

## Tuesday 2<sup>nd</sup> June

**PE with Joe** – <https://www.youtube.com/user/thebodycoach1>

### **Speed sound session**

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

**Set 1** – [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

**Set 2 – ee** – [https://youtu.be/-anCt1oZ\\_KO](https://youtu.be/-anCt1oZ_KO)

<https://www.youtube.com/watch?v=QfeX0ivGrXc>

**Set 3 – oi** – <https://youtu.be/6aR4Cqg2xkA>

<https://www.youtube.com/watch?v=aBkyOOMMs1w>

### **Maths**

Have a go at completing the maths sheet. You are splitting the shape into half and then colouring one half – **See below**

### **Reading**

Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

### **English**

Read the story again and then see if you can match the speaker to the correct picture - **See below**

### **Story time**

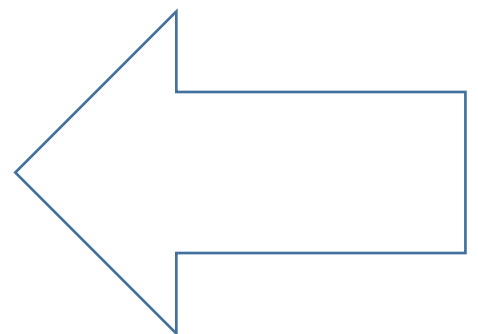
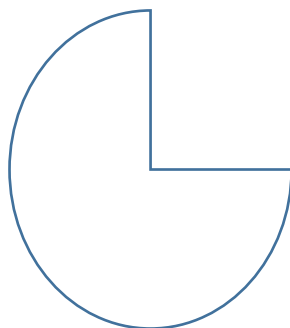
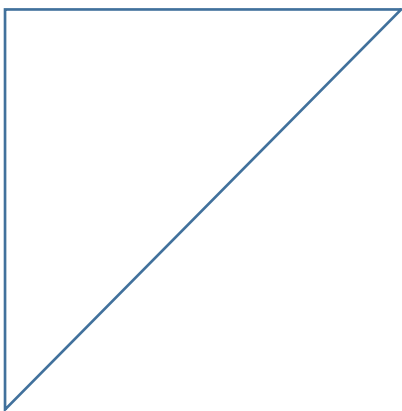
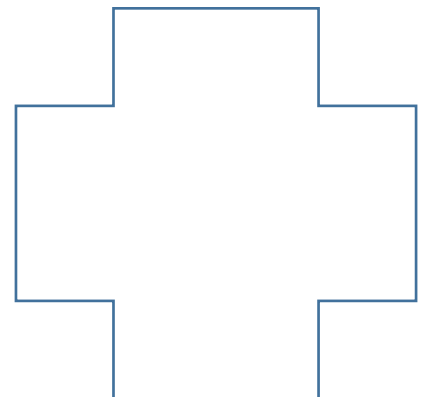
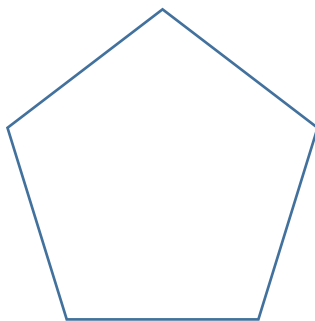
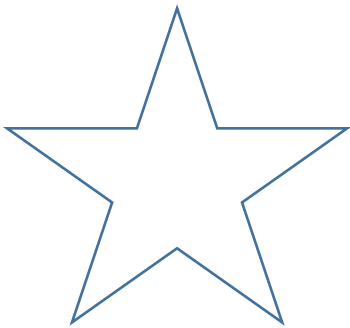
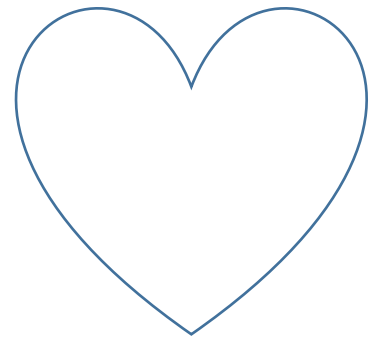
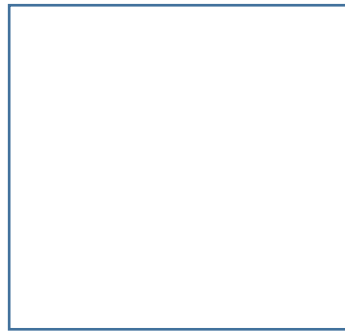
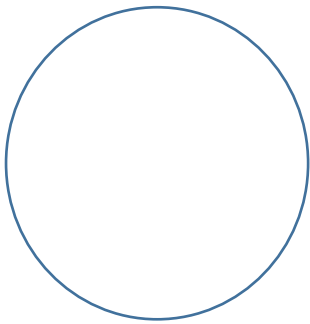
<https://youtu.be/-wLRxo35mwo>



