each of the different ways to pay that we have discussed.

Can you think of any advantages or disadvantages for each one?

	Credit Card	Debit Card	Cheque Book	Bank Account
Definition				
Advantages of using this?				
Disadvantages of using this?				

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

Section 2

Can you add an adjective to this sentence?

The _____ swimmer glided through the water.



Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

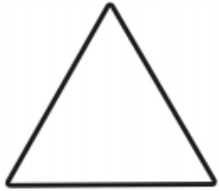
A witch might ride on one of these:

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Monday 6th July- Maths: Shape

Here are some 2d shapes- underneath each one write their name, use the word bank to help you.

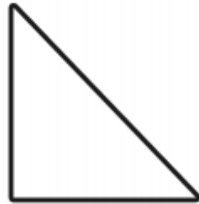


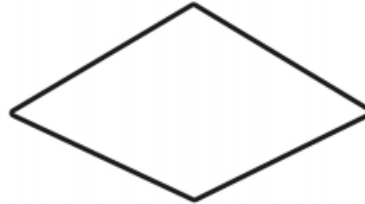


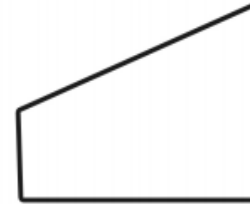


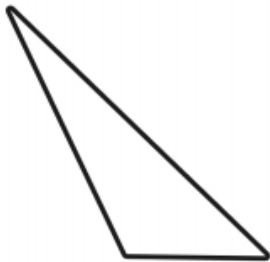




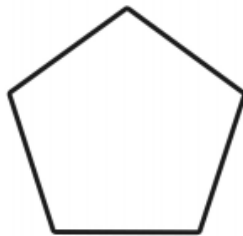


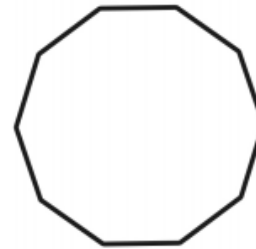










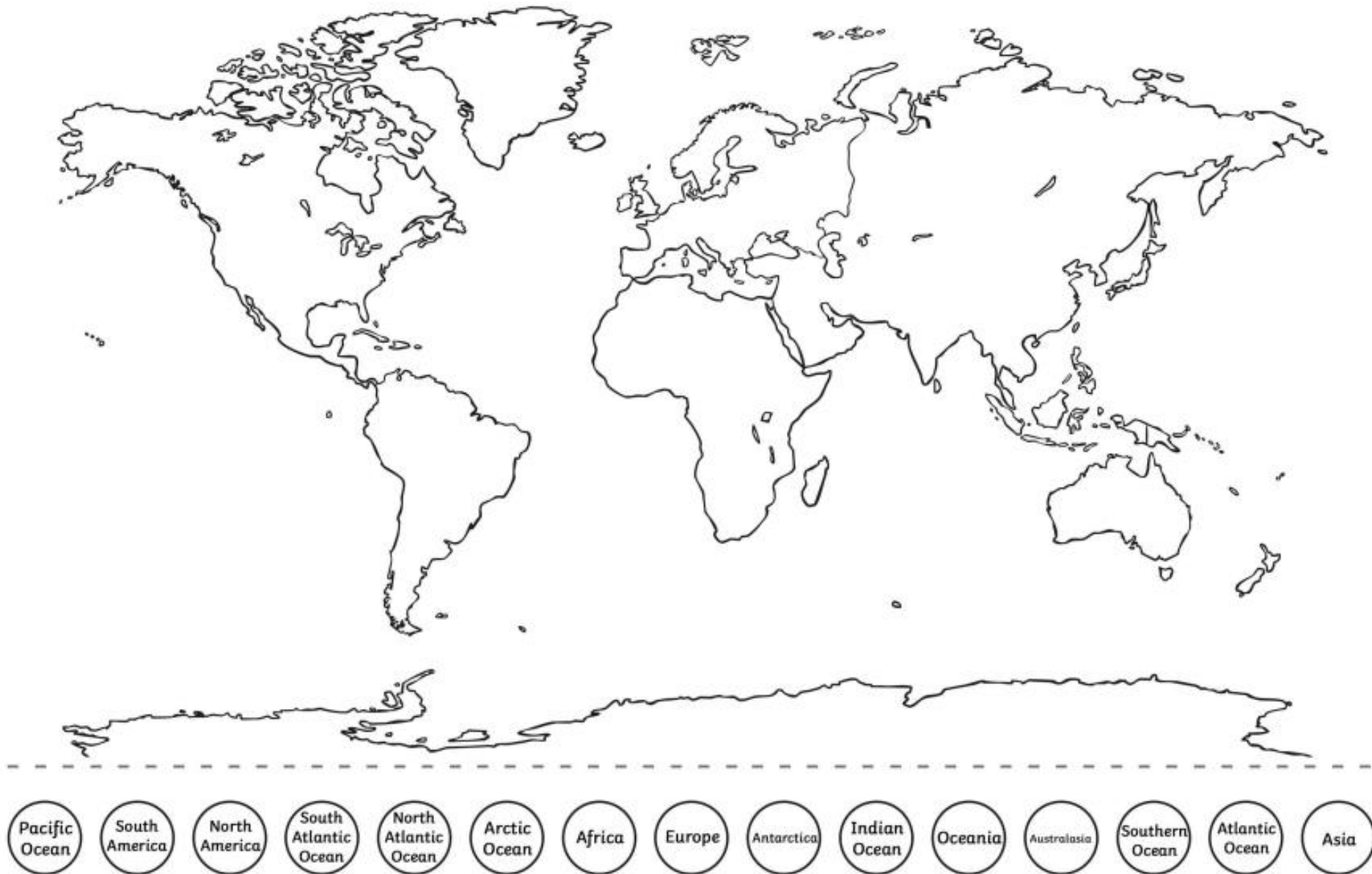




Square
Rectangle
Triangle
Pentagon
Octagon
Hexagon
Trapezium
Heptagon
Parallelogram
Rhombus
Trapezoid
Decagon

Monday 6th July: Geography

