

Monday 8th June

PE with Joe – <https://www.youtube.com/user/thebodycoach1>

Speed sound session

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 – https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 – oo – <https://youtu.be/IOJypabCZnU>

<https://www.youtube.com/watch?v=OSXlxmaLM4Y&t=12s>

Set 3 – u-e – <https://youtu.be/ynK65vpKDkw>

<https://www.youtube.com/watch?v=IHqu4iCAnik&t=5s>

Maths

Finding a quarter - **See below**

Reading

Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

English

Look at Sayeeda's diary entry and see if you can put in the capital letters and full stops - **See below**

Story time

<https://youtu.be/O38yU6cNhnE>



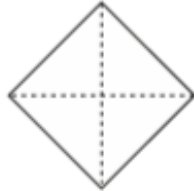
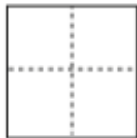
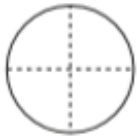
PSHE

Read the story 'Sleepy Sophie'. Then discuss the answers to the questions. **See below**

Find a quarter (1)



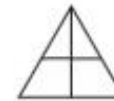
1 Colour a quarter of each shape.



2 Show a quarter in four different ways.



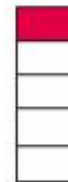
3 Kim wants to show a quarter.



Do you agree with Kim? _____

Talk about your answer.

4 Tick the shapes that show one quarter.



Diary writing

Last night I wrote in my diary about my adventure but I couldn't remember where to put the capital letters and full stops. Please can you correct the letter for me?

Dear Diary,

yesterday I had an adventure I was on the deck and I was holding my beautiful jewelled key all of a sudden a huge wave swept it from my hands and it fell overboard daddy said, "Shiver my timbers!" and I cried

luckily, a seagull helped me to find my key and daddy gave me a hug it was fun flying on the seagull's back

I have locked my treasure box in my cupboard and I won't take it on deck again

bye for now

sayeeda xxx



Story sheet

Sleepy Sophie



A few weeks ago Sophie fell asleep in class. It was almost the end of the day, the teacher was reading a story and she was sitting right by the hot radiator. It wasn't really her fault. Her little brother, Louie, is teething at the moment and he cries all night and every night. It is really hard for Sophie to get a good night's sleep.

Everyone in class knew what had happened. The teacher tried to make a joke of it so that Sophie wouldn't feel bad but she did feel bad, especially when some of the girls laughed at her.

When she was getting her coat and bag from her peg Rhianna called out "Sleepy Sophie" and started making snoring noises.

The next day at playtime, Sophie asked a group of girls if she could join in with their game of 'IT'. Rhianna shouted out that she would only fall asleep when running around so no she couldn't. Some girls laughed but some were embarrassed and didn't know what to say. Sophie just walked off.

At lunch time, she was in the line for dinner when she heard some giggling and snoring sounds in the queue behind her. When she looked, she could see Rhianna with her gaggle of girls.

Now, every day that Sophie comes to school, Rhianna makes a joke about falling asleep or yawns loudly and pretends to sleep. Sometimes she even tells Sophie that she ought to wear her pyjamas instead of her school uniform.

Sophie is so worried about it that she really can't sleep at night and she doesn't want to come to school any more. She really doesn't know what to do...

Definitions

Unkind: when someone says something that is not nice, or hurtful but they do this only once (a one-off).

Tease: when someone makes fun of or jokes about someone but only once (a one-off).

Bully: when someone is repeatedly unkind or hurtful to another person (it's ongoing, not a one-off).

- Is this bullying? How do we know?
- How is it making Sophie feel?
- Who can she go to to get some help with this? Who should she tell?
- What can Sophie say to Rhianna?
- What does Rhianna need to say to Sophie?