





Year 5/6

Topic

Week 7

Date			
Subject/s	History/English		
Learning Objective	To write events in chronological order		
			
		SA 	TA 
Success Criteria 	I know how the plague started and ended		
	I can use the internet to find key dates and information		
	I can create a time line.		
Support	Independent	Adult Support ( )	

How did the plague start? How did it end? What happened in between? Did everything happen at once or did things happen in a specific order?

### Task

Order the events below. Use the internet to help find specific dates and, where possible, months for each event. Order the information on a timeline. Some of the information may not have dates, so think about using a 'key information' or 'did you know?' box.

The plague is rumoured to have started in the parish of St Giles in the fields outside of London's walls.

The first person to die from the plague was Rebecca Andrews.

England traded with China. Fleas infected rats.

A red cross was painted on the door to show that the people inside were infected, "God have mercy upon us," was wrote on the door.

Charles II stopped trading other countries so the diseased wouldn't get even worse.

The Great Fire of London broke out which was thought to kill many rat infested houses.

The summer was one of the hottest summers recorded and numbers dying from the plague rose rapidly

King Charles II and his family moved to a different city to avoid catching the plague.

People thought they could cure people with the plague, they tried small bunches of roses, lucky charms and soaking money in vinegar.

The plague began to spread rapidly and was responsible for destroying the population of a town or even a city.

There was no cure for the disease

Headaches, fever, vomiting, painful swelling on the neck and ampits, blisters, bruises and coughing up blood.





Some doctors believed that bad poisonous air was the cause of the plague, infecting anyone who breathed it.

The cause of the plague was also blamed on livestock and domestic animals. Many cats and dogs were killed.

The winter was particularly cold, which was thought to have slowed down the spread of the disease.

It was said that 70000 people died each week.



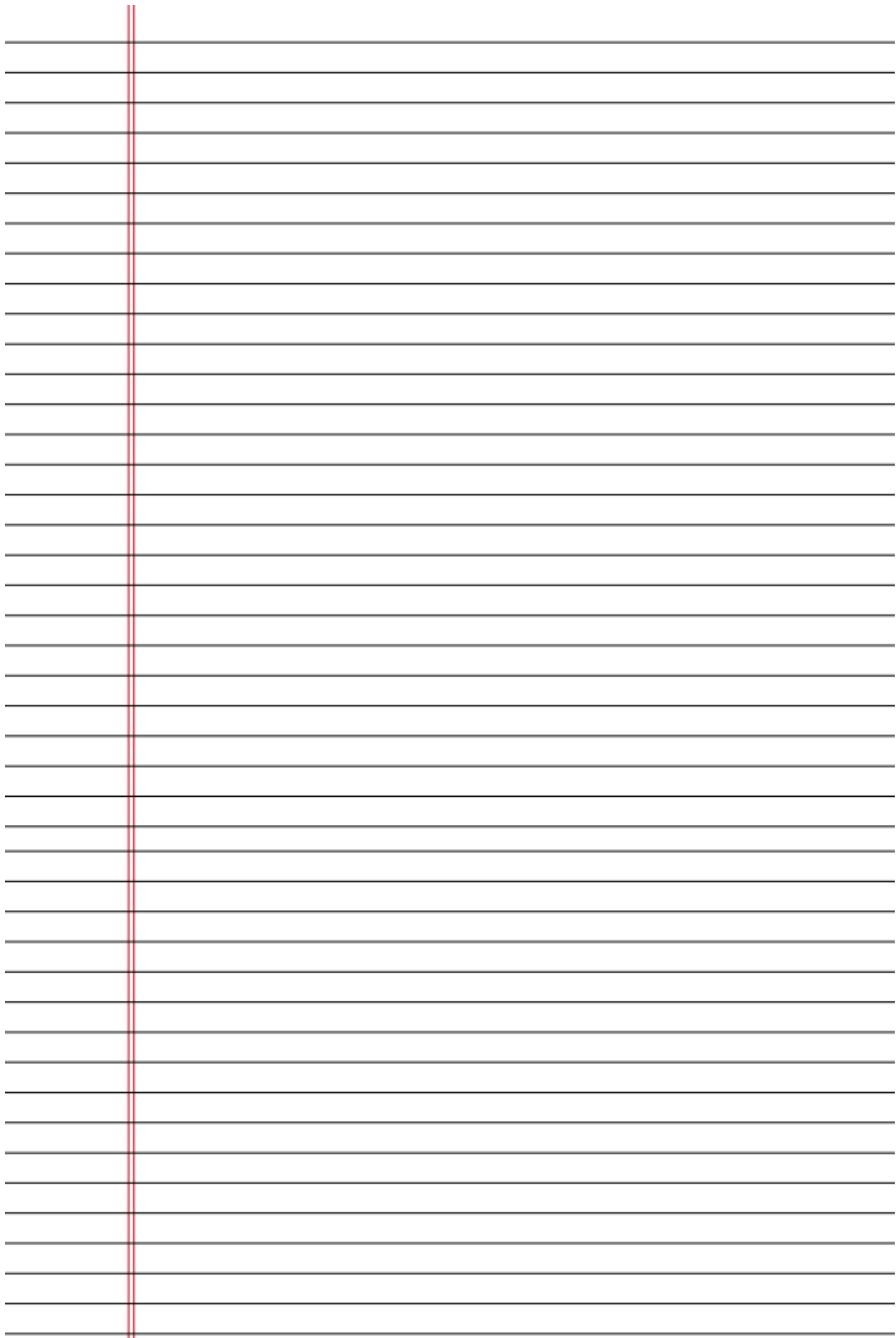
Date		
Subject/s	History	
Learning Objective 	To present information	
	SA 	TA 
Success Criteria 	I know how the plague started	
	I know why Eyam played an important role in the prevention of the plague	
	I can present all the information I have learned about The Great Plague in any way I choose	
Support	Independent	Adult Support ( )

