

Monday 15th June

PE with Joe – <https://www.youtube.com/user/thebodycoach1>

Cosmic yoga - <https://www.youtube.com/user/CosmicKidsYoga/videos>

Speed sound session – The children are very familiar with the RWI routines. Play the video for your set and you will see, they know what to do!

Set 1 - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 – ou

Speed sound session: https://youtu.be/1w_6blW11hA

Fred finger and hold a sentence: <https://www.youtube.com/watch?v=rtDwHOyBtcI>

Set 3 – are

Speed sound session: <https://youtu.be/zSa9QNr7Des>

Fred finger and hold a sentence: <https://www.youtube.com/watch?v=ei8r8xKRThg>

Maths – See below

Reading - Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

English – Talk 4 Writing See below

Story time – Room on a broom <https://www.youtube.com/watch?v=ecjmKf-IIPg&t=6s>

Topic- ICT See below

Monday 15th June

Spelling List:

<u>Look /Cover</u>	<u>Practice (Don't forget handwriting</u>	<u>Cover and Write</u>	<u>Check</u>
Action	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Motion	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Option	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Solution	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Addition	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Station	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Question	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Caution	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	
Nation	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	

Year 2 Summer Term 1

5


a

Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!




exclamation

command


statement

b


Circle the correct homophone for each picture.




hole / whole



hole / whole



so / sew




so / sew

c

Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.



d

Change this word into an adjective by adding the suffix -er or -est.


shiny tall

Remember, you may need to make changes.

e

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

Th'eyre having chicken potatoes and, yummy gravy for dinner.




f



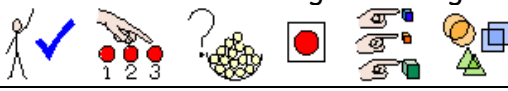

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

Tuesday 9th June 15.06.20

Date	Tuesday 9 th June 15.06.20	
Subject/s	Maths	
L.O 	To identify equal groups	



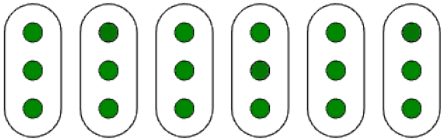
Success Criteria 	I can count the groups 	
	I can count how many in each group 	
	I can write a sentence to describe the groups 	

Teacher Led example

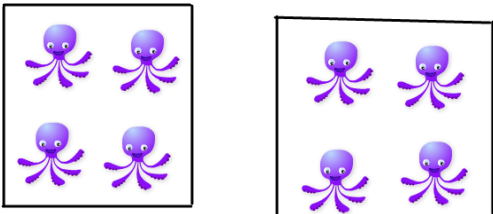


There are 4 groups with 3 in each group.

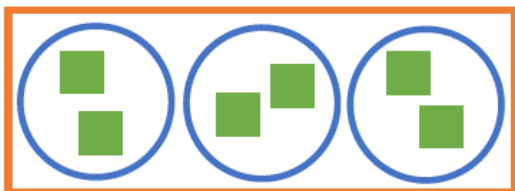
Fluency 1



There are _____ groups with
_____ in each group. There
are _____ altogether.



There are _____ groups with
_____ in each group. There
are _____ altogether.



There are _____ groups with
_____ in each group. There
are _____ altogether.

Tuesday 9th June

Monday – RE

Topic: RE

What do some religions say about caring for other people?

<https://youtu.be/CoT5uk8j8Fk>

First watch this video about Tzedakah. Tzedakah is the Jewish idea of charitable giving to those who need help. They want to make the world a better place.

For Jewish people this is following the teaching of God;

For there will never cease to be needy ones from the midst of the land, which is why I command you: open your hand to your fellow, to your poor and your needy in your land. Deuteronomy 15:11

? Can you think about the land you live in? Do you live in a village,

town or city? What country do you live in?

Who might the Jewish community notice that needs help? What help could

they give?

Jewish people hold a festival called Sukkot. Many people believe the festival of

Sukkot is a time to remember those who are poor by giving meals and shelter





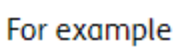
+ and donating money (tzedakah). The Etrog (Citron fruit) + 3 types of

bound leaves - traditionally myrtle, willow and palm) are shaken together in all














Tuesday 9th June

 bound  leaves -  traditionally  myrtle,  willow  and  palm) are  shaken  together  in  all

 directions  to  symbolise  sweetness  and  goodness.

 Can  you  write  on  the  lemon  people  who  might  need  help?  e.g.  For example

  the homeless.

 Can  you  right  on  the  leaf  what  Jewish  people  could  do  to  help?

