

**RE**

**Firsy Foundation**

RE supports the aims for education, outlined in the National Curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society as well as prepare pupils for the opportunities, responsibilities and experiences of later life.

At Firs we use the Derbyshire and Derby City Agreed Syllabus for Religious Education (2020-2025). It provides the legal framework for a syllabus for Religious Education for Derby City and Derbyshire schools.

## Intent

The aims of the syllabus are to:

- Encourage children to explore questions of spirituality, identity, ethics, discrimination and prejudice
- Enable pupils to develop religious literacy and understanding of what it means to be a person of faith or no faith
- Encourage pupils to articulate their own ideas and experience of religion, belief and spirituality
- Encourage pupils to see RE as an exciting subject that supports their understanding of what it means to live in our community and the wider world, and to promote harmony and good relations
- Challenge, inspire and engage pupils in RE teaching
- Assist pupils with engaging critically with ideas and understanding of religion and belief systems
- Promote interactive, creative and experiential learning that promotes social and ethic accord alongside the endorsement of fundamental British Values e.g. providing opportunities to visit a variety of local places of worship

We also aim to develop the children's vocabulary through RE teaching, by identifying key words to be taught within each line of enquiry that will help them to develop their expressive and receptive language skills across the curriculum and in life.

## Implementation

At Firs we ensure that sufficient time is given in order to enable pupils to meet the expectations set out in this agreed syllabus, ensuring that the curriculum is coherent and shows progression, particularly across transitions. This roughly equates to around 30 minutes per week, however this may vary with longer or shorter lessons being taught depending on pupil needs.

The Derbyshire and Derby City Agreed Syllabus sets the standards expected for pupils' work in religious education. These standards are in line with national non-statutory guidance for RE.

A scheme of work with lesson plans, which supports the agreed syllabus has been purchased. These lesson plans are adapted by teachers as necessary to meet the needs of pupils within their class., for example through small group teaching or adapting materials and resources — including the use of visuals to support understanding and communication. The scheme of work also supports teacher subject knowledge by signposting them to online resources and information.

There is no expectation that every RE lesson will be recorded, however written RE work will be recorded in individual topic books and whole class work, including discussions, may be recorded in whole class topic books.

## Impact

Progress and attainment in RE is monitored through book scrutinies of individual and whole class topic books as well as lesson visits. We also gather information through teacher voice and monitor retention of learning through pupil voice.

The impact of the RE curriculum is also measured through the monitoring of incidents of racist and discriminatory behaviour.