

## Tuesday 2<sup>nd</sup> June

**PE with Joe** – <https://www.youtube.com/user/thebodycoach1>

**Cosmic yoga** - <https://www.youtube.com/user/CosmicKidsYoga/videos>

**Speed sound session** – The children are very familiar with the RWI routines. Play the video for your set and you will see, they know what to do!

Set 1 - [https://www.youtube.com/channel/UCσ7fbLgY2σA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCσ7fbLgY2σA_cFCIg9GdxtQ)

Set 2 – ee

Speed sound session: [https://youtu.be/-anCt1σZ\\_K0](https://youtu.be/-anCt1σZ_K0)

Fred finger and hold a sentence: <https://youtu.be/QfeX0ivGrXc>

Set 3 – oi

Speed sound session: <https://youtu.be/6aR4Cqg2xkA>

Fred finger and hold a sentence: <https://youtu.be/aBkyOOMMs1w>

**Maths** – Watch this video on White Rose <https://whiterosemaths.com/homelearning/year-2/>

**Reading** - Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

**English** – Talk for Writing **See below**

**Story time** – Tyrannosaurus Drip: <https://youtu.be/-4EDRxPzZLk>

**Topic:** Read through the PowerPoint and learn how transport has changed. Can you do a timeline to show how transport has changed? Check the PowerPoint to see how you did. **See below**



Here's our story...

You can listen to an audio version of the story here  
<https://soundcloud.com/talkforwriting/elves>

## The Elves and the Shoemaker

Once upon a very long time ago, there lived a **kind-hearted** shoemaker and his wife. Unfortunately, the couple had become so poor that at last they had nothing left but the leather to make one pair of shoes.

One night, after a supper of bread and jam, the shoemaker shuffled to his workshop with his head hung down and his shoulders hunched. As he cut out the shoes from the last piece of leather, his wife appeared, "Try not to worry. Everything will soon be all right. Leave that tonight. You can finish the shoes tomorrow," she said softly.

Little did they know but three little elves, Clary, Pepper and Jas, heard the shoemaker's wife. They felt sorry for the kind man and decided to help. Working through the night, they cut, sewed and decorated until they had made a beautiful pair of shoes!

In the morning, the shoemaker and his wife were amazed to see the delightful, little shoes on the workbench. "Where have these come from? Who made them?" they wondered. Soon, a merchant saw the shoes in the shop window and bought them immediately. He was so impressed by the shoes that he gave the shoemaker enough money to buy leather for two pairs of shoes.

That night, too, the shoemaker cut out the shoes and left them on the workbench. Again, the three little elves returned.

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Working through the night, they cut, sewed and decorated until they had made two beautiful pairs of shoes!

This continued for many more nights, until the shoemaker and his wife were no longer poor. One night, the couple decided that they wanted to know who was making the shoes so that they could thank them for their kindness. After a hearty supper, they laid out the leather, hid in the workshop and waited to see who their helpers were.

Clary, Pepper and Jas crept into the workshop and by the light of the moon, cut, sewed and decorated until they had made several beautiful pairs of shoes!

"How lucky we are! We must return their kindness!" declared the shoemaker's wife.

"Their clothes are ragged and torn. Let's make them some new clothes," the shoemaker suggested.

So, all day, they cut, sewed and decorated until they had made three teeny hats, three perfectly miniature suits and three tiny pairs of charming shoes. That night they left them on the workbench for the generous elves.

By the light of the moon, Clary, Pepper and Jas danced a jig of happiness on the workbench. Dressed in their brand-new hats, suits and shoes they left the shoemaker's workshop, not ever to return.

The shoemaker and his wife lived happily ever after, never forgetting the three little elves who helped them in their time of need.

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★ Share the story with someone at home.

★ Clary wants to know what you think about the story. Talk about it together and then see if you can fill in the boxes:

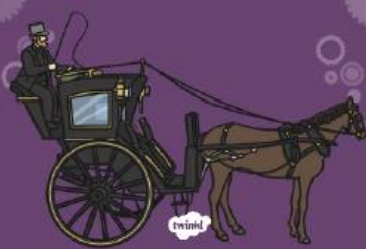
Have you heard this story before? Was it different this time? How?

Which part of the story was your favourite? Why?

Who was your favourite character? Why?

Was there something in the story that you didn't like? Which part and why?

# How Has Transport Changed?




## How Have You Travelled to Different Places?


- How do you travel to school?
- How do you travel to the shops?
- How do you travel to see your family?
- How have you travelled to go on holiday?




## How did people travel in the past?




Sailing ships




Horse drawn carriage



Motor car



Bicycle  
The Penny Farthing

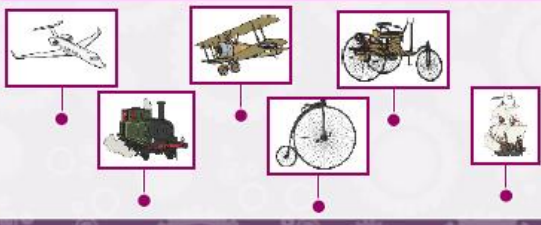


Steam train

## Old and New Transport

How has travel and transport changed?  
Can you order the pictures of different types of transport onto your timeline?

OLDEST NEWEST



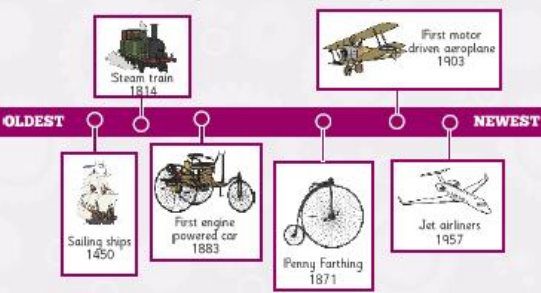
## Let's Get Ready to Check our Timelines...



## Old and New Transport

How has travel and transport changed?  
Have you ordered them correctly?

OLDEST NEWEST



Steam train 1814

First motor driven aeroplane 1903

Sailing ships 1450

First engine powered car 1883

Penny Farthing 1871

Jet airliners 1957

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# Travel and Transport Timeline

Can you put these types of transport in chronological order?

Cut out each picture and place them onto the timeline. Which is the oldest? Which is the newest?

