

Monday 13th July

PE with Joe: <https://www.youtube.com/user/thebodycoach1>

Speed sounds session:

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 <https://www.ruthmiskin.com/en/find-out-more/parents/>

Set 2 – ar <https://youtu.be/PJVAGF--isk> and <https://youtu.be/aaTHGh82wCO>

Set 3 – oa <https://youtu.be/5QfoXCqyP4O> and <https://youtu.be/OdJRLu243RM>

Maths –

Money – calculate amounts (See below)

Reading:

Read one of your favourite books to your parent/carer.

If you have run out of books, log on to your myon.co.uk and find a book from there!

Or look at Oxford Owl e-books <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

English

Read the story together and then talk about the story. See if you can fill in Bob's bubbles.

(See below)



Storytime

<https://youtu.be/NjwTLKBTu2Q>

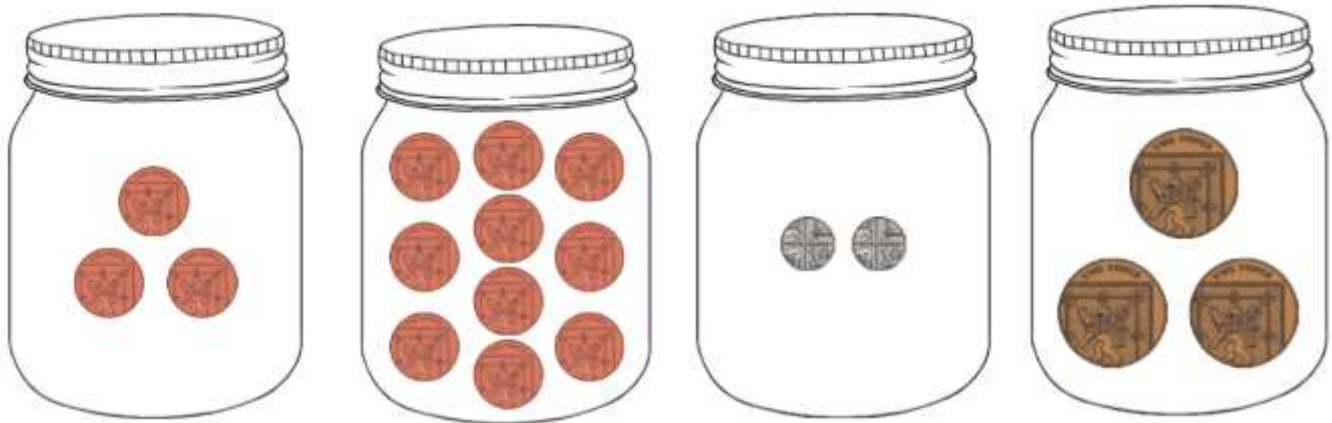
Topic

Science - Investigating the best material. Conduct the investigation with the help of your grownup at home. (See below)

Monday 13th July - Maths – Calculate amounts

Watch: <https://whiterosemaths.com/homelearning/year-1/> (Summer term week 10, lesson 4)

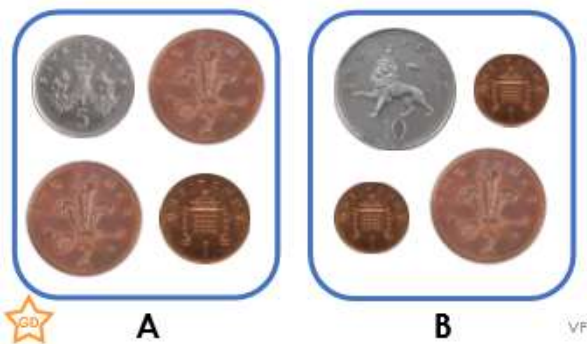
How much money is in each jar?



How much does each ice cream cost?



Which group of coins is worth the most?



Which is the odd one out?





You can listen to an audio version of the story here.

<https://soundcloud.com/talkforwriting/bob/s-r4f63gDraYb>

Bob, the bubble who wanted to be useful

Once upon a time, there was a bubble called Bob who lived with his bubble family on the top shelf of the toy cupboard.

Bob was a beautiful bubble. He glistened and sparkled – sometimes blue, sometimes yellow, sometimes pink, but always beautiful. In the softest breeze, he bobbed this way and that, twisting, turning and twirling.

One morning, Bob's mum found him sitting all alone in the corner of the cupboard. "What's the matter, Bob?" she asked.

"I'm not useful," he sighed.

Mum smiled. "Oh, Bob, you are such a beautiful bubble!" she said.

"But I'm not **USEFUL**," Bob moaned.

"Come on," encouraged Mum, giving Bob a gentle push.

Down, down, down Bob floated, bobbing this way and that until he got to the front porch. At that moment, he spotted a flash of the brightest orange he had ever seen. It was a beautiful painted lady butterfly. She fluttered her delicate wings and looked at Bob with sad eyes.

"What's wrong?" asked Bob.

The painted lady pointed to the flower garden. "I need to get back to my butterfly family," she explained, "but it is starting to rain and my wings must not get wet. I just don't know what to do."

Bob thought for a minute and then had the most brilliant idea.

"Come on in," he said. "I'll help you." So, the painted lady flew right into the middle of Bob and off they went, bobbing this way and that through the drizzle. Soon, they arrived at the flower garden.

"Oh, Bob," said the painted lady, "thank you for keeping me safe. What would I have done without you?"

Bob stretched his smooth, shimmering bubble sides and proudly drifted away. Up, up, up he floated, bobbing this way and that until he came to the garden gate. All of a sudden, he spotted a flash of the brightest green he had ever seen. It was a young pool frog. He hopped from one leg to the other and looked nervously up at Bob.

