

# Monday 1<sup>st</sup> June

**PE with Joe** – <https://www.youtube.com/user/thebodycoach1>

## **Speed sound session**

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

**Set 1** – [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

**Set 2 – ay** – [https://youtu.be/xV-KWU5nn\\_c](https://youtu.be/xV-KWU5nn_c)  
<https://www.youtube.com/watch?v=NxwLBLtqLZE&t=10s>

**Set 3 – ea** – <https://youtu.be/LS8u75kZNxQ>  
<https://www.youtube.com/watch?v=NxwLBLtqLZE>

## **Maths**

Have a go at completing the maths sheet – **See below**

## **Reading**

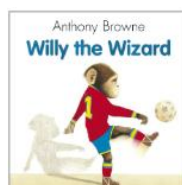
Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

## **English**

Read the story: Sayeeda, the pirate princess. Then fill in Sayeeda's sticky notes. – **See below**

## **Story time**

<https://youtu.be/yIUYRAtyA2I>



## **PSHE**

Secrets and Surprises: Read the story and discuss the questions. Then sort the cards into 2 piles, secrets and surprises - **See below**

## Find a half (1)



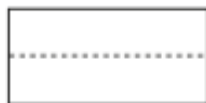
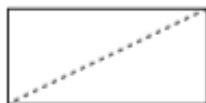
1 Tick the cake that is cut in half.



2 Draw a line to split each shape in half.



3 Colour half of each rectangle.



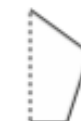
4 Show one half in three different ways.



5 Tick the shapes that show one half.



6 Match the halves to make a whole.



You can listen to an audio version of this story here:

<https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt>

## Sayeeda, the pirate princess

Once upon a time, there was a pirate princess called Sayeeda who lived on a pirate galleon with her pirate family. Sayeeda loved to spend her days looking at all the beautiful treasure the pirates had stolen as they sailed the seven seas. There were golden brooches, pearl rings and ruby bracelets but, most of all, she loved to open her very own treasure box.

One breezy, sunny morning, Sayeeda sat on deck with the treasure box in her hands. "Don't open your treasure box on deck," warned her father. "It's a breezy morning and the galleon might hit a big wave and your treasure will roll out." Sayeeda didn't listen.

Carefully, very carefully, she lifted the lid and took out a beautiful jewelled key, her favourite. She lifted it to her neck but...

"Whoosh...sh...sh...sh!" The galleon rocked to and fro, fro and to and a huge wave swept over the deck. "Whoosh...sh...sh...sh!" Sayeeda held on tightly to the rail but the jewelled key slid from her hands. Down, down, down it sank into the deep, dark sea. Sayeeda wept.

Luckily, a dolphin passed by and heard Sayeeda weeping. "Jump onto my back and hold my fin," he said. "We'll dive down and try to find it." "So, they swooped and they swooped through the water. Unluckily, there was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept again.

Next, a whale passed by and heard Sayeeda weeping. "Climb onto my head in front of my blow hole," she said. "We'll glide across the sea and look down through the clear ocean water and try to find it." So, they swished and swashed gently across the water. Unluckily, there

was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept even more.

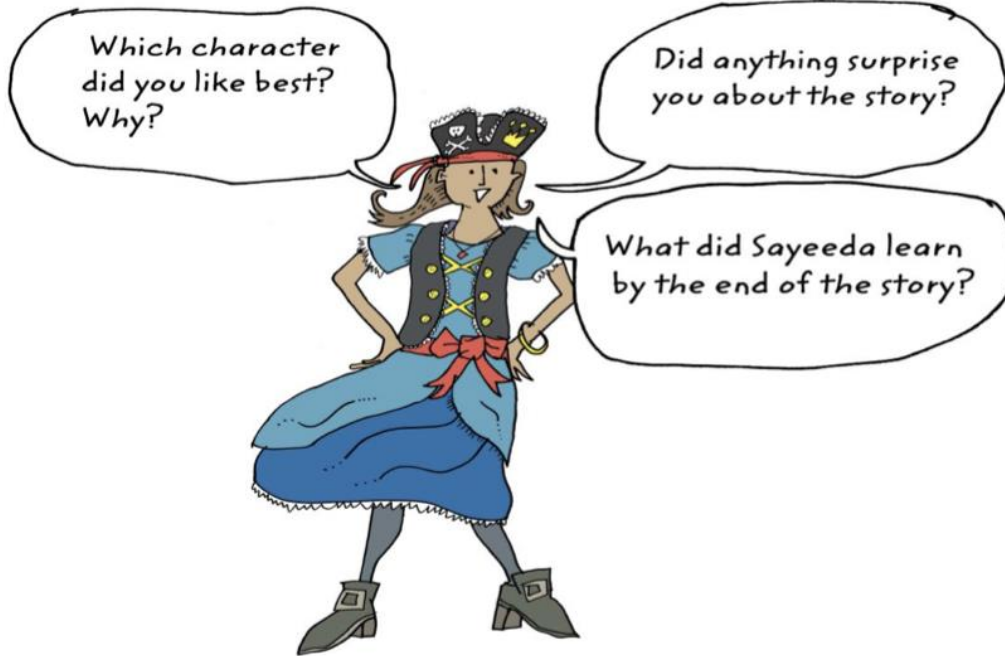
Finally, a seagull landed on the deck beside Sayeeda. "Jump onto my back and hold my wings," he said, "We'll fly across the sea and try to find it." So, they flew high through the gentle breeze and all the seagulls' friends joined them. They flew and they flew until they came to a beach and Sayeeda jumped off the seagull's back. She took a few steps across the sand and ... there in front of her was a jewelled key. Her key. "Oh, thank you," said Sayeeda to the seagull. Together, they flew back to the pirate galleon.

