

Wednesday 15th July

PE with Joe: <https://www.youtube.com/user/thebodycoach1>

Speed sounds session:

The children are very familiar with the RWI routines. Play the videos for your set and you will see, they know what to do! We have now included a Fred Fingers and hold a sentence session in order to give the children a further writing opportunity.

Set 1 <https://www.ruthmiskin.com/en/find-out-more/parents/>

Set 2 – air <https://youtu.be/QqgniQEpodM> and <https://youtu.be/EE635epshs>

Set 3 – ire <https://youtu.be/imWJU1CmULk> and <https://youtu.be/315b2kZ3KcO>

Maths –

Money – make amounts (See below)

Reading:

Read one of your favourite books to your parent/carer.

If you have run out of books, log on to your myon.co.uk and find a book from there!

Or look at Oxford Owl e-books <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

English

Quiz time! Can you answer these questions about the story? (See below)



Storytime <https://youtu.be/O38yU6cNhnE>

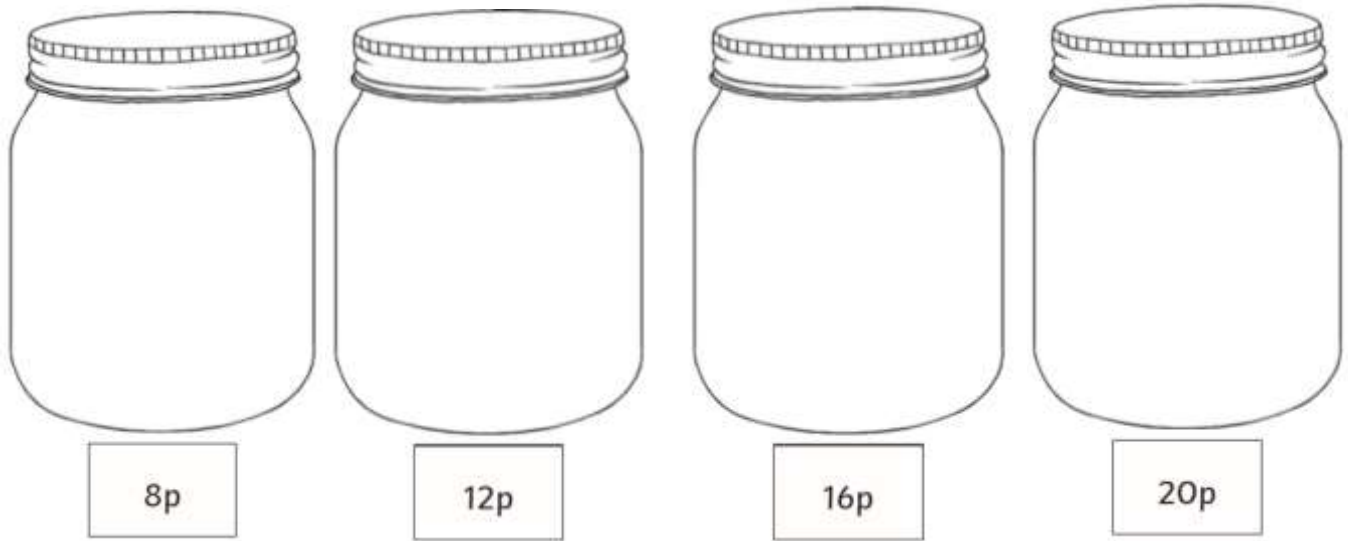
Topic – History

Read through the information on the PowerPoint. Watch the video

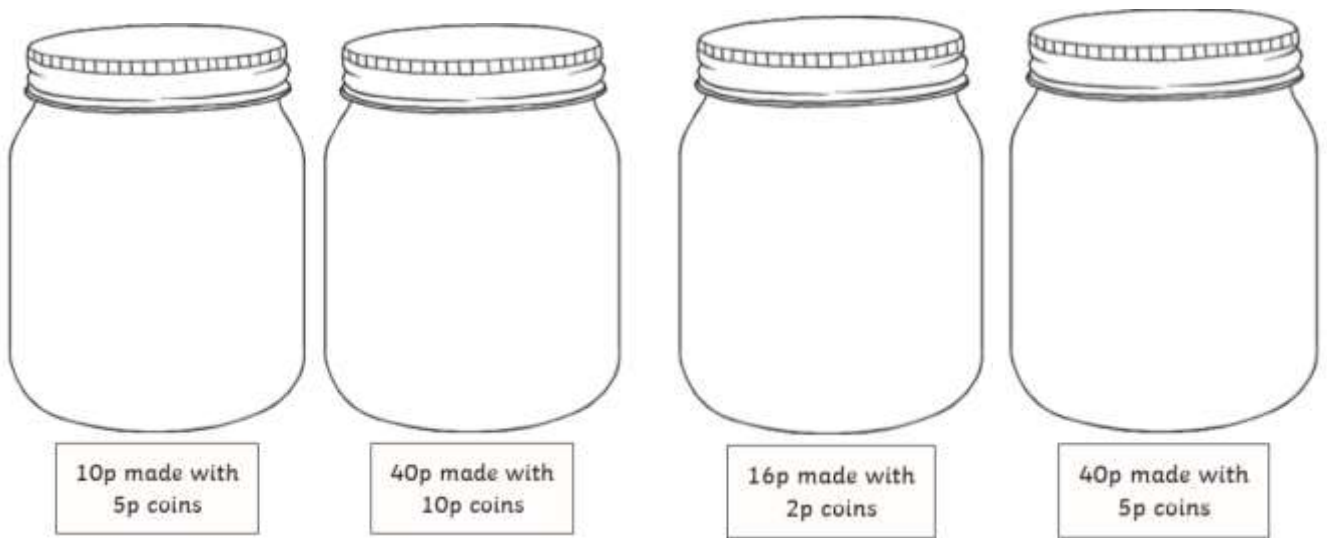
<https://www.bbc.co.uk/bitesize/clips/zdm6n39> and complete the timeline. (See below)

