Thursday 18th June

PE with Joe – https://www.youtube.com/user/thebodycoach1

Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga/videos

Speed sound session – The children are very familiar with the RWI routines. Play the video for your set and you will see, they know what to do!

Set 1 - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 – all set 2 sounds

https://www.youtube.com/watch?v=XdxX_13DEz8&list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu

Set 3 – ai

Speed sound session: https://youtu.be/uFAtnDUkwvY

Fred finger and hold a sentence: https://youtu.be/1M6LHqZ9PSA

Maths – See Below.

Reading - Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

English – Talk 4 Writing See below

Story time – The Register by Michael Rosen https://www.youtube.com/watch?v=w9vELG-jSHs

Topic- See below

Thursday 18th June

Thursday – English – Using a dictionary can you find the definition of the following words from your fact sheet about Rainbows. Use this online dictionary to help you if you don't have a paper copy.

Word	Definition
Arc	
Horizon	
Spectrum	
Illusion	
Optical	

Can you put these words in different sentences?

_____

_____

_____

_____

_____

_____

Tuesday 9th June

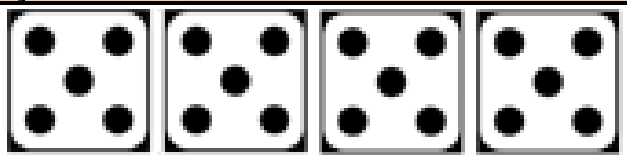
Thursday – Maths

Tuesday 9th June

Date	18.06.20
Subject/s	Maths
L.O	To use the multiplication symbol.

Success Criteria	I can write the repeated addition 2 + 2 + 2 + 2 + 2 = 10	
	I know 'x' means lots of or groups of	
	I can write the multiplication sentence 5 x 3 =	

Teacher Led example

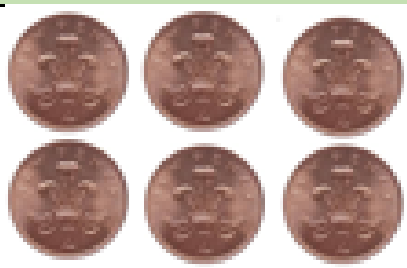


Repeated addition

5 + 5 + 5 + 5 = 20

Multiplication sentence 4 x 5 = 20

Fluency 1



Add it

___ + ___ + ___ + ___ + ___ + ___ = ____

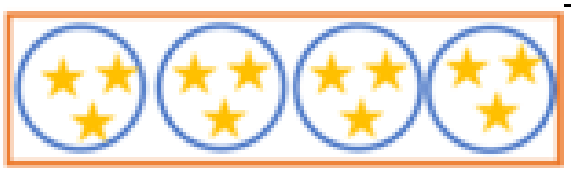
Say it

There are ____ groups

with ____ in each group.

Multiply it

____ x ____ = ____



Add it

___ + ___ + ___ + ___ = ____

Say it

There are ____ groups with

____ in each group.

Multiply it

____ x ____ = ____

Tuesday 9th June

	Add it ___ + ___ + ___ = ____
Say it There are ____ groups with ____ in each group.	**Multiply it** ____ x ____ = ____

Mastery Challenge

	Add it 2 + 2 + 2 = ____
Say it There are 2 groups with 3 in each group.	**Multiply it** 2 x 3 = ____

Tuesday 9th June

Topic: **History**

Trains

Trains now and then

Take a look at the different pictures of trains and trams. Can you sort them into two groups, 'trains today' and 'trains in the past'.

- How did you know it was a train from the past?
- How are they different?
- Are there any similarities?

Before trains

- Wagons were used in the mines.
- They ran on planks.
- They did not have engines or horses to pull them, the mine workers had to push and pull them to make them move.

The first railway 1604

- The first railway built in Britain was called a wagonway. It was made of wood and was only 2 miles long.
- In the 1700s and 1800s wagonways started to be made of iron as it was stronger and could hold heavier loads.
- During this time horses were used to pull the wagons rather than people.

When was the first train invented?