Sayeeda locked the key safely in her treasure box. Then she took the box to her cabin and locked it away in her cupboard. She remembered her father's warning. Never again, would she open her treasure box on the deck.



## Talk about the story

Share the story of *Sayeeda, the Pirate Princess* with a grown-up and talk together about the story. Then fill in Sayeeda's sticky notes.



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Large empty rounded rectangular box for writing.

Large empty rounded rectangular box for writing.

Large empty rounded rectangular box for writing.





## Story sheet

# Surprises and secrets



Harold loves playing football in the school team. He loves running around the pitch, passing to his friends, cheering when they score a goal. He would love to play for a big football team one day!

But, he does have a problem. Because of his long giraffe legs, he is very fast but they also mean he can't always see when the ball is at his feet. He often misses when kicking it. He is getting really fed up with not scoring goals.

His friend Alfie is the top scorer in the team. Everyone thinks he is the best player. Harold wishes he was able to score goals like Alfie.

Alfie is a good friend so he said to Harold, "Why don't you come round to my house after school today and we can practise scoring goals in my back garden?"

"Oh that would be great. Thanks Alfie!" Harold replied.

Harold was so excited he couldn't concentrate during the lessons in the afternoon. He kept thinking what a lovely surprise it would be for the team if he could score a goal. He couldn't wait to give his parents a surprise when they came to watch him score. Then he could tell them all about the extra practice he had done.

At last it was home time and he went home with Alfie. In the garden, Alfie helped Harold to aim and kick the ball. He was getting better but still could not hit the net.

"Look Harold, you just run up, look at the corner of the net and kick it there. Like this," said Alfie.

Alfie ran, kicked the ball and it went over the fence into the next door neighbour's garden. Then there was a crash. Because Harold was so tall, he looked over the fence and saw the broken glass from the shed window lying on the lawn.

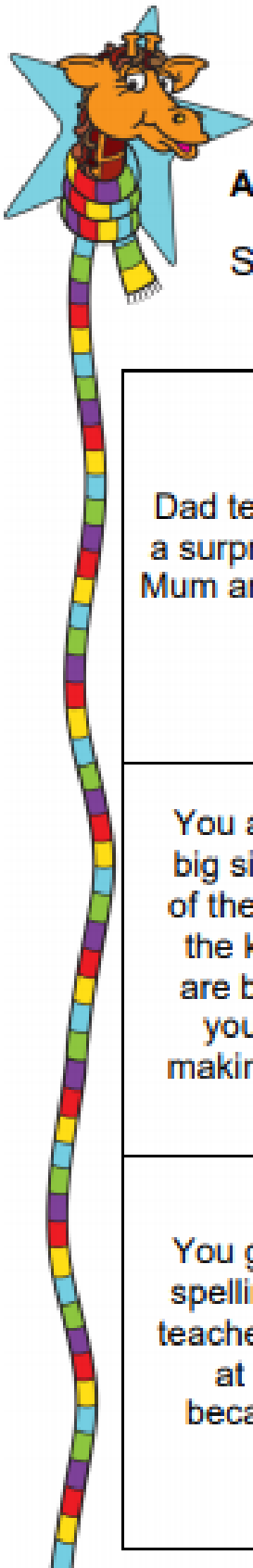
He told Alfie. Alfie looked really worried. He said "You mustn't tell anyone that I kicked the ball. You must keep it a secret."

Harold said that he would keep the secret because he didn't want Alfie to get into trouble. He went home then but was worried. He felt a bit sick in his stomach, didn't eat much of his tea, didn't enjoy his favourite cartoon and couldn't go to sleep.

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Read the story in full, then ask these questions:

- Why did Harold feel a bit unwell at the end of the story?
- Should Harold keep this secret?
- Who should he talk to about it?
- Why do you think he might be worried about telling someone this secret?
- Do you think he will get into trouble if he talks about this secret?



## Activity sheet

### Secret and surprise cards



<p>Dad tells you he is planning a surprise birthday party for Mum and asks you to keep it a secret.</p>	<p>As you are walking home from school, your friend Jack hits a boy from your class then runs off. He tells you not to tell anyone.</p>
<p>You are at home with your big sister. You tell the rest of the family to keep out of the kitchen because you are both tidying up. What you are really doing is making pasta for everyone for tea.</p>	<p>A stranger says hello to you when you are waiting outside a shop for your Mum. They give you a sweet and tell you to keep it a secret.</p>
<p>You get 10 out of 10 in a spelling test. You ask your teacher not to tell your Mum at the end of the day because you want to tell her yourself.</p>	<p>A neighbour lets you walk his dog but tells you not to tell anyone about it.</p>

Put cards into 2 piles, one of secrets and one of surprises.

Sometimes grown-ups ask children to keep something a secret. If it is a nice secret, like a surprise that everyone will know about soon then that is ok. If a grown up asks a young person to keep a secret and never to tell anyone, then they should not keep the secret; they should definitely tell someone.

Talk to your child about who they can talk to.