Can you label all of the continents and oceans on the world map? Use the word bank at the bottom for the names of the continent



Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark. Although, I probably spelt something wrong because I always do!

Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun?
The swimmer glided through the water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always . She wanted to play outside.



Section 4

Decide whether each sentence is a command, a statement or a question:

Have you been at school today?

I won an award at the gymnastics competition. _____

Get to bed straight away.

Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

The mark you would leave with your boot in the snow: _____

A daily publication that contains stories and facts about what is happening in the world: _____

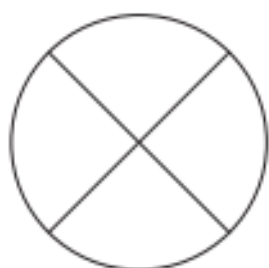
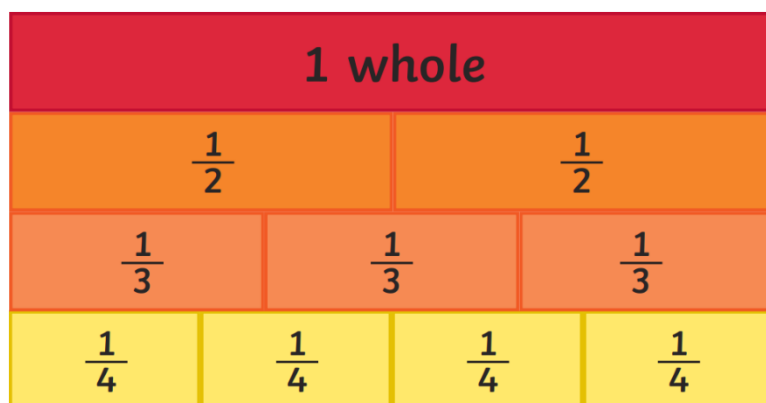
Section 6

Choose a vowel. Write the name of an animal, a country and a sport beginning with your chosen letter.

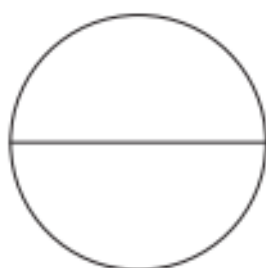
Tuesday 7th July- Maths: Fractions

Fraction are smaller parts of a whole shape
or amount

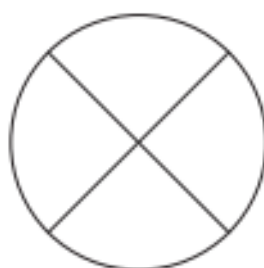
Can you colour in these fractions?