**History** - How has transport changed? Read through the power point. Order the pictures on your timelines from oldest to newest. Check to see how you did.- **See below**

## Finding Half a Shape

Split each shape in half, then colour half.



You can listen to an audio version of this story here:

<https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt>

## Sayeeda, the pirate princess

Once upon a time, there was a pirate princess called Sayeeda who lived on a pirate galleon with her pirate family. Sayeeda loved to spend her days looking at all the beautiful treasure the pirates had stolen as they sailed the seven seas. There were golden brooches, pearl rings and ruby bracelets but, most of all, she loved to open her very own treasure box.

One breezy, sunny morning, Sayeeda sat on deck with the treasure box in her hands. "Don't open your treasure box on deck," warned her father. "It's a breezy morning and the galleon might hit a big wave and your treasure will roll out." Sayeeda didn't listen.

Carefully, very carefully, she lifted the lid and took out a beautiful jewelled key, her favourite. She lifted it to her neck but....

"Whoosh...sh...sh...sh!" The galleon rocked to and fro, fro and to and a huge wave swept over the deck. "Whoosh...sh...sh...sh!" Sayeeda held on tightly to the rail but the jewelled key slid from her hands. Down, down, down it sank into the deep, dark sea. Sayeeda wept.

Luckily, a dolphin passed by and heard Sayeeda weeping. "Jump onto my back and hold my fin," he said. "We'll dive down and try to find it." So, they swooped and they swooped through the water. Unluckily, there was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept again.

Next, a whale passed by and heard Sayeeda weeping. "Climb onto my head in front of my blow hole," she said. "We'll glide across the sea and look down through the clear ocean water and try to find it." So, they swished and swashed gently across the water. Unluckily, there

was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept even more.

Finally, a seagull landed on the deck beside Sayeeda. "Jump onto my back and hold my wings," he said, "We'll fly across the sea and try to find it." So, they flew high through the gentle breeze and all the seagulls' friends joined them. They flew and they flew until they came to a beach and Sayeeda jumped off the seagull's back. She took a few steps across the sand and ... there in front of her was a jewelled key. Her key. "Oh, thank you," said Sayeeda to the seagull. Together, they flew back to the pirate galleon.

Sayeeda locked the key safely in her treasure box. Then she took the box to her cabin and locked it away in her cupboard. She remembered her father's warning. Never again, would she open her treasure box on the deck.



## Who said what?

Read the story together again.

Draw a line to match the speaker with the correct image.

"Jump onto my back and hold my fin."



"Jump onto my back and hold my wings."



"Thank you."



"Climb onto my head in front of my blowhole"



"Don't open your treasure box on deck."





# How Has Transport Changed?

## How Have You Travelled to Different Places?

- How do you travel to school?
- How do you travel to the shops?
- How do you travel to see your family?
- How have you travelled to go on holiday?

## How did people travel in the past?

Sailing ships

Horse drawn carriage

Motor car

Bicycle The Penny Farthing

Steam train

## Old and New Transport

How has travel and transport changed?  
Can you order the pictures of different types of transport onto your timeline?

OLDEST

NEWEST

## Let's Get Ready to Check our Timelines...

## Old and New Transport

How has travel and transport changed?  
Have you ordered them correctly?

OLDEST

NEWEST

Sailing ships 1450

First engine powered car 1883

Penny Farthing 1871

Steam train 1814

First motor driven aeroplane 1903

Jet airliners 1957

# Travel and Transport Timeline

Can you put these types of transport in chronological order?

Cut out each picture and place them onto the timeline. Which is the oldest? Which is the newest?

