PE with Joe - https://www.youtube.com/user/thebodycoach1

Cosmic yoga - <a href="https://www.youtube.com/user/CosmicKidsYoga/videos">https://www.youtube.com/user/CosmicKidsYoga/videos</a>

**Speed sound session** – The children are very familiar with the RWI routines. Play the video for your set and you will see, they know what to do!

Set 1 - https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ

Set 2 – air

Speed sound session: https://youtu.be/QqqniQEpodM

Fred finger and hold a sentence: <a href="https://youtu.be/\_EE635epshs">https://youtu.be/\_EE635epshs</a>

Set 3 – oi

Speed sound session: https://youtu.be/6aR4Cqq2xkA

Fred finger and hold a sentence: https://youtu.be/aBky00MMs1w

Maths - See below

**Reading** - Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

**English** – Talk 4 Writing See below

Story time - In a minute <a href="https://www.youtube.com/watch?v=wE7sfu8kG1U">https://www.youtube.com/watch?v=wE7sfu8kG1U</a>

Topic- ICT See below

Tuesday: English

Jo, Raja and Sammy have helped lots of people. Here's one of their stories.

★Let's start by reading it together. You can also listen to an audio recording of this story here:

https://soundcloud.com/talkforwriting/playground/s-UJObMpzawKu

#### Playground Rescue

It was an **ordinary** day. Jo was on her own in the backyard, kicking a football into the **makeshift** goal that she'd once scratched into the wall with the edge of a sharp stone. She was dreaming of a time when she would play for the local football team again. Raja was covered in paint. She'd been busy **occupying** her brothers and sisters while her mum tried to get her work done, and Sammy, in the meantime, slept **soundly** in his basket. One of his enormous ears had

"HELP! HELP!" came a sudden shout from the playground.

Jo's legs and feet began to tingle. Raja's drawing hand pulled her towards a paint brush and Sammy stretched, turned over noisily and went back to sleep! As Jo and Raja left their homes, they changed. Jo Awesome's blue cape glided behind her as she dashed towards the park, activating her super-booster to help her get there more quickly. Raja Extraordinary's red cuffs glowed as he desperately held onto the flying paintbrush.

They arrived at the park at the same time, "What's the problem?" panted Jo.

"Follow me!" Raja called over her shoulder as the paintbrush dragged her towards the playground.

As Raja and Jo reached the edge of the playground, they could see that a crowd had gathered at the bottom of the spider's web climbing frame. Children giggled and pointed, and adults stared up in silence. "Look!" whispered Jo, nodding her head towards the top of the spider's web.

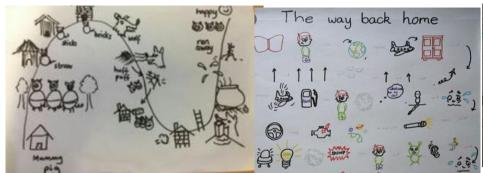
Raja followed her gaze up to a small, **snivelling** child who was dangling from the top of the climbing frame with one hand, about to fall!

"This one's mine!" declared Jo ...

Quick as a flash, Raja painted a mini trampoline which Jo used to bounce up and over the crowd and then grabbed the child as she somersaulted them both down to safety. With the crowd's whoops and cheers buzzing in their ears, Jo raced home while Raja flew back to her house on the flying carpet she'd painted. Jo returned to ordinary Jo playing keepy-uppy in the back yard and Raja returned to ordinary Raja cleaning up the painting mess she'd left behind.

And as for Sammy, an alarm sounded in his head and his ears pricked up. Someone somewhere was crying. They needed to talk and Sammy Exceptional to listen...

Now you have read the story it's time to create your own story map. Here are some examples of story maps from other stories





Now have a go at a	creating your
own story map based on Playground rescue – the story you have just read.	

Date		30.6.202	20				
Subject/s	Maths						
L.O		Tσ use the 10 tin	res table				
				Q M	122-01 ABC		
Success Criteria	I can represent mult	iplication problems					
	<b>X</b> ✓ <b>4 8</b>	3×2=					
<b>V</b> ;	I can write multiplic	cation sentences					
	3×2=						
	I can count in 10s						
	∜ <b>√</b> • • • • 10						
Support	Independent	Adult Support	Group				

#### Teacher example

# How many fingers would 3 children have?

Write the multiplication sentence.

Every person has 10 fingers.

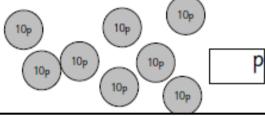
$$10 \times 3 = 30$$

## Fluency 1

Sally buys nine cinema tickets that cost £10 each. How much does she spend?



How much money is there altogether?



There are 5 children at a party and they eat 10 cakes each.
How many cakes did they eat altogether?

Each packet contains 10 seeds. How many seeds are there altogether?













<u>Mastery Challenge</u>		
Use it! Prove it!		Convince me!
		6 x 10
		=
Apple 2p Pear 5p Orange 10p		10 + 10 + 10 + 10
a) Izzy buys 5 apples. How much does she spend?		+ 10 + 10 + 10
	р	
b) Moeed buys 6 pears. How much does he spend?	р	
c) Daniel spends 70p on oranges. How many does he buy?	oranges	

Tuesday: **Topic** - Science

• To investigate how shapes of objects made from different materials can change.



Can you find objects around your home that are made with different materials and see if you can twist, squash, stretch and bend it?

## Tuesday 9<sup>th</sup> June

Object	Can You Squash It?	Can You Bend It?	Can you Twist It?	Can You Stretch It?
plastic bottle				
pipe cleaner				
sock				
drinking straw				
playdough				
bath towel				
sponge				
elastic band				

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