



## Intent

The intent of our PSHE curriculum is to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We ensure that our curriculum is accessible to all which encourages our children to have a positive and successful role in society as children and adults in the future. Our goal is to ensure pupils have a strong knowledge of the world around them where they are able to confront many of the social and cultural issues that surround them. We feel it is important to develop their understanding of fundamental British values by increasing their acceptance and appreciation of diversity, celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

An important part of our PSHE curriculum is to develop oracy skills, debate and expression of opinions through discussion. Children will develop their resilience, confidence and independence, which will help them keep physically and mentally healthy at each stage of their education.

Our parents are given the opportunity to look over the different resources used while teaching RSE giving the parents the opportunities to discuss concerns and know what we have covered.

## Implementation

SCARF supports schools in meeting the requirements of the National Curriculum and particularly in relation to safeguarding. Scarf gives teaching staff high quality planning and resources which our teachers adapt to their classes needs. This includes key vocabulary and questioning. We feel this ensures teachers are confident with their subject knowledge. SCARF is a flexible scheme which allows staff to differentiate where appropriate for all needs and it's specific SEND curriculum allows for more personalised teaching where necessary.

In some classes you will see Philosophy for children in our teaching. Philosophy for children is a type of approach to learning and teaching which boosts children's thinking and communication skills. P4C encourages children to ask and answers questions that are difficult to answer and learn from each other through discussion. It can be used across the curriculum, in every subject, and with all ages and abilities.

Spiritual journal also incorporates the questioning skills used in P4C where the children discuss the "Picture News" of the week. This allows the children to learn and share their opinions about current issues.

The topics in the nursery and reception are the same enabling the children to build on prior learning and building the foundations from topics in year 1 to year 6. This is to consolidate the children learning and develop on previous learning. This also helps our children who have different starting points at the school.

Lots of the time, PSHE is covered through assemblies and you will see it being taught as and when it is needed during lessons. The different lessons from the SCARF scheme can be delivered either as a whole class discussion, drama activities or individual pieces of work. These will then be recorded in the children's topic book or the whole class topic book.

## Impact

Progress and attainment is monitored through book scrutinies, pupil and staff voice and lesson observations.

By offering a curriculum which is tailored to individual needs, we hope to see that all children, including those from disadvantaged backgrounds and with SEND have the chance to succeed.