# Firs Primary School Subject Curriculum and Progression

# Geography

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	Maths; SSM ELG Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.  UTW; The World ELG Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	<ul> <li>name, locate and identificountries and capital citicand its surrounding seases.</li> <li>understand geographicathrough studying the hugeography of a small are contrasting non-Europeous identify seasonal and dathrough studying and the areas of the world in relevant and South Poles.</li> <li>use basic geographical verse, inforest, hill, mountain, valley, vegetation, seased the human features, inform, house, office, poesuse world maps, atlased United Kingdom and incountries, continents of key stage.</li> <li>use world maps, atlased United Kingdom and incountries, continents of key stage.</li> <li>use simple compass dimand West) and location (for example, near and describe the location of map.</li> <li>use aerial photographs recognise landmarks of physical features; deviand construct basic sy use simple fieldwork and study the geography of the stage of the stage of the location of the stage of the s</li></ul>	I similarities and differences man and physical ea of the UK, and a in country  illy weather patterns in the location of hot and cold ation to the Equator and the ocabulary to refer to:  ncluding: beach, cliff, coast, sea, ocean, river, soil, son and weather  c. city, town, village, factory, rt, harbour, shop  s and globes to identify the ts countries, as well as the and oceans studied at this  ections (North, South, East nal and directional language of far; left and right], to of features and routes on a  and plan perspectives to and plan perspectives to and basic human and ise a simple map; and use pubols in a key  and observational skills to of their school and its numan and physical features	South America, conce countries, and major of an ame and locate count and physical characte land-use patterns; and identify the position and the Tropics of Cancer a (including day and nig)  understand geographic region of the United Kind describe and understand physical geography, including day and earthquakes, and human geography, includistribution of natural use maps, atlases, globouse the eight points of Ordnance Survey maps use fieldwork to observe the survey maps and major of the country of the countries of the eight points o	ies and cities of the United Kin ristics, key topographical feat d understand how some of the d significance of latitude, long nd Capricorn, Arctic and Anta ht)  al similarities and differences ngdom, a region in a Europear d key aspects of: cluding: climate zones, biomes the water cycle uding: types of settlement and l resources including energy, fi es and digital/computer mapp a compass, four and six-figures) to build their knowledge of	ental regions, key physical agdom, geographical regions of ures (including hills, mountains as aspects have changed over gitude, Equator, Northern Hendrictic Circle, the Prime/ Green through the study of human on country, and a region withing and vegetation belts, rivers, and a region withing to locate countries and determined to locate to loca	and human characteristics, and their identifying human ans, coasts and rivers), and time anisphere, Southern Hemisphere, wich Meridian and time zones and physical geography of a an North or South America  mountains, volcanoes  including trade links, and the escribe features studied and key (including the use of wider world tures in the local area using a

#### **Enchanted Woodland**

 use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

#### Moon Zoom

- name and locate the world's seven continents and five oceans
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

## Muck, Mess and Mixtures

## Rio de Vida

Local area contrast with Brazil, including a focus on the following:

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non-European country
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, Inc. city, town, village, factory, farm, house, office, port, harbour, shop

#### Street Detective

Making simple maps of the school and the immediate local area. Studying aerial photographs of the local area to identify landmarks. Giving and following directions to navigate around a route using simple compass directions and locational/positional language.

- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use

#### Gods and Mortals

#### Urban Pioneers

 use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

### I am Warrior

#### Predator

Comparing human and physical features; the Cornish coast, the Amazon rainforest, the Swiss Alps.

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

## Playlist

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

## Tribal Tales

## Heroes and Villains

#### **Tremors**

Physical geography: Volcanoes and earthquakes

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes.

## Traders and Raiders

 name and locate counties and cities of the United Kingdom, geographical regions and their

#### A Child's War

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

#### Hola Mexico

Human and physical geography of Mexico

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Frozen Kingdom

- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle

#### Revolution

#### Bloodheart

## Darwin's Delights

Locational knowledge and physical geography

- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts

## Off With Her Head

#### Stargazers

and construct basic symbols in a key

## Land Ahoy

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- name and locate the world's seven continents and five oceans
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, sea, ocean, river
- key human features, Inc, port, harbour,
- Bright Lights, Big City
  - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
  - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
  - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

## Superheroes

## Paws, Claws and Whiskers

- name and locate the world's seven continents and five oceans
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

- identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

## Burps, Bottoms, Bile

## Mighty Metals

## Blue Abyss

- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)
- describe and understand key aspects of:
- physical geography, including: rivers, mountains, and the water cycle