"What's wrong?" asked Bob.

The pool frog pointed to the pond in the garden across the road. "I need to get back to my frog family," he explained, "but this road is so busy and I daren't go across. I just don't know what to do."

Bob thought for a minute and then had another brilliant idea.

"Come on in," he said. "I'll help you." So, the pool frog hopped right into the middle of Bob and off they went, bobbing this way and that above the cars and bicycles. Soon, they arrived at the pond.

"Oh, Bob," said the pool frog, "thank you for keeping me safe. What would I have done without you?"

Bob stretched his smooth, shimmering bubble sides and proudly drifted back to the top of the toy cupboard.

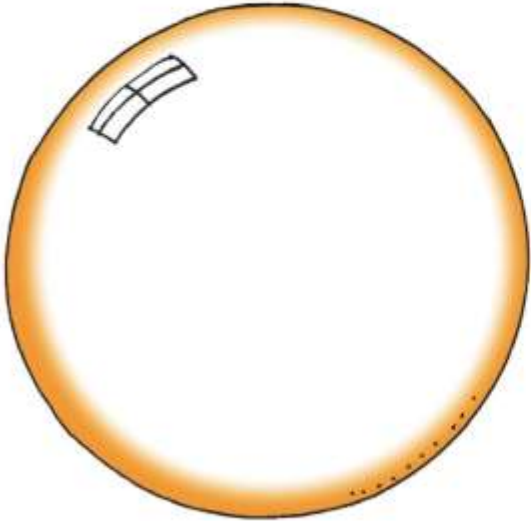
"You look happier," said Mum. "What have you been up to?"

Bob told Mum all about how he had helped the painted lady butterfly and the pool frog.

"Well," said Mum, "it sounds to me like you have been a really useful bubble. Keeping everyone safe is just about the most useful thing anyone can do!"

That night, Bob snuggled down with his bubble family. "I am a beautiful, useful bubble," he sighed happily.

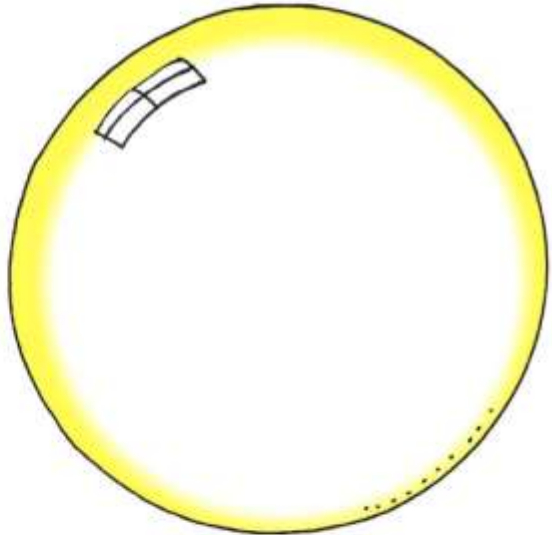
★ Talk together about the story.
★ Then, fill in Bob's bubbles.
(PS - Bob loves neat handwriting!)



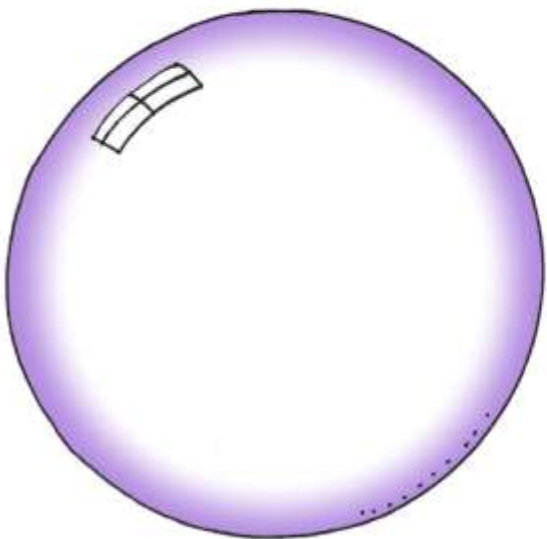
What parts of the story did you like the most?



Did anything about the story surprise you?



Do you have any questions?



Investigating the best material

Year 1 - Everyday materials - OS1C008

National Curriculum Statutory Requirements

KS1W2 - Observing closely, using simple equipment; KS1W3 - performing simple tests; KS1W5 - using their observations and ideas to suggest answers to questions; KS1W6 - gathering and recording data to help in answering questions
 1C4 - Compare and group together a variety of everyday materials on the basis of their simple physical properties



Learning Objective
 I can investigate the best material for a purpose.

Me:

Teacher:

Investigation

Which is the best material for soaking up spilled water?

You will need:

- A piece of **tissue paper**
- A piece of **printer paper**
- A piece of **kitchen towel**
- A piece of **tinfoil**
- 4 identical **cups**
- **Water**



Method

Place the tissue paper, printer paper, kitchen towel and tinfoil into each cup.

Pour water into the cups so that they are half full.

Pour the water out of each of the cups.

Squeeze as much water as you can out of the tissue paper into its cup.

Squeeze as much water as you can out of the printer paper into its cup.

Squeeze as much water as you can out of the kitchen towel into its cup.

Squeeze as much water as you can out of the tinfoil into its cup.

Place the cups in order of how full of water they are. Write your results in the table.

Table showing how much water was absorbed by different materials			
Absorbed the least water			Absorbed the most water
I think that the best material for soaking up spilled water is			

Discussion

Did any of your results surprise you? Are your results the same as the other children in your class? Was your test fair? Can you improve this investigation?