18th Century	19th Century	20th Century
1700	1800	1900 2000

- Richard Trevithick invented the first steam locomotive.
- On **21st February 1804** the worlds first steam powered railway journey took place.
- It was used to move goods such as iron.

George Stevenson

18th Century	19th Century	20th Century
1700	1800	1900 2000

- In **1825** a new railway was opened between Stockton and Darlington. **George Stephenson** and his men built the track and the locomotive. It was the first steam train to carry passengers in the world!
- George drove the train. The engine was called 'Locomotion no.1'. It carried 450 passengers at a speed of 15 miles per hour.

Tuesday 9th June

The Rocket

18th Century | 19th Century | 20th Century

1700 | 1800 | 1900 | 2000

- In 1829 another railway was planned to run between Liverpool and Manchester. **George Stephenson** built a train called the 'Rocket', his train one the competition to run on the railway.
- In 1830 the line opened. The Rocket could pull people along the railway at 36 miles an hour. No one had ever ravelled so fast!
- This was the first train to run between cities.

Railway Mania

- People became very interested in trains. Tunnels and bridges started to be built which trains could travel on or through.

- By 1900 the building of the railways was almost complete.

What difference did trains make?

Steam trains firstly carried goods, such as coal, but then people began using trains to travel between places. Remember, people never had travelled at such speeds before!

- **How do you think trains changed people's lives?**

- Rail travel was a lot quicker and opened up Britain.
- People could visit places they had never been to before. They could have a daytrip to the seaside!
- Rail travel was cheaper than coach travel so more people could afford to travel.
- Town and cities had cheaper food and more choice as farmers could get their produce to market quicker.

Modern trains

Modern trains use electricity from overhead lines to power them.

By the 1930s electric trains had become very popular.

Modern Trains

In 1994, the Eurostar opened. It is a high-speed train service that connects the United Kingdom and France. The trains run through the Channel tunnel.

Modern Trains

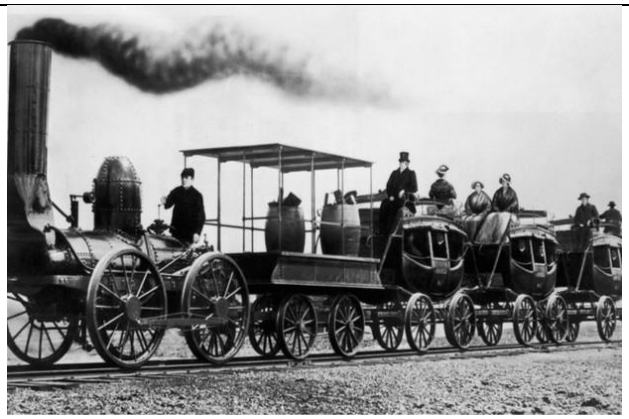
This is the Shanghai Maglev. It is the fastest train in the world!

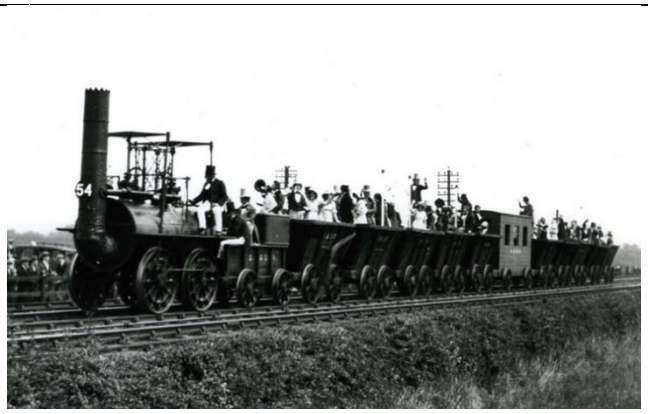
What do you think future trains will look like?

Tuesday 9th June

Trains Now and Then

Have a look at the pictures of train. Sort them into two groups, ‘trains now’ and ‘trains in the past’.





Tuesday 9th June

Tuesday 9th June

Now	Then

Can you write about the similarities and differences between Now and then using these sentence

starters **'They are similar because.....'** **'They are different because.....'**

Tuesday 9th June