





Year 5/6  
English  
Booklet 7

Date			
Subject/s	<u>English</u> <u>Imitate</u>		
Learning Objective 	To present a persuasive argument		
		SA 	TA 
Success Criteria 	I can speak clearly and confidently.		
	I can use gestures to emphasise important points.		
	I can persuade my listener to agree with my point of view.		
Support	Independent	Adult Support ( )	Group Work

### Task 1

- Watch this video to see a good example of persuasive speaking.  
<https://www.youtube.com/watch?v=eRLJscAlk1M>
- Think about... What techniques from the toolkit below did the speaker use? Did the speaker persuade you? How did they achieve that?

### Task 2

- Practise your speech—your presentation to the judge which you wrote last week.
- When you are ready—perform your speech for another person. You could video it and send it to your teacher
- Evaluate your speech—What did you do well? What could you improve?

## My Persuasive Speaking Toolkit

Voice	Body
<ul style="list-style-type: none"><li>• Speak loudly enough for my listener to hear me</li><li>• Change the volume—speak more quietly for sadder points, speak louder for angrier, firmer points</li><li>• Speak clearly, don't rush</li><li>• Pause occasionally before a really important point for effect</li><li>• Don't um and er</li></ul>	<ul style="list-style-type: none"><li>• Make eye contact with your listener</li><li>• Use hand gestures to emphasize your points</li><li>• Don't fidget</li></ul>

Things I did well: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What I need to improve: \_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date			
Subject/s	English Imitate		
Learning Objective 	To understand a text		
		SA 	TA
Success Criteria 	I can use the question words to help write my answers in full		
	I can retrieve information from the text		
	I can draw inferences about a character from what they say or do		
Support	Independent	Adult Support ( )	Group Work

R

- Match the news story to the type of new technology that is being reported in the news story and the area it is being used in.

Headline
Up, up and away
Meet the SlothBot!
AI actor

Type of technology
Artificial intelligence robot
Space transport
Environmental data monitoring sensor

Area of use
Scientific research
Film industry
Tourist industry

Look at the article 'Up, up and away'.

- Complete the factfile about a daytrip to the stars.

Space capsule name	
Destination	
Length of flight	
Cost of trip	
Number of people the capsule can hold	
Company planning these tourist trips	

- Describe the two different views that tourist will have when they reach the highest point of their trip.

Look at the article 'Meet the SlothBot!'

- What data will the SlothBot be used to collect?
- What is the job of the outer casing of the SlothBot?

I

Look at the article 'Up, up and away'.

6. Trips in the Neptune capsule will be both exclusive and inclusive. Explain why.

Look at the article 'Meet the slothBot!'.

7. Why do you think scientist have named the robot 'SlothBot'?

Look at the article 'A.I. Actor'.

8. Why do you think the film-makers decided to build a robot to play this character, rather than use CGI or an actor?

### Further Challenge

9. In the film, Erica the AI woman escapes from the lab that created her. Predict what might happen next.

### *Consider all the articles*

10. Two of these stories involve robots. The SlothBot is used for scientific research and Erica is an AI actor. If you could create a robot, what would your robot be used for?

Name	
Shape/Appearance	
Purpose	
Special skill	





The balloon will drift to the edge of space



# UP, UP AND AWAY

**VISITING** outer space is still a distant dream for anyone who isn't an astronaut, but a day trip to the stars is already open for bookings!

A new company, Space Perspective, is planning uncrewed tests next year. If successful, reaching the outer edges of the atmosphere could be as easy as flying abroad in a few years' time.

The plan will be for a crew and up to eight passengers to travel in Neptune, a pressurised capsule attached to a balloon the size of a football stadium filled with hydrogen.

They will drift upwards right to the edge of space, 30km above the Earth. There, space tourists will be able to look back at the Earth and out to dark space and the sight of millions of stars. Although the price is yet to be fixed, the luxury flight, which will take six hours, is likely to cost more than £100,000. Because the capsule remains within the Earth's atmosphere, no special suits or training are needed. It means that older people or those with health problems won't be excluded.

One downside (apart from the price!) may be the method of landing back on Earth. The balloon drifts back down from the stratosphere until it splashes down in the

sea. Passengers, crew, capsule and balloon are then recovered by ship.

Space Perspective will run tests from the Kennedy Space Center in Florida, but it has big plans to operate up to 500 flights from various sites across the USA by 2024.

