## Monday 20<sup>th</sup> July

PE with Joe: https://www.youtube.com/user/thebodycoach1

## Speed sounds session:

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a>

Set 2 – oy <a href="https://youtu.be/OHQKtOMuFnc">https://youtu.be/OHQKtOMuFnc</a> and <a href="https://youtu.be/HWWy5ChsV-Y">https://youtu.be/OHQKtOMuFnc</a> and <a href="https://youtu.be/HWWy5ChsV-Y">https://youtu.be/HWWy5ChsV-Y</a>

Set 3 – tion <a href="https://youtu.be/\_mpUwQklhVc">https://youtu.be/M7D9wrZeEDY</a>

Maths – Time – read O'clock times <u>https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</u> (See below)

## Reading:

Read one of your favourite books to your parent/carer.

If you have run out of books, log on to your myon.co.uk and find a book from there! Or look at Oxford Owl e-books <u>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</u>

**English** Look at the path of the story. Can you write a sentence that links to each picture? (See below)



Storytime https://youtu.be/qwzQh1iTEGQ?list=PLKhJdSKDkisYiuNWc3vyV33tFsz\_uN4gX

**Topic – PSHE**<u>https://www.coramlifeeducation.org.uk/harolds-daily-diary</u> Think about what is your new normal. Monday 20<sup>th</sup> July – Maths. Reading O clock time.

Watch the clip and have a go at the activities: <u>https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</u>

Which clock shows 2 o clock?

Which clock shows 6 o clock?





Write the time shown on the clocks.



Draw the hands to show 5 o'clock.

ock. Draw the hands to show 1 o'clock. Draw the hands to show 10 o'clock.







1b. Two children show 5 o'clock on a clock.



Who is correct? Explain how you know.

6a. Add the hands to each clock and write the time in words to complete the pattern.



## Monday 20<sup>th</sup> July – Writing Activity

I've made a story path to show the main things that happened in the story.

\* Can you think of a sentence to go with each picture on the story path?





Have a look at Harold's Daily Diary https://www.coramlifeeducation.org.uk/harolds-daily-diary

Harold tells us what he does each day to help him while he hasn't been at school.

- Mindful Monday
- Try-out Tuesday
- Workout Wednesday
- Thinking of others Thursday
- Friendship Friday

On Tuesday 30<sup>th</sup> June, Harold tells us about his new normal.

On the next page, write 5 things you are doing to keep yourself happy and safe while we aren't at school – our new normal.

Two of mine are:



Washing my hands.



Going for lots of bike rides with my family

Ng 'n ľ 2 () ŕ đ 0 1. Ŕ ଭ ଭ 6