Tuesday 16th June

PE with Joe - https://www.youtube.com/user/thebodycoach1

Speed sound session

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 - oy - https://youtu.be/OHQKtOMuFnc

https://www.youtube.com/watch?v=HWWy5ChsV-Y

Set 3 - ai - https://youtu.be/uFAtnDUkwvY

https://www.youtube.com/watch?v=1M6LHqZ9PSA

Maths

Counting forwards and backwards – see below.

Reading

Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

English

Read the story again and then see if you can work out who said what? – see below.

Story time

https://youtu.be/9w2iLNv8uF0



Science

Look at the pictures of all the different bridges. What materials are they made from? Cut out the pictures and sort them according to the material they are made from. Take a walk in your local area and see if you can find a bridge.



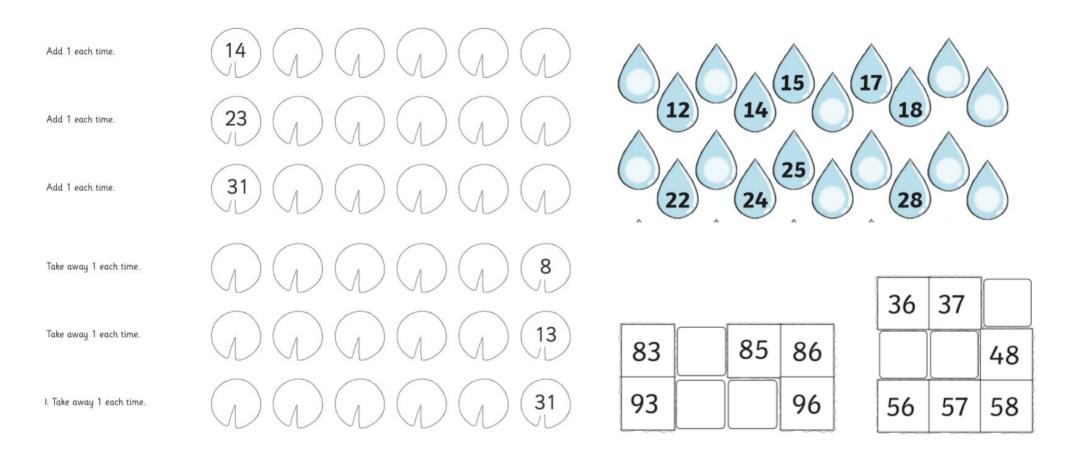
Tuesday 16th June - Maths

https://www.youtube.com/watch?v=OTgLtF3PMOc rescue

https://www.topmarks.co.uk/learning-to-count/helicopter-

Continue the sequence on the lily pads. Make sure you follow the rule.

Fill in the missing numbers.



Who said what?

Read the story together again.

Draw a line to match the speaker with the correct image.

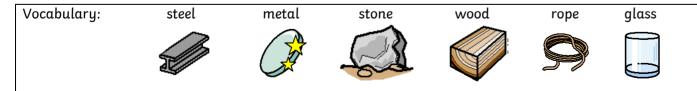
"Keep out of their way!"	Bertha
"We're starving. There's no food left in the barn."	
"Spread out your food and we can tuck in."	Curtis
"Um, um, we gave it all away."	
"We need some honey."	

Science – Tuesday 16th June – Identifying and classifying

Look at the pictures of all the different bridges. What materials are they made from?

Cut out the pictures and sort them according to the material they are made from.





Take a walk in your local area. Can you find a bridge? What material is it made from? Take a picture of the bridge and send it to me through Class Dojo.