The race to get tourists into space is hotting up. Neptune faces competition from the Stratollite, a balloon being developed by a company called World View Enterprises, while the super-rich Richard Branson, Jeff Bezos and Elon Musk are all pouring money into developing commercial space vehicles. The advantage of the balloon is that it will be cheaper than a space plane or rocket.

Space tourism may soon be a reality, but how visitors get there is still a very open question.



The Neptune capsule

## MEET THE SLOTHBOT!

**CONSERVING** endangered animals could be helped by the arrival of the SlothBot.

Currently being tested before being put to work, the cute-faced robot designed by scientists at the Georgia Institute of Technology in the US will monitor animals and plant life. It is powered by solar panels and hangs on a wire suspended between two trees. The energy-efficient SlothBot moves slowly like a real sloth, collecting information such as the temperature, weather and the carbon dioxide levels of the area.

With its strong outer casing that protects the machinery inside, the SlothBot can be left in place for months, saving scientists years of field research.



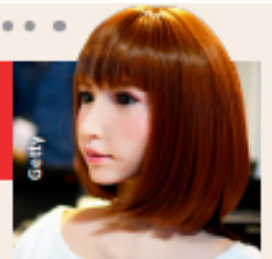
## A.I. ACTOR

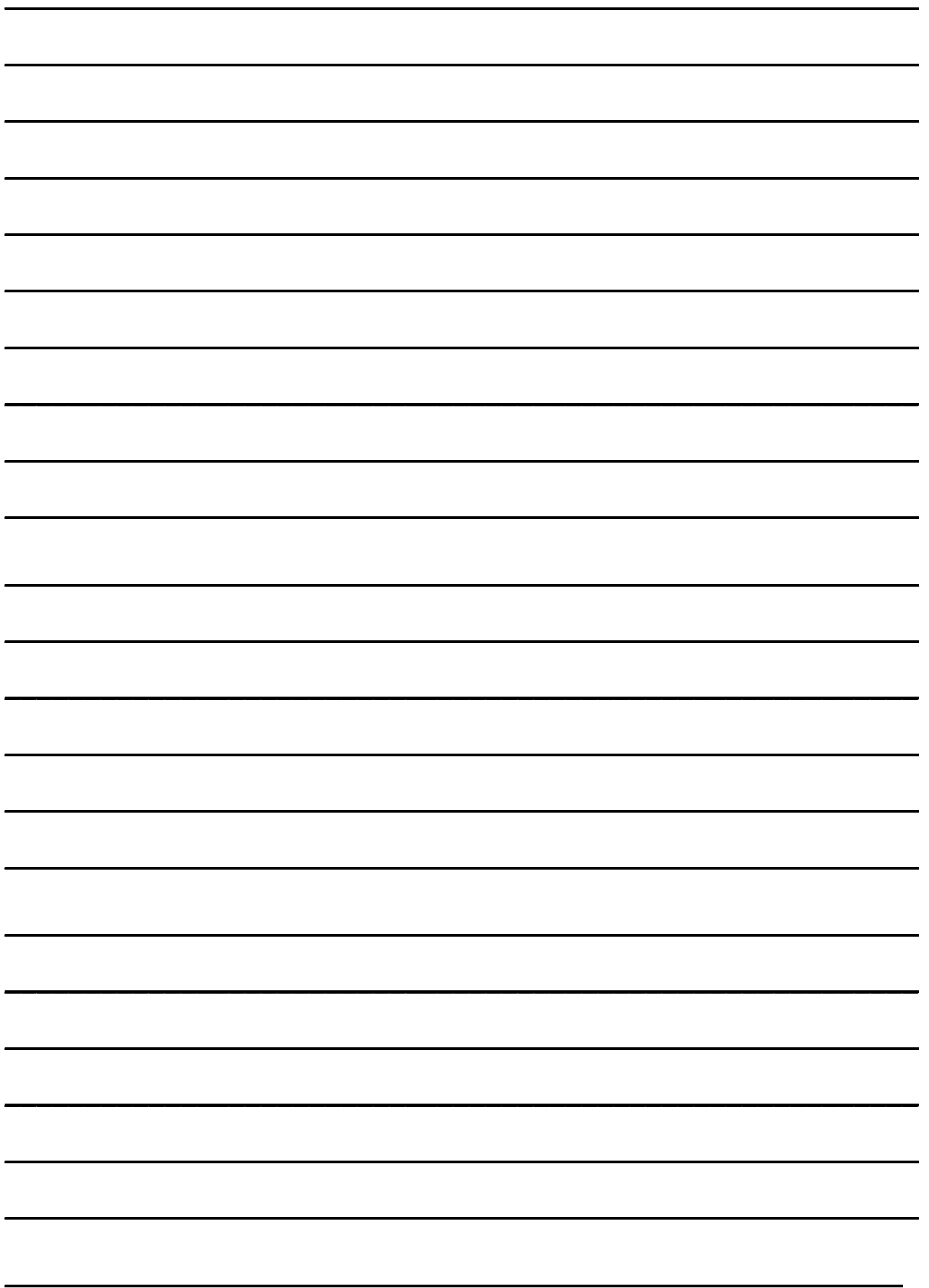
**AN** Artificially Intelligent (AI) robot actor has been given a starring role in a \$70 million movie (£56.4m).