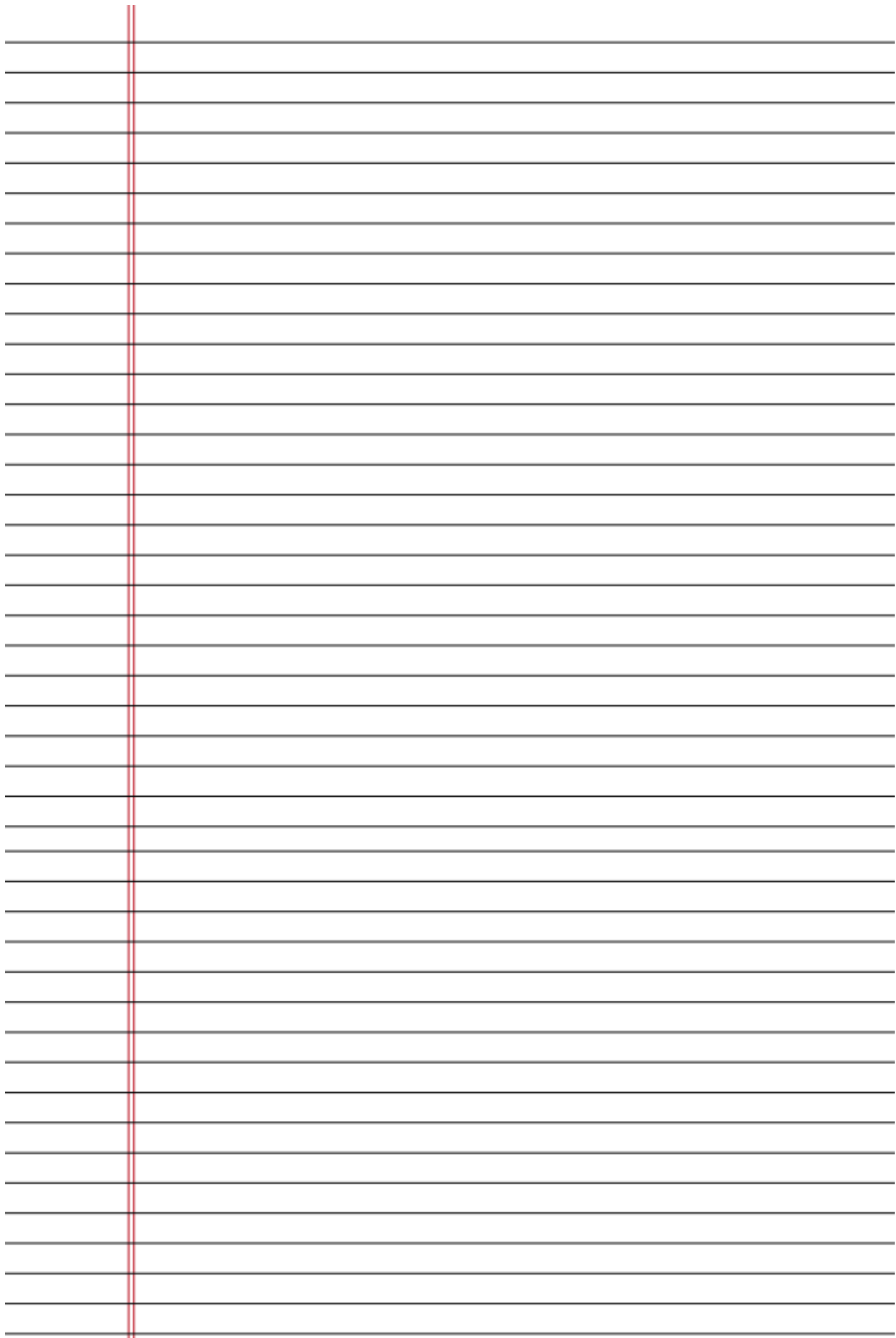
Think back to the beginning of our topic 'Peasants, Princes and Pestilence'.

Using the space below, make a note of all the information you can remember about The Great Plague. You have just 2 minutes!

## Task





Create a presentation about all the things you have learned about The Great Plague. Include key information, pictures and diagrams.











Date			
Subject/s	PSHE		
Learning Objective	To reflect		
			
		SA 	TA 
Success Criteria	I can think back to last year		
	I can say what I enjoyed the most		
	I can think about what I would like to achieve in the future		
Support	Independent	Adult Support ( )	Group Work

## My School Year Memory Page


This is me!



Greatest school trip




Favourite book I have read





My teacher


Funniest memory




Best outdoor classroom activity








Best classroom activity



New friends



Date			
Subject/s	PSHE		
Learning Objective 	To write a letter		
		SA 	TA 
Success Criteria 	I can describe myself		
	I can say what I enjoy		
	I can think about what I would like to achieve in the future		
Support	Independent	Adult Support ( )	Group Work

Task

Think about what you would like your new teacher to know about you next year.

Write a letter to your new teacher. Include information about yourself, what you enjoy and hope for the future and anything you are worried/nervous about next year.

Handwriting practice area with horizontal lines and a vertical red margin line on the left.

