

Tuesday 30th June

PE with Joe – <https://www.youtube.com/user/thebodycoach1>

Speed sound session

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 – https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 2 – ir – <https://youtu.be/lNU528Ulo1I>

https://youtu.be/ks7U_aT35oQ

Set 3 – i-e – <https://youtu.be/uG-odxB1CQ>

<https://youtu.be/uTziTaRLOhs>

Maths

Subtraction problems – **see below**.

Reading

Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there!

English

Today we are going to be extending our sentences by including a sense, a noun and an adjective – **see below**.

Story time

<https://youtu.be/7Aoev5o02XQ>



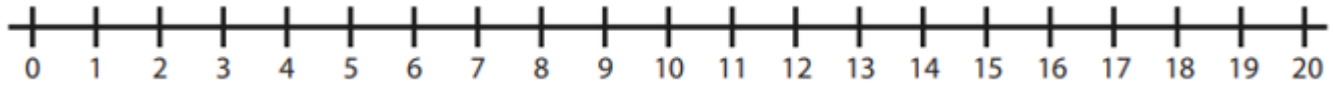
Science

Look at the pictures. Write down the name of the object and the material it is made from - **see below**.

Tuesday 30th June - Maths



Practice counting backwards from 100: <https://www.youtube.com/watch?v=Ss-azuApvA0>



Subtraction Problem solving:

Choose the correct card to go in each box to make the number sentences correct.

$$\square - \square = 11$$



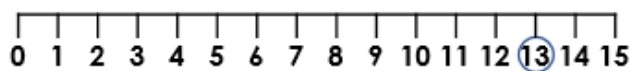
$$17 - \square - 2 = \square$$



3a. There are 13 daisies in a garden.



Some flowers are picked. Now there are less than 10 left.



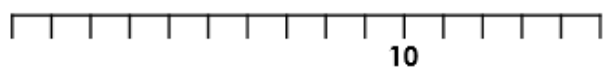
How many daisies might have been picked? Give 3 examples.



9b. There are 8 strawberries and 4 plums in a bowl.



Some fruit is eaten. Now there are less than ten pieces left.



How many pieces of fruit might have been eaten? Give 3 examples.



You might like to play this game:

<https://www.topmarks.co.uk/addition/robot-addition>





What is a noun?



A noun is a thing a place or a person (a cat, Derby or Mrs Martin).

How many nouns can you see in the pictures?

What is an adjective?

An adjective is a describing word that describes the nouns (a black cat, a happy dragon).

Using the nouns, you have thought of, can you add an adjective to the word to describe it?

Now using your knowledge of your sentences, practice writing a sentence with a sense, a noun and an adjective. (I can hear... I can see...) Don't forget to fill out your checklist after.

Checklist ✓

- Sense
- Noun
- Adjective

Objects and materials

National Curriculum Statutory Requirements

KS1W4 - Identifying and classifying

1C1 - Distinguish between an object and the material from which it is made



Learning Objective

I can tell the difference between an object and a material.

Me:



Teacher:



Objects and materials

Objects are things. A **chair** is an object.

Materials are the stuff that objects are made from. **Wood** is a material.

Activity

Look at the pictures. Write in the name of the **object** and the name of the **material**. If the object is made of more than one material, choose the best answer. There is a word bank to help you.



Objects

dress chair car mugs window toy duck bands books

Materials

plastic ceramic rubber fabric wood paper glass metal



Object

Material



Object

Material

Objects and materials



Object

Material



Object

Material



Object

Material



Object

Material



Object

Material



Object

Material