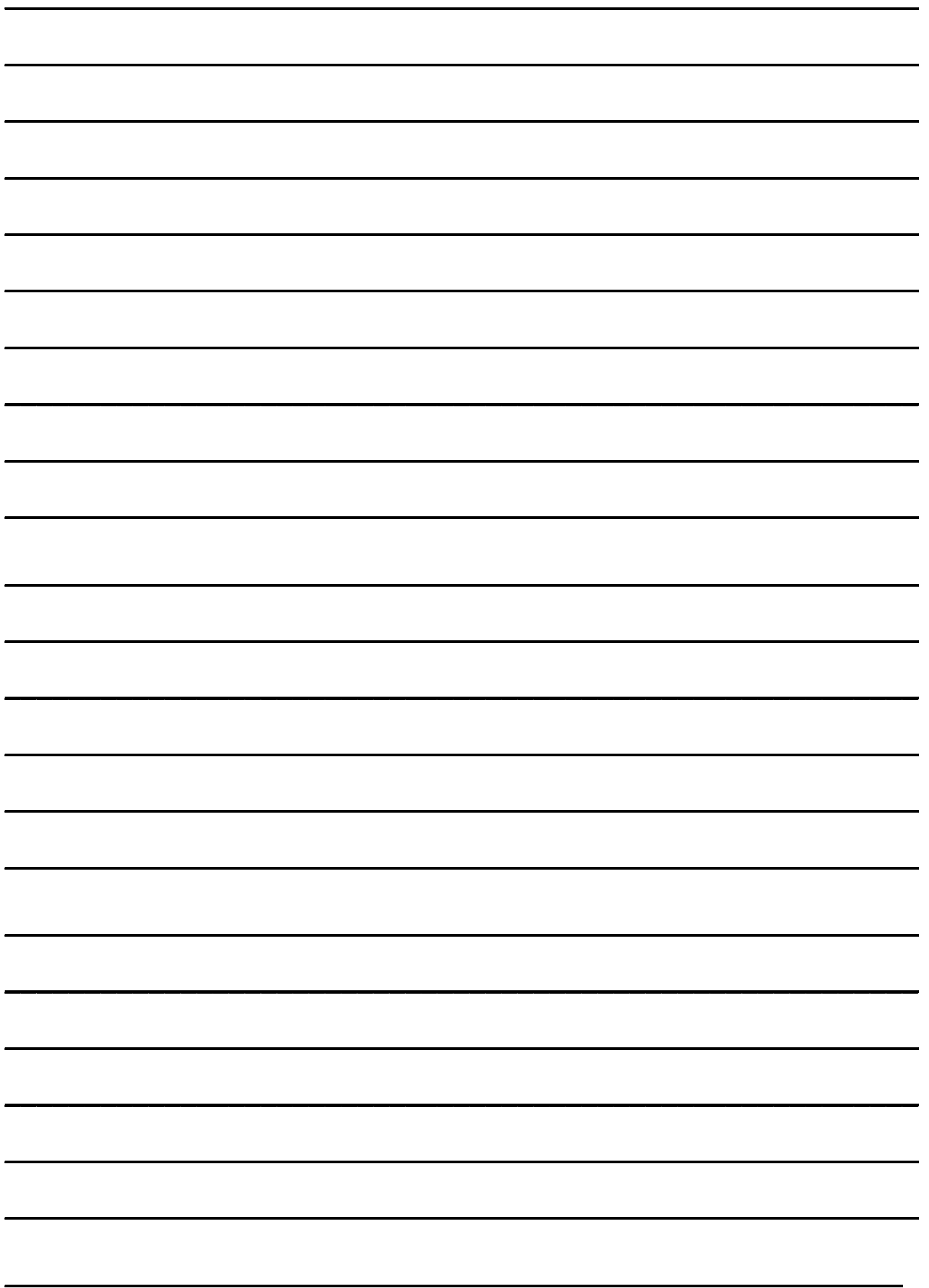
Meet Erica, the AI star of a new sci-fi film, called *b*, which is about an artificially intelligent woman, also called Erica, who escapes from the lab that created her.

