

Monday 15th June

PE with Joe – <https://www.youtube.com/user/thebodycoach1>

Speed sound session

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 – https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 – ou – https://youtu.be/1w_6blW11hA

<https://www.youtube.com/watch?v=rtDwHOyBtcI>

Set 3 – ow – <https://youtu.be/zSa9QNr7Des>

<https://www.youtube.com/watch?v=ei8r8xKRThg>

Maths

Reading and counting to 100 (play Snakes and Ladders) – **see below**.

Reading

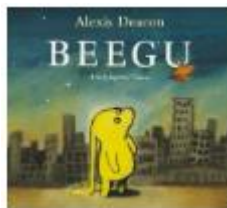
Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

English

Read the story about Brian Bear's Picnic and see if you can fill in the sticky notes – **see below**.

Story time

https://youtu.be/fg_u4hyO5FM



History

Read through the information PowerPoint. Sort the pictures of trains into two groups, 'trains now' and 'trains in the past'.

Monday 15th June - Maths



Practice counting to 100: <https://www.youtube.com/watch?v=OTgLtF3PMOc>

Snakes and Ladders

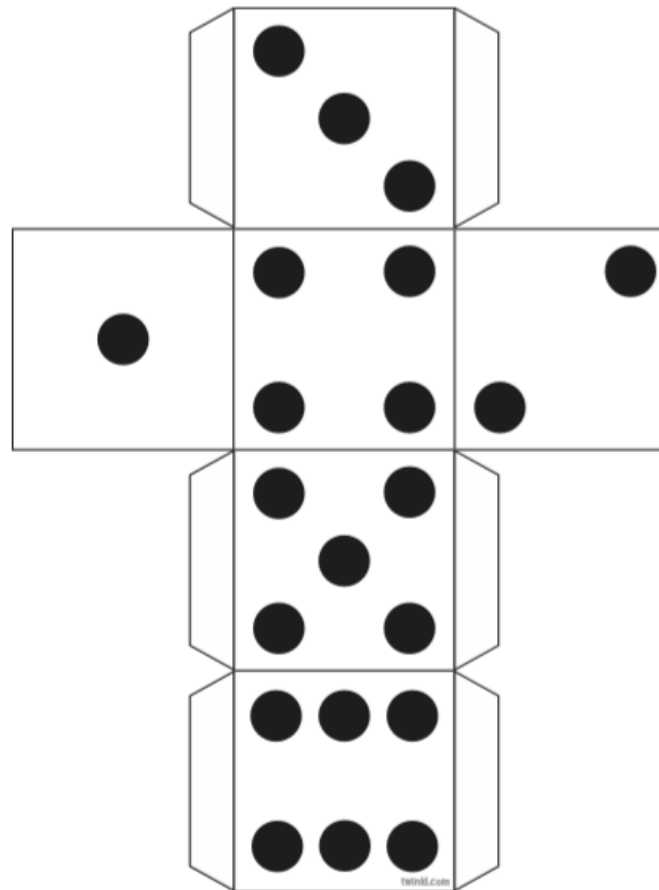
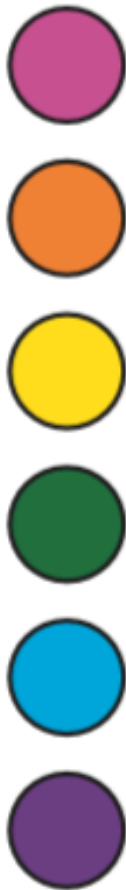


You will need...

- The Snakes and Ladders Board Game
- A dice
- A counter per player

How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first. The player with the second highest number goes second, and so on.
2. The player moves the counter the number of spaces shown on the dice.
3. If a player lands on a snake's head, the player's counter slides down to the square at the snake's tail.
4. If a player lands on the bottom of a ladder, the player's counter climbs up to the square at the top of the ladder.
5. The first player to reach 100 is the winner!



(Board on next page)

100	99	98	97	96	95	94	93	92	91
81	82	83	84	85	86	87	88	89	90
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
60	59	58	57	56	55	54	53	52	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10

The image shows a 10x10 grid with numbers 1 to 100. The numbers are arranged in a boustrophedon pattern, starting from 100 in the top-left and ending at 1 in the bottom-right. The grid contains several colorful snakes and ladders:

- Snakes:**
 - A blue and yellow snake connects 98 to 84.
 - A purple snake connects 79 to 64.
 - A green snake connects 57 to 44.
 - A green and yellow snake connects 33 to 24.
 - A purple and green snake connects 13 to 4.
- Ladders:**
 - A ladder connects 96 to 85.
 - A ladder connects 90 to 72.
 - A ladder connects 64 to 54.
 - A ladder connects 42 to 34.
 - A ladder connects 29 to 22.
 - A ladder connects 16 to 6.
 - A ladder connects 12 to 9.

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You can listen to an audio recording of this story here:
<https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i>

Brian Bear's Picnic!

In the middle of Friary Wood, there lived a large, stripy bear called Brian. He was a happy and generous bear who loved seeing his friends and playing games with them.