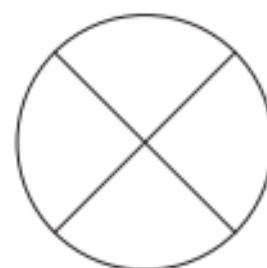
one quarter



one half



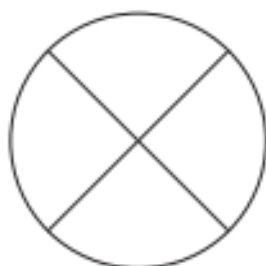
three quarters



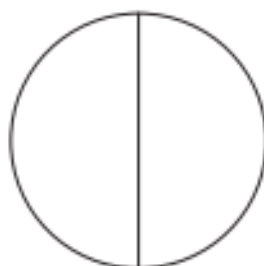
whole



one third



one quarter



whole



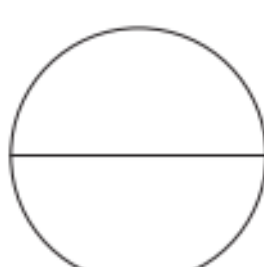
two thirds



whole



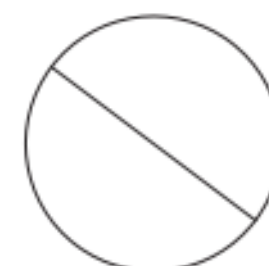
one third



one half



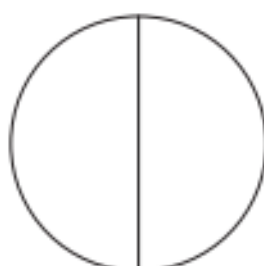
two thirds



$\frac{2}{2}$



$\frac{2}{3}$



$\frac{1}{2}$



$\frac{1}{3}$

Joe Wicks: Active 8-Minute Workout 4

Star Jumps

Make sure you have enough room for this exercise!

1. Stand straight with your arms by your side and feet shoulder-width apart.
2. Jump upwards, bringing your arms and legs out to make a star shape as you land.
3. Jump upwards again to bring your feet and arms back to the starting position.



How many star jumps can you do in 35 seconds?

Try turbo star jumps!

Joe Wicks: Active 8-Minute Workout 4

Punches

1. Stand with a wide stance and slightly bent knees.
2. Try the following punches:
 - forward punches;
 - upper cuts;
 - punching upwards;
 - hooks.

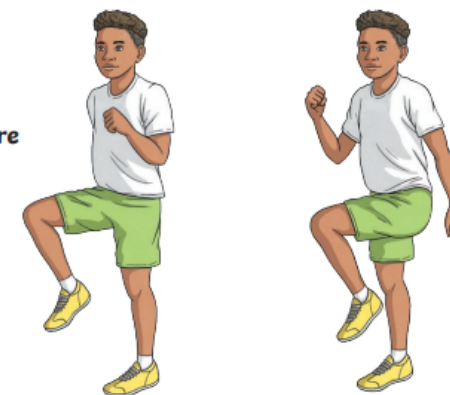


Joe Wicks: Active 8-Minute Workout 4

Marching on the Spot

1. March on the spot with high knees.
2. Try to stand tall and pump your arms.

Try facing different compass directions as you are marching, such as north, south, east and west.

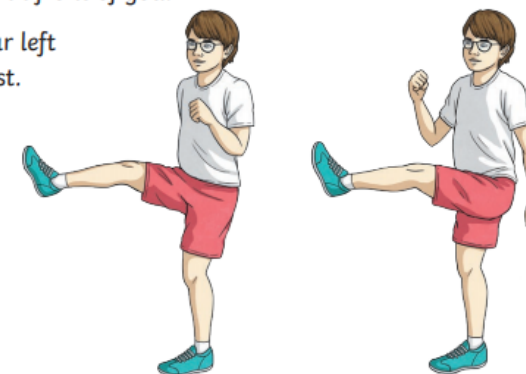


Joe Wicks: Active 8-Minute Workout 4

Front Kicks

1. March on the spot with high kicks out in front of you.
2. Use opposite arms and legs: when your left leg is raised, punch with your right fist.

Make sure there is enough space to kick in front of you. If there is limited space, you can just lift your knees up high.



Joe Wicks: Active 8-Minute Workout 4

Kangaroo Jumps

1. Imagine you are a kangaroo and jump up and down.

Can you bounce from left to right?

How high can you jump? BOING!

Can you bounce round in a circle in one direction and then in the other?