Usually, Erica's part might be played by a CGI character, or an actor in make-up. Instead, the film-makers decided to work with Japanese scientists Hiroshi Ishiguro and Kohei Ogawa to actually build a robot actor.





One of the visual effects artists behind the film explained just what that meant. "She was created from scratch to play the role! [We had to] control the speed of her movements, talking through her feelings and coaching character development and body language."









Date			
Subject/s	<u>English</u>		
	<u>Imitate</u>		
Learning Objective 	To assess knowledge of grammar and punctuation		
		SA 	TA 
Success Criteria 	I can use a range of punctuation.		
	I can use standard English		
	I can identify types of words, phrases and clause.		
Support	Independent	Adult Support ( )	Group Work

Have a go at the test questions on the following pages, then check your answers.  
Don't worry if you find any questions difficult, just try your best.

1. Circle the adverb that shows how Dave danced.

Dave put on his best shirt before dancing energetically.

2. Circle the right words in each of the boxes to make sure that the sentences are written in **Standard English**.

Dave has lived in London  since/whilst  he was a boy.

He could  of/have  moved but decided to stay.

3. Tick the correct box to say which clause is underlined in the following sentences:

Sentence	Main Clause	Subordinate Clause
<u>If he listened really hard</u> , Dave could hear music coming from next door.	<input type="checkbox"/>	<input type="checkbox"/>
Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> .	<input type="checkbox"/>	<input type="checkbox"/>
Although it wasn't far to go, <u>Dave always drove to work</u> .	<input type="checkbox"/>	<input type="checkbox"/>

4. Choose the correct conjunction for each of the gaps in these sentences, only use each word once.

although  until  because

a. \_\_\_\_\_ I am short, I can reach the top of my wardrobe.

b. \_\_\_\_\_ of the rain, we are staying in today.

c. \_\_\_\_\_ I hear the door bell, I am not getting up from my seat.

5. Which sentence is a **command**? Tick one.

I just love doughnuts.

Will you be coming round for tea later?

Pick up that piece of paper.

Yorkshire is in the north of England.

6. Write a **synonym** in the box to replace the underlined word so that the sentence has the same meaning.

When Dave visited the supermarket, he was flabbergasted to see how cheap the grapes were.

7. Which of these sentences needs a **question mark**? Tick one.

Please could I have a return ticket to York

I enjoy answering questions

If you think you like pies, you should try these

There are three pies left

8. Which of these sentences has used a **question mark** correctly? Tick one.

"Would you like to come to the cinema with me," asked Dave?

"Would you like to come to the cinema with me?" asked Dave.

"Would you like to come to the cinema with me?" asked Dave.

"Would you like to come? to the cinema with me," asked Dave.

9. Underline the expanded noun phrase in the following sentence:  
 Before lunchtime, Jasmine snacked on a delicious, nutritious fruit salad.

10. Tick for each sentence whether it is in present progressive tense or past progressive tense.

Sentence	Present Progressive	Past Progressive
Dave was playing a great tune on his guitar.		
Dave is singing while he cooks his meal.		
Dave was lighting a firework at the Bonfire Night display.		
Dave is sneaking into the kitchen to get some chocolate.		

11. Add the three missing commas into this sentence.

After washing his hair Dave got into his car which he had also cleaned that day and drove off on his night out.

12. Label whether each of these words is an adjective or noun.

Dave was climbing a particularly steep hill when his shoe fell off and landed in a muddy puddle.



13. Match each root word with the correct suffix to create a verb:

note	ate
pulse	ise
critic	ify

14. Circle the words in this sentence that need capital letters.  
 when dave sings an elvis song, he dreams about living in america.