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)

## Alchemy Island

- use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

## Pharohs

## Human and Physical geography of Egypt

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Peasants, Princes and Pestilence

#### Time Traveller

 name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<u>Using maps</u>	<u>Using maps</u>	<u>Using maps</u>	<u>Using maps</u>	<u>Using maps</u>	<u>Using maps</u>
Map Skills Progression	Use a simple picture map to move around the school  Use relative vocabulary such as bigger, smaller, like, dislike  Use directional language such as near and far, up and down, left and right, forwards and backwards  Map knowledge  Use world maps to identify the UK in its position in the world.  Use maps to locate the four countries and capital cities of UK and its surrounding seas  Making maps  Draw basic maps, including appropriate symbols and pictures to represent places or features  Use photographs and maps to identify features	Using maps  Follow a route on a map  Use simple compass directions (North, South, East, West)  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  Map knowledge  Locate and name on a world map and globe the seven continents and five oceans.  Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles  Making maps  Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph)  Use and construct basic symbols in a key	Using maps  Follow a route on a map with some accuracy  Locate places using a range of maps including OS & digital  Begin to match boundaries (e.g. find same boundary of a country on different scale maps)  Use 4 figure compasses, and letter/number co-ordinates to identify features on a map Map knowledge  Locate the UK on a variety of different scale maps  Name & locate the counties and cities of the UK  Making maps  Try to make a map of a short route experiences, with features in current order  Create a simple scale drawing  Use standard symbols, and understand the importance of a	Follow a route on a large- scale map  Locate places on a range of maps (variety of scales)  Identify features on an aerial photograph, digital or computer map  Begin to use 8 figure compass and four figure grid references to identify features on a map  Map knowledge  Locate Europe on a large- scale map or globe,  Name and locate countries in Europe (including Russia) and their capitals cities  Making maps  Recognise and use OS map symbols, including completion of a key and understanding why it is important  Draw a sketch map from a high viewpoint	Using maps Compare maps with aerial photographs Select a map for a specific purpose Begin to use atlases to find out other information (e.g. temperature) Find and recognise places on maps of different scales Use 8 figure compasses, begin to use 6 figure grid references. Map knowledge Locate the world's countries, focus on North & South America Identify the position and significance of lines of longitude & latitude Making maps Draw a variety of thematic maps based on their own data Draw a sketch map using symbols and a key, Use and recognise OS map symbols regularly	Using maps  Follow a short route on an OS map  Describe the features shown on an OS map  Use atlases to find out data about other places  Use 8 figure compass and 6 figure grid reference accurately  Use lines of longitude and latitude on maps  Map knowledge  Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages  Making maps  Draw plans of increasing complexity  Begin to use and recognise atlas symbols

#### A Child's War **Enchanted Woodland Urban Pioneers** Мαр Atlas Observation Observe Grounds Globe Measure Human features Digital/computer mapping Record City Countries Human features Physical features Town Europe Factory Sketch maps North America Office Plans South America Shop Graphs Environmental Regions House Scale Physical Characteristics Physical features Symbols **Human Characteristics** Environment Countries Key Cities Picture map Bigger Smaller Predator Hola Mexico Like Мαр Dislike Atlas Мαр Near Globe Atlas Far Globe Countries Digital/computer mapping Up Features Down Countries Europe Left North and South America Similarities Right Physical and human characteristics Differences Cities Forwards Human and Physical geography Backwards Similarities Region Differences Europe North and South America Moon Zoom Compare Near United Kingdom Climate zones Far Digital/computer mapping **Biomes** Up Coast Vegetation belts Rainforest Settlement Down Left Mountain Land use Right Econmic activity Environmental regions United Kingdom Trade links World Natural resources Countries Playlist Energy Food Continents Europe Minerals North/South America Ordnance Survey Water Antarctica Atlas Australia Globe Africa Countries Asia Features Frozen Kingdom Seas North Oceans South Latitude Season East Logitude Seasonal West Equator Daily Southwest Northern Hemisphere Weather Southeast Southern Hemisphere Autumn Northwest Tropic of Cancer Summer Northeast Tropic of Capricorn Winter Compass Arctic Circle Spring Directions Antarctic Circle Hot Grid references Prime/Greenwich Meridian Cold Symbols Time zone Windy Key Day Wet Night Rain Physical geography Snow Rivers Equator **Tremors** Mountains North and South Poles Water Cycle North Мαр

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