Joe Wicks: Active 8-Minute Workout 4

Sprinting on the Spot

1. Run as fast as you can on the spot.
2. Remember to pump your arms as you are running.

Imagine you're running for the 100m gold medal!



Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

sentence question

Section 2

Can you add an adjective to this sentence?



The _____ swimmer
glided through the water.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down
on the chair and
folded her arms.



Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

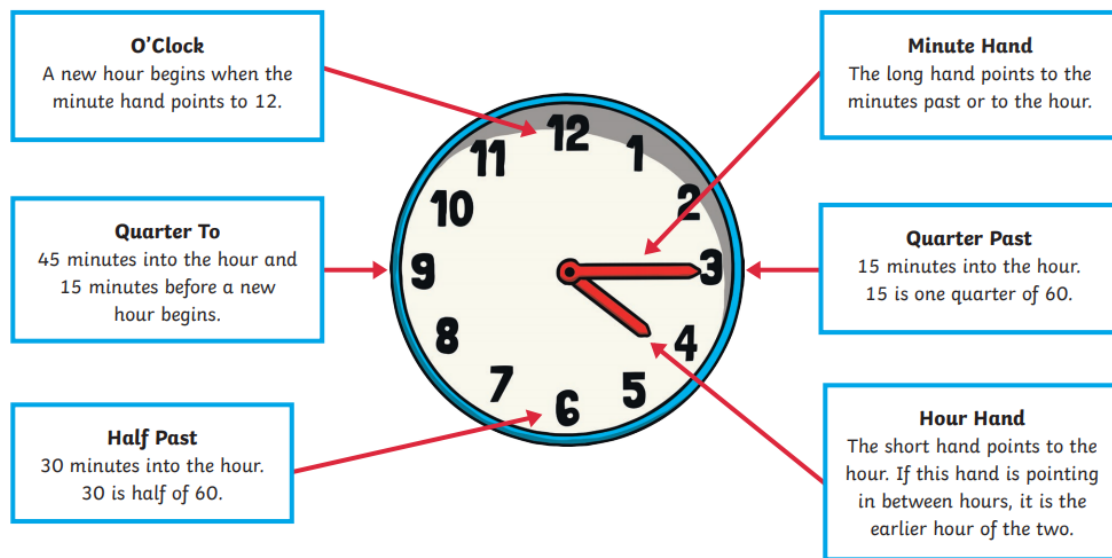
A witch might ride on one of these: **broomstick**

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Accept any animal beginning with a, e, i, o, or u.

Telling the Time



Write the time shown on each clock.





































What Is a Mandala?



A mandala is a decorative picture which usually includes very complex designs.

The designs, which include a range of patterns and symbols, start from a central point, created in a cyclical image. The shapes are often geometric (decorated with lines and shapes) and recognisable.

What Is the Meaning of a Mandala?

A mandala can have special meanings for the person who has created it. The designs are a representation of the soul and therefore, the images used reflect the person's innermost hopes, dreams and sometimes, worries.



The Symbolism of the Soul

The mandala can be seen as a tool to help self-awareness. By expressing yourself through the design of a mandala, you are sharing yourself with those who view it. It might even reflect your view of reality.