15. Which of these sentences is grammatically correct? Tick one.

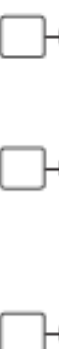
- Dave was the bestest dancer out of him and his brother.
- Dave was a much betterer dancer than his brother.
- Dave was bestest at dancing than his brother.
- Dave was much better at dancing than his brother.

16. Underline both of the modal verbs in these sentences:

Everyone could see Dave as he appeared over the horizon. If he kept sprinting, he might win the race.

17. Tick the box where a semi-colon should go to separate the independent clauses:

Every year, Dave goes on holiday to Whitby, it often rains while he's there.



18. Place commas around the relative clause in this sentence:

Dave's dishwasher which he had owned for almost ten years had started to leak water.

19. Which of these plural possessive apostrophe sentences is correct?  
Tick one.

All of his friends' tents were pitched in a line on the camping field.

All of his friend's tents were pitched in a line on the camping field.

All of his friends tents' were pitched in a line on the camping field.

All of his friends tent's were pitched in a line on the camping field.

20. Underline the conjunction in these sentences:

Dave loves his doughnuts. Although he knows that fatty food is unhealthy, he still eats them twice a week.

21. Which of these sentences shows the correct agreement between subject and verb? Tick one.

At Dave's birthday party, everyone eat cake.

At Dave's birthday party, everyone bring presents.

At Dave's birthday party, everyone plays party games.

At Dave's birthday party, everyone sing 'Happy Birthday'

22. Add the missing commas to the following sentence.

Dave got a joke book a remote control helicopter a new jumper and some gift vouchers for his birthday.

23. Put a pair of brackets around the parenthesis in the sentence below:

Dave's journey to Whitby took a long time almost four hours because of a terrible traffic jam on the motorway.

24. Write a pronoun in the box below to replace the underlined word in the sentence:

When Dave arrives at work, the first thing Dave does is make a cup of tea.

25. Tick an antonym for the word 'depressing'. Tick one.

decreasing  uplifting

disheartening  lowering

26. Underline all of the determiners in this sentence:

Dave has a lovely house in Yorkshire with an old cat and two rabbits.

27. Insert the correct verb to make this a present perfect sentence:

Dave \_\_\_\_\_ eaten in many famous restaurants.

28. Tick to show whether these sentences are written in the active or passive voice.

Sentence	Active	Passive
The ball was caught by Dave.	<input type="checkbox"/>	<input type="checkbox"/>
Dave saved the free kick.	<input type="checkbox"/>	<input type="checkbox"/>
The crossbar was hit by the ball.	<input type="checkbox"/>	<input type="checkbox"/>

29. Put the missing contraction apostrophe in this sentence:

Dave didnt know what to say when someone told him he had a great singing voice.

1 mark

30. Match up the words with the right term of description.

1 mark

Words	Descriptive Term
which she always found funny	A prepositional phrase
inside the restaurant	A main clause
Dave took his mum out for a meal	A relative clause

31. Circle the object of this sentence:

1 mark

Dave cycled on his new bike.

32. Underline the two prepositions in the sentence:

1 mark

Before Easter, Dave visited London and ran in the marathon.

33. Complete the table by writing an appropriate prefix to match the verb root words. The first one has been done for you.

1 mark

Prefix	Verb Root
mis-	trust
	obey
	react
	apply

34. What does the root 'vac' mean in the word family below?

vacancy    vacate    evacuate    vacuous    Tick one.

1 mark

to move

empty

to stay

hotels and hostels

35. Draw a line to match each sentence to its correct function. Use each function box only once.

1 mark

How awful the weather is today	statement
Take your umbrella with you	command
You've put on your anorak, haven't you	question
The weather forecast said that we were going to have a storm	exclamation

36. Circle one co-ordinating conjunction in each sentence:

1 mark

a) Dave came last in the talent show for he isn't a great dancer.

b) Dave doesn't like sprouts nor does he like cabbage.

c) Dave likes to try and bake but his cakes are always a disaster.

37. Which sentence has used inverted commas correctly? Tick one.

1 mark

"Pass to me now!" shouted Dave during the football game.

"Pass to me" now shouted Dave during the football game.

"Pass to me now" i shouted Dave during the football game.

"Pass to me now!" shouted Dave "during the football game".

1 mark

1 mark



38. Tick the sentence that uses the dash correctly:

The clumsy waiter dropped soup - in Dave's lap he didn't get a tip!

The clumsy waiter - dropped soup in Dave's lap - he didn't get a tip!

