

Friday 26th June

PE with Joe – <https://www.youtube.com/user/thebodycoach1>

Cosmic yoga - <https://www.youtube.com/user/CosmicKidsYoga/videos>

Speed sound session – The children are very familiar with the RWI routines. Play the video for your set and you will see, they know what to do!

Set 1 - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 – oo

Speed sound session: <https://youtu.be/IOJypabCZnU>

Fred finger and hold a sentence: <https://youtu.be/5CQ40VmAWmg>

Set 3 – ion

Speed sound session: https://youtu.be/_mpUwQklhVc

Fred finger and hold a sentence: <https://youtu.be/M7D9wrZeEDY>

Maths: **See below**

Watch this video on White Rose <https://whiterosemaths.com/homelearning/year-2/>

Reading - Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

English – Riddles **See below**

Story time – Spider Sandwiches <https://youtu.be/1MdghTu3EEo>

Topic- Art – Sketch your own tunnel. **See below**

English – Riddles.

Riddles

A **riddle** is a type of poetry that describes something without actually naming what it is, leaving the reader to guess.

I am hot.
I live in the sky.
I am bright.
Don't look straight at me.
I disappear in the night.

What am I?

1

*

I am circular.
I go up and down.
You can throw me.
You can catch me.
Be careful with me near windows.

What am I?

2

*

I am usually green and brown.
I can live for a long time.
I'm a house for a bird and
sometimes people climb.

What am I?

I have four wheels.
To open me you use a key.
I come in many different shapes
and colours.
You can sit inside me.

What am I?

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The page contains 15 sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

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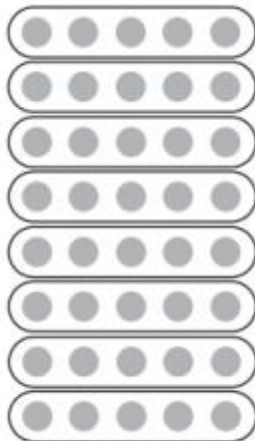
Date	26.06.20
Subject/s	Maths
L.O	To use the 5 times table



I can represent multiplication problems 	
I can write multiplication sentences 	
I can count in 5s 	

Pre-task - To use the 5 times table

Sam has eight 5p coins. How much money does he have?
Write the multiplication sentences



$$8 \times 5 = 40$$

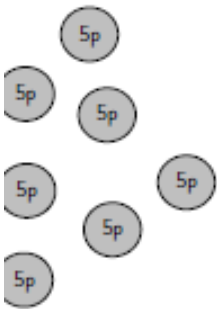
If there are 20 fingers, how many hands are there?



Joe makes 6 trays of cakes. There are 5 cakes on each tray. How many cakes did he make?



I have seven 5p coins in my purse. Do I have enough to buy a toy that is 30p?



Ed collects Pokémon cards that are 5p each. He gets 10 packs. How much does he spend?

What coins could he use to pay for it?

Reasoning and Problem solving

_____ x 5 = 30



_____ x 5 = 5

_____ x 5 = 15

_____ x 5 = 45



Use <, > or = to make the statements correct.

2×5 ○ 5×2

3×2 ○ 4×5

10×5 ○ 5×5



tents



in each tent



people in total



True or false? ✓ ✗

$5 \times 3 = 15$ ✓



$5 + 5 + 5 = 15$

$3 \times 15 = 5$

$3 \times 5 = 15$

$3 + 3 + 3 + 3 = 15$

Further Challenge

Multiple of 5	Double it	How many tens?

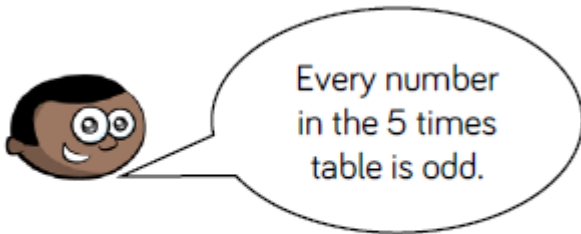
What do you notice?



Further Challenge



Is Hussain correct?



Explain your answer.

Further Challenge

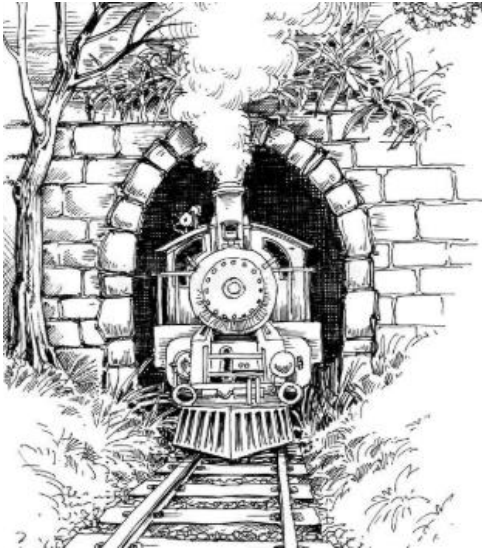
- Use the number cards to make multiplication and division sentences.

How many can you make?



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Art – Have a look at some of the pictures of tunnels below. Then watch the youtube video (https://www.youtube.com/watch?v=sQRvUKA_8) which shows you how to use sketching which we learnt about last term and perspective to create a tunnel for a train.



Using the video have a go at sketching your own tunnel.