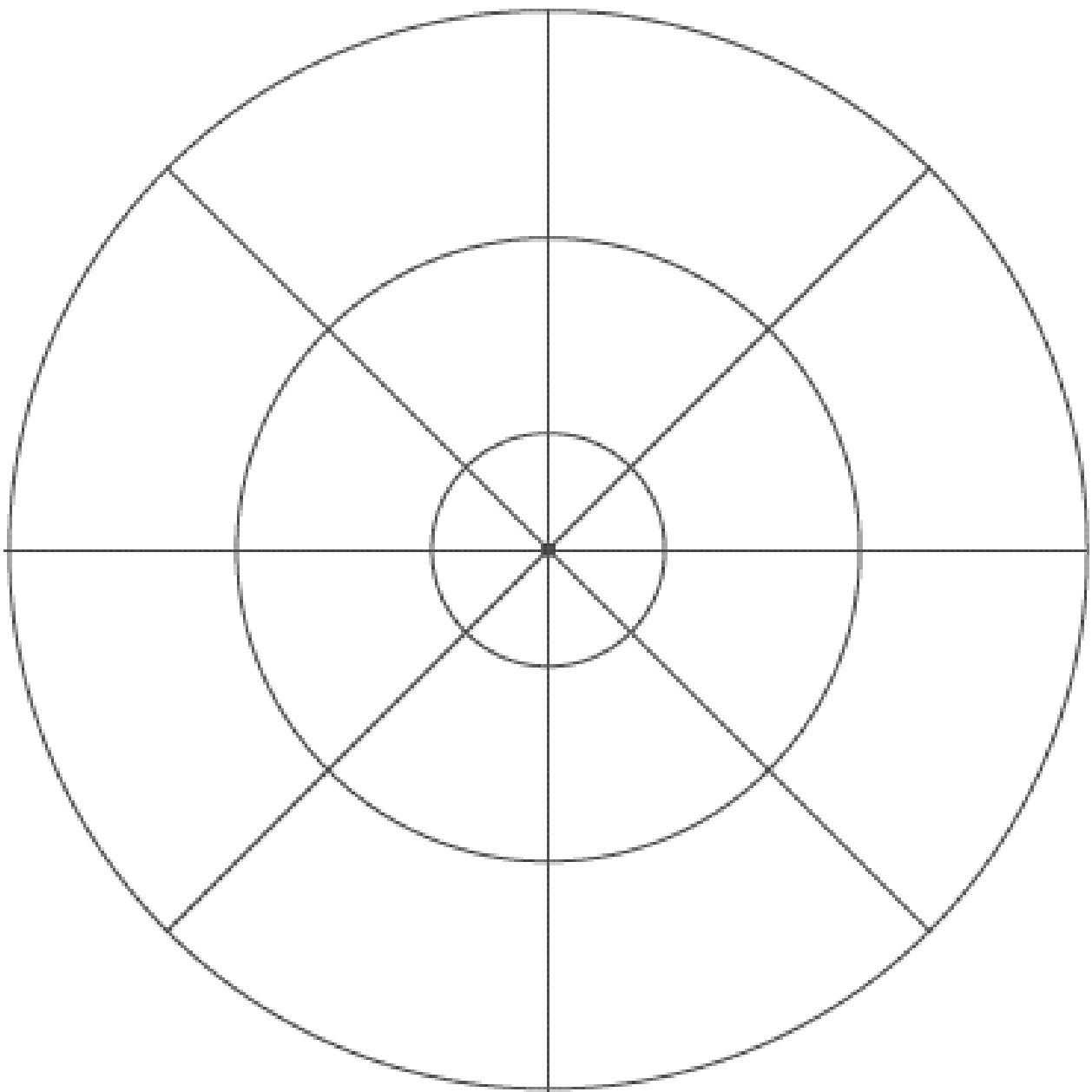


Design Your Own Mandala

A mandala is a decorative picture made up of geometric shapes and patterns, which each represent something important to the person designing the mandala.

Think about things which are important to you. Then, think about what patterns and symbols might represent those things.

Use the template to create your own mandala using patterns and shapes.



Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 4

Can you think of an adjective and adverb beginning with...

	adjective	adverb
the letter b		
the letter n		

Section 5

Can you rewrite this text message so it is written in Standard English?

You done well!

Section 6

Can you unjumble this Y3 spelling word?

nomaw _____

Where will you find these?



chest

anchor



shell



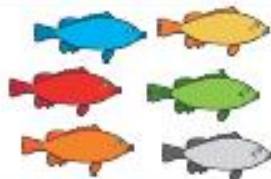
These words might help:

left

between

right

The fish is above the silver fish.



The fish is below the blue fish.



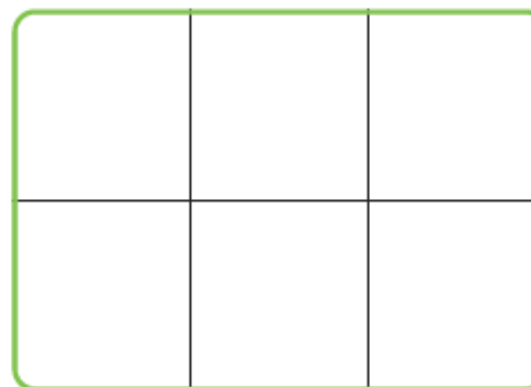
The fish is in the bottom right.



Do you agree?

Can you prove it?

Can you draw the pictures on the grid?



Draw top right.

Draw bottom left.

Draw below .

Draw above .

Draw between and .

Thursday 9th July- Art and Design- Leonardo da Vinci

This is a painting by Leonardo da Vinci, it is called the Mona Lisa.