The clumsy waiter dropped soup in Dave's lap - he didn't get a tip!

39. Each of the sentences below has a mistake in it.

The mistake is underlined and your task is to write in the correction:

a. Last week, Dave lended a ladder from his friend.

b. Food is been served today.

c. After he had been in the sea, he warmed up and have a cup of hot tea.

40. Circle the two words that show the tense in the sentence below:

The boys go to the skate park every day - it is their favourite place.

41. What is the word 'before' in this sentence? Tick one.

Dave always makes sure he eats his lunch before 1 o'clock.

A conjunction

A verb

A preposition

An adverb

42. a) Write a sentence using the word 'train' as a verb. Do not change the word. Remember to punctuate your sentence correctly.

\_\_\_\_\_

b) Write a sentence using the word 'train' as a noun. Do not change the word.

Remember to punctuate your sentence correctly.

\_\_\_\_\_

43. Label each word with the correct letter.

A - Noun B - Verb C - Pronoun D - Determiner E - Adverb

Dave hurriedly grabbed a bag of crisps before he left the house

44. Rewrite the sentence below so that it is in the active voice. Remember to punctuate your sentence correctly.

The window was smashed by the basketball.

\_\_\_\_\_

45. Which verb completes the sentence so that it uses the subjunctive form?

If I \_\_\_\_\_ rich, I would buy a million-pound yacht.

was

am

were

is

46. What is the function of the sentence below?

Place your hands on your head!

- |             |                          |          |                          |
|-------------|--------------------------|----------|--------------------------|
| exclamation | <input type="checkbox"/> | command  | <input type="checkbox"/> |
| statement   | <input type="checkbox"/> | question | <input type="checkbox"/> |

47. Complete the passage with adjectives derived from the nouns in brackets. One has been done for you.

The children were having a glorious [glory] day at the seaside.

Their \_\_\_\_\_

[wonder] new kite was flying fantastically well on the beach but they were left \_\_\_\_\_ [help] when the string snapped and it floated out to sea.

48. Fill in the gap in each sentence with the correct possessive pronoun.

That jacket belongs to Adam. That jacket is \_\_\_\_\_.

This car is owned by my family. This car is \_\_\_\_\_.

These lip balms belong to those girls. These lip balms are \_\_\_\_\_.

49. Insert a comma in the sentence below to make it clear that only Hazim and Nisha went to the zoo.

Once they had spoken to mum Hazim and Nisha left for the zoo.

1 mark

1 mark

1 mark

1 mark







Question Number	Question and Answer	Marks												
1	Circle the adverb that shows how Dave danced.													
G1	Dave put on his best shirt before dancing <u>energetically</u> .	1												
<p>Notes: Award one mark for the correct word circled.            Grammar Focus: G1 - To express time, place and cause using adverbs.</p>														
2	Circle the right words in each of the boxes to make sure that the sentences are written in Standard English.													
G7	Dave has lived in London <u>since</u> he was a boy. He <u>could have</u> moved but decided to stay.	1												
<p>Notes: Award one mark for both words circled correctly.            Grammar Focus: G7 - To recognise Standard English forms.</p>														
3	Tick the correct box to say which clause is underlined in the following sentences:													
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Sentence</th> <th style="width: 20%;">Main Clause</th> <th style="width: 20%;">Subordinate Clause</th> </tr> </thead> <tbody> <tr> <td>If he <u>listened really hard</u> Dave could hear music coming from next door.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Dave <u>always</u> goes to dance once a <u>week</u> when he's not feeling one hundred percent.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Although it wasn't far to go, <u>Dave always</u> drove to work.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	Sentence	Main Clause	Subordinate Clause	If he <u>listened really hard</u> Dave could hear music coming from next door.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Dave <u>always</u> goes to dance once a <u>week</u> when he's not feeling one hundred percent.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Although it wasn't far to go, <u>Dave always</u> drove to work.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Sentence	Main Clause	Subordinate Clause												
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Dave <u>always</u> goes to dance once a <u>week</u> when he's not feeling one hundred percent.	<input type="checkbox"/>	<input checked="" type="checkbox"/>												
Although it wasn't far to go, <u>Dave always</u> drove to work.	<input checked="" type="checkbox"/>	<input type="checkbox"/>												
<p>Notes: Award one mark for all three answers ticked correctly.            Grammar Focus: G3 - To recognise main and subordinate clauses.</p>														
4	Choose the correct conjunction for each of the gaps in these sentences, only use each word once.													
G3	a. <u>Although</u> I am short, I can reach the top of my wardrobe. b. Because of the rain, we are staying in today. c. <u>Until</u> I hear the door bell I am not getting up from my seat.	1												
<p>Notes: Award one mark for all three conjunctions used correctly.            Grammar Focus: G3 - To use a wider range of subordinating conjunctions.</p>														