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Make the amounts in the jars using real money or by drawing.



Can you find more than one way to make the first line of amounts?



You might like to play this game:

<https://www.topmarks.co.uk/money/toy-shop-money>



Quiz time



- ★ Can you answer these questions about the story?
- ★ Bob's challenge - can you answer in full sentences?
- ★ Remember to use your best handwriting.

1. Where did Bob live?

Bob lived ...

2. What colours might you see if you looked at Bob?
3. Write down three words that describe how Bob moved.
4. Why was Bob unhappy?
5. Who did Bob meet in the porch?
6. The painted lady could not get back to her family. Why?
7. Who did Bob meet by the garden gate?
8. The pool frog could not get back to his family. Why?
9. How did Bob help the painted lady and the pool frog?
10. Why did Mum think Bob had been useful?
11. Do you think Bob was happy at the end? Why do you think that?



Aim

- I can find out about the different ways that humans have tried to fly throughout history.
- I can find out about the Wright brothers and the invention of the aeroplane.


Success Criteria

- I can order the events of flight history onto a timeline.
- I can say some differences between the Wright Flyer and a modern aeroplane.
- I can recall some key facts about the Wright brothers.

Early Attempts at Flight

Have you ever wanted to fly?

People have been telling stories about flying for thousands of years. We have always wanted to fly!



This painting tells part of the story of Icarus, an Ancient Greek myth that is over 2000 years old! Can you spot Icarus in the picture?

Early Attempts at Flight

People have experimented with different ways to fly for many years. Most were not successful!



Let's take a look at some of those moments:
<https://www.bbc.co.uk/bitesize/clips/zdm6n39>



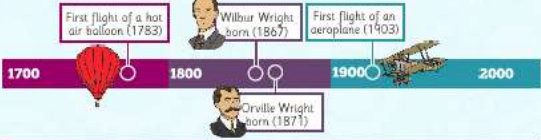
The Hot Air Balloon

The hot air balloon was invented by Montgolfier brothers in 1783. It has become the oldest invention that can successfully take people into flight.


The illustration on the right shows the first manned hot air balloon flight in Paris, 1783.



Who invented the aeroplane?



Orville and Wilbur Wright were two brothers, born in America. Their interest in flight began when their father bought them a toy 'helicopter'. They made and sold bicycles but then began to experiment with creating their own flying machine! Their first aeroplane, the Wright Flyer, successfully flew in front of 5 people in 1903.



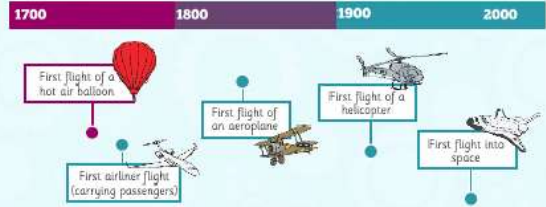
What Were the Early Planes Like and How did They Fly?

What similarities and differences can you spot between the Wright Flyer and a modern aeroplane?

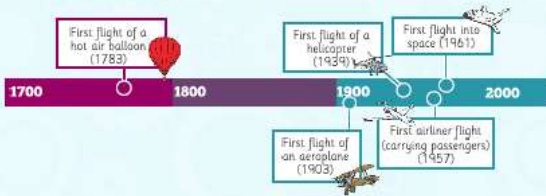


Can You Order These Events in the History of Flight?

Can you guess in which order these things happened?

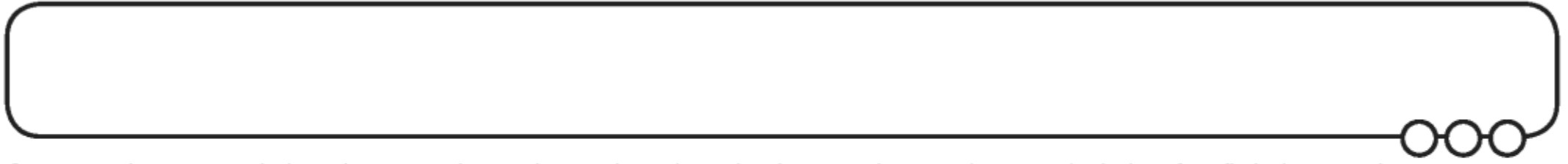


History of Flight Timeline



How has the invention of aeroplanes changed the way people live?

A History of Flight Timeline



Cut out each picture and place them onto the timeline in chronological order, according to when you think their first flight happened.

1700

2000