Look at this picture and write down what you think she is thinking.

Is she smiling?

How old do you think she is?

What colours can you see?

What do you think Leonardo da Vinci used to create this master piece?



Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Section 5






















Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____

		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		post box 			cafe 
fire station 		toy shop 		airport 		
	school 		vets 		pool 	
theme park 		police station 				beach 
bus stop 		dentist 	Start 		supermarket 	

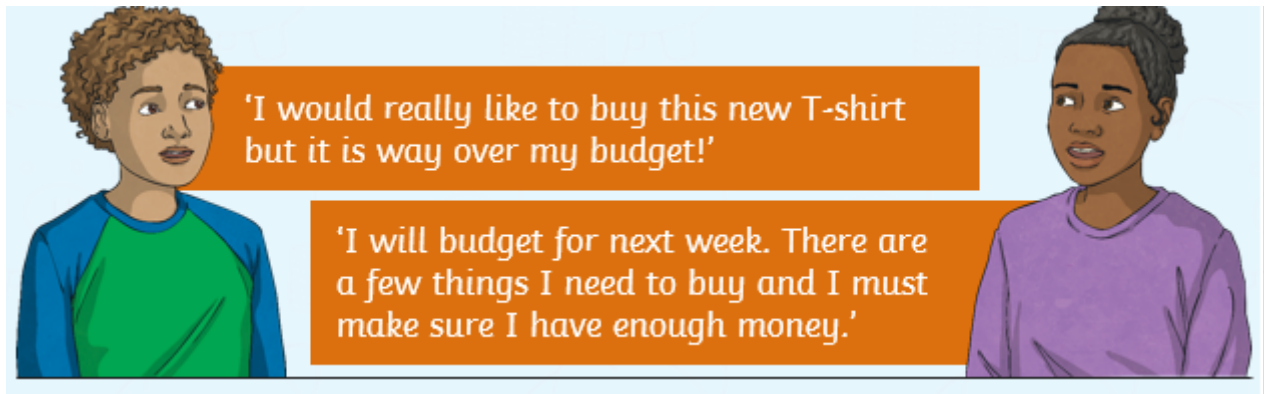
Compass directions: the town

1. From the start, go north 4 squares. Where are you now?
2. Go east 3 squares. Where are you now?
3. Go south 3 square. Where are you now?
4. Go west 6 squares. Where are you now?
5. Go east 2 squares. Where are you now?
6. Start at the school. How do you get to the taxi rank?
7. Give directions from the dentist to the toy shop.

What is the difference between a want and a need?

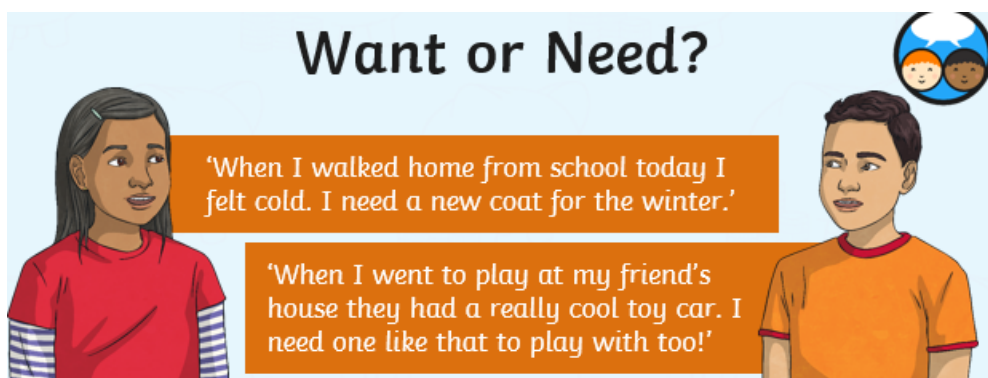
What are priorities?

Discuss these questions with someone at home.



Looking at these sentences, discuss with someone at home what the word **budget** might mean?

Why is budgeting important when we are thinking about the things we want and things we need?



Do you think both these things are a need?

What is the difference between what we **want** and what we **need**?

Can you use the word budget in your answer?

When we work to a budget, we work out how much money we have available for a given time. We need to think about what we need to buy with this money and what we can do with any money that is left over.

Complete this table of things that you want and things that you think you need. When you have done it share it with a grown up at home and see if they agree with you.

Want	Need