14	Circle the words in this sentence that need capital letters.	
G5	<del>After</del> <del>the</del> <del>girls</del> and <del>his</del> <del>song</del> , he dreams about living in <del>america</del> .	1
Notes: Award one mark for all of words correctly circled. Grammar Focus: G5 - To use capital letters for people, places, the days of the week and to demarcate the start of a sentence.		
15	Which of these sentences is grammatically correct? Tick one.	
G4	Dave was much better at dancing than his brother. ✓	1
Notes: Award one mark for one correct answer ticked. Grammar Focus: G4 - To use consistent tense.		
16	Underline both of the modal verbs in these sentences:	
G4	Everyone <u>could</u> see Dave as he appeared over the horizon. If he kept sprinting, he <u>might</u> win the race.	1
Notes: Award one mark for both correct words underlined. Grammar Focus: G4 - To recognise modal verbs that indicate degrees of possibility.		
17	Tick the box where a semi-colon should go to separate the independent clauses:	
G5	Every year, Dave goes on holiday to Whitby. It often rains while he's there. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	1
Notes: Award one mark for the correct box ticked. Grammar Focus: G5 - To use semi-colons to mark the boundary between independent clauses.		
18	Place commas around the relative clause in this sentence:	
G3	Dave's dishwasher, which he had owned for almost ten years, had started to leak water.	1
Notes: Award one mark for both commas in the correct position. Grammar Focus: G3 - To recognise and demarcate relative clauses beginning with which, who, when, where, whom, whose or that.		

19	Which of these plural possessive apostrophe sentences is correct? Tick one.	
G5	All of his friends' tents were pitched in a line on the campng field. ✓	1
Notes: Award one mark for the correct sentence ticked. Grammar Focus: G5 - To use apostrophes to mark plural possession.		
20	Underline the conjunction in these sentences:	
G1	Dave loves his doughnuts. <u>Although</u> he knows that fatty food is unhealthy, he still eats them twice a week.	1
Notes: Award one mark for the correct word circled. Grammar Focus: G1 - To recognise conjunctions used for time, place and cause.		
21	Which of these sentences shows the correct agreement between subject and verb? Tick one.	
G4	At Dave's birthday party, everyone plays party games. ✓	1
Notes: Award one mark for the correct sentence ticked. Grammar Focus: G4 - To maintain consistent verb form and tense.		
22	Add the missing commas to the following sentence:	
G5	Dave got a joke book, a remote control helicopter, a new jumper and some gift vouchers for his birthday.	1
Notes: Award one mark for both commas inserted correctly. Grammar Focus: G5 - To use commas in a list.		
23	Put a pair of brackets around the parenthesis in the sentence below:	
G5	Dave's journey to Whitby took a long time (almost four hours) because of a terrible traffic jam on the motorway.	1
Notes: Award one mark for both brackets inserted correctly. Grammar Focus: G5 - To use brackets, dashes or commas to indicate parenthesis.		

Date			
Subject/s	<u>English</u> <u>Imitate</u>		
Learning Objective 	To write a reading journal		
		SA 	TA 
Success Criteria 	I can describe the plot, characters and themes.		
	I can explain my likes and dislikes.		
	I can use the text to give reasons for my opinions.		
Support	Independent	Adult Support ( )	Group Work

Think about a book you have read during lockdown. This could be your own book, a school reading book or one of the stories you have listened to online: 'Holes' by Louis Sachar; 'Tom's Midnight Garden' by Philippa Pearce or 'The Firework maker's daughter' by Phillip Pullman.

Write a reading journal/book review. It should include the following:

- Title and author
- A short description of the main characters and setting
- A brief summary of the plot
- What is the main theme/themes of the book?
- What did you enjoy about the book? Use examples from the text to explain your opinions.
- Is there anything you disliked about the book? Use examples from the text to explain your opinions.
- Did the book leave you with any questions or puzzles?
- Would you recommend the book to anyone else? Who is it best suited for and why?

