

Tuesday 21st July

PE with Joe: <https://www.youtube.com/user/thebodycoach1>

Speed sounds session:

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 <https://www.ruthmiskin.com/en/find-out-more/parents/>

Set 2 – ay https://youtu.be/xV-KWU5nn_c and https://youtu.be/_JKzUJNQUXg

Set 3 – ea <https://youtu.be/LS8u75kZNXQ> and <https://youtu.be/NxwLBLtqLZE>

Maths – Time – read half past times.

Watch: <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs> (See below)

Reading:

Read one of your favourite books to your parent/carer.

If you have run out of books, log on to your myon.co.uk and find a book from there!

Or look at Oxford Owl e-books <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

English Have a go at finishing each of the sentences to show the main things that happened in the story. (See below)



Storytime <https://youtu.be/rk5hnC1t9RE>

Final zoom party Today is our final zoom meeting as year 1. Make sure you have got your dancing shoes on and a drink ready. It is time to party! We will send you a link during the afternoon.

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Maths – reading the time to half an hour

Watch again: <https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs>

Draw lines to match each clock to the correct written time.



Half past 2



Half past 4



Half past 3



Half past 5

Half past 8

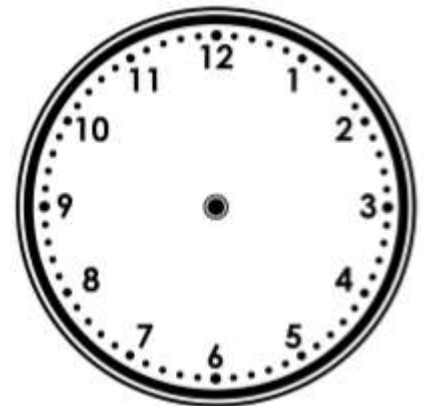
Finish drawing the hands on the clocks to show the times:



Half past 5.

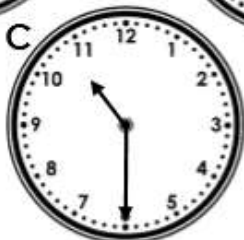
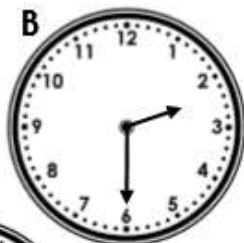
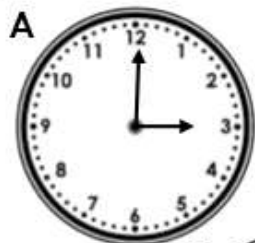


Half past 10.



Half past 2

Which is the odd one out? Explain your answer



It is half past 10.



No, it is half past 11.

Who is correct? Explain your answer.



- ★ Have a go at finishing the sentence for each picture on the story path to show the main things that happened.
- ★ Some of the sentences have been done to help you.
- ★ Remember - best handwriting and full stops.



Once upon a time, there was a bubble called Bob.



Unfortunately, Bob was sad because he was not useful.

First, he met



Bob helped her keep safe from ...

Next, he met



Bob helped him keep safe from ...



Finally, Bob felt

because