One warm, summer morning, Brian decided to invite his bear friends to a picnic. So, he sent an invitation to Curtis, Bertha and Gertie which he wrote in his very best handwriting:

Curtis, Bertha and Gertie were excited and quickly prepared their favourite food to take to the picnic. Curtis baked a scrumptious banana cake, Bertha made some delicious, honey sandwiches and Gertie picked succulent strawberries from her garden. Dressed in their best 'going-on-a-picnic' clothes, they set off to Friary Wood.

First, they had to cross a narrow bridge over the river. Just as they reached the other side, a swarm of bees flew towards them. "Duck down!" shouted Bertha but the bees stopped in front of them.

"We need some honey. Can you help us?" asked the largest bee.



Bertha looked at Curtis and Gertie and thought a very long thought. Slowly, very slowly, she unwrapped the honey sandwiches and the bees devoured the honey gratefully.

Next, they came to a narrow lane with tall trees on both sides. Swinging through the trees, a troop of monkeys rushed towards them. "Keep out of their way!" yelled Curtis but the monkeys stopped in front of them.

"We've lost all our bananas, all our banana cakes and banana milkshakes. Can you help us?" asked the leader of the troop.

Curtis looked at Bertha and Gertie and thought a very long thought. Slowly, very slowly, he unwrapped the banana cake and the monkeys gobbled it all up gratefully.

After that, they reached an old barn which was tumbling down. Standing right in front of them was a family of very skinny, frightened mice. "Stop!" whispered Gertie but the mice didn't run away, they stood right in front of the bears.

"We're starving, there's no food left in the barn. Can you help us?" squeaked the biggest mouse.

Gertie looked at Bertha and Curtis and thought a very long thought. Slowly, very slowly, she took out the strawberries and the mice nibbled them all up gratefully.

Finally, they reached Friary Wood. "Hello, my friends. Welcome!" boomed Brian. "Spread out your food and we can tuck in."

Curtis, Bertha and Gertie looked at each other. "Um, um, we gave it all away," said Bertha quietly and the bears told Brian what had happened.

"Never mind, I have plenty for everyone," Brian said cheerfully. So, the four bears sat down to a scrumptious picnic and chatted and laughed as friendly bears do.

Share the story of 'Picnic Time!' with a grown-up and talk together about the story. Then fill in the sticky notes.




1. What did you like best about the story?

2. Do you think Curtis, Bertha and Gertie should have given away their picnic food?

3. Which two words would you use to describe Brian at the end of the story?


A copy of this PowerPoint is posted on our Class Dojo page.

Trains



Trains now and then


Take a look at the different pictures of trains and trams. Can you sort them into two groups, 'trains today' and 'trains in the past'?





- How did you know it was a train from the past?
- How are they different?
- Are there any similarities?

Before trains

- Wagons were used in the mines.
- They ran on planks.
- They did not have engines or horses to pull them, the mine workers had to push and pull them to make them move.






The first railway 1604





- The first railway built in Britain was called a wagonway. It was made of wood and was only 2 miles long.
- In the 1700s and 1800s wagonways started to be made of iron as it was stronger and could hold heavier loads.
- During this time horses were used to pull the wagons rather than people.

When was the first train invented?



- Richard Trevithick invented the first steam locomotive.
- On **21st February 1804** the worlds first steam powered railway journey took place.
- It was used to move goods such as iron.

George Stephenson



- In **1825** a new railway was opened between Stockton and Darlington. **George Stephenson** and his men built the track and the locomotive. It was the first steam train to carry passengers in the world!
- George drove the train. The engine was called 'Locomotion no.1'. It carried 450 passengers at a speed of 15 miles per hour.

The Rocket

18th Century

19th Century

20th Century

1700

1800

1900

2000

- In 1825 another railway was planned to run between Liverpool and Manchester. **George Stephenson** built a train called the 'Rocket', his train one the competition to run on the railway.
- In 1825 the line opened. The Rocket could pull people along the railway at 36 miles an hour. No one had ever travelled so fast!
- This was the first train to run between cities.



Railway Mania

- People became very interested in trains. Tunnels and bridges started to be built which trains could travel on or through.



- By 1900 the building of the railways was almost complete.

What difference did trains make?

Steam trains firstly carried goods, such as coal, but then people began using trains to travel between places. Remember, people never had travelled at such speeds before!

- How do you think trains changed people's lives?



- Rail travel was a lot quicker and opened up Britain.
- People could visit places they had never been to before. They could have a daytrip to the seaside!
- Rail travel was cheaper than coach travel so more people could afford to travel.
- Town and cities had cheaper food and more choice as farmers could get their produce to market quicker.

Modern trains

Modern trains use electricity from overhead lines to power them.

By the 1930s electric trains had become very popular.



Modern Trains

In 1994, the Eurostar opened. It is a high-speed train service that connects the United Kingdom and France. The trains run through the Channel tunnel.



Modern Trains

This is the Shanghai Maglev. It is the fastest train in the world!

What do you think future trains will look like?



Trains Now and Then

Have a look at the pictures of train. Sort them into two groups, 'trains now' and 'trains in the past'.

