Year 5/6 Spelling Booklet Autumn 2020-2021

# New Curriculum Spelling List Years 5 and 6



committee	category	bruise	bargain	awkward	average	available	attached	appreciate	apparent	ancient	amateur	aggressive	achieve	according	accompany	accommodate
embarrass environment	disastrous	dictionary	develop	determined	desperate	definite	curiosity	criticise	correspond	convenience	controversy	conscious	conscience	competition	community	communicate
identity immediate	hindrance	harass	guarantee	government	frequently	forty	foreign	familiar	explanation	existence	excellent	exaggerate	especially	equipment	equipped	equip
parliament persuade	opportunity	occur	occupy	nuisance	neighbour	necessary	muscle	mischievous	marvellous	lightning	leisure	language	interrupt	interfere	individual	immediately physical
signature sincere	shoulder	secretary	sacrifice	rhythm	rhyme	restaurant	relevant	recommend	recognise	queue	pronunciation symbol	programme	profession	privilege	prejudice	physical
			yacht	vehicle	vegetable	variety	twelfth	thorough	temperature	system	symbol	suggest	sufficient	stomach	soldier	sincerely

Task 1.

Choose 8 words from the Year 5 and 6 spelling list. Use the pyramid method to spell them out.

```
p
pyr
pyra
pyram
pyrami
pyramid
```

### Task 2.

# Syllables

Pick 8 words. Then use a coloured pencil to divide the words into syllables. e.g

language profession signature

Task 3.

### Word Search

Create your own word search with 12 words from your spelling list. Show the answers to your puzzle in a different colour.

r											
q	e	l	n	r	S	σ	l	d	ن.	e	r

Task 4

Look, say, cover, write, check.

Look: first look at the first word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it to make it more memorable.

Cover: cover the word

Write: write the word from memory, saying the word as you write it.

Check: Have you got it right? If yes, try writing it again! If not, start again – look, say, cover, write and check.

### Task 5

### Scrambled Words

Write 6 words. Then write them again with the letters mixed up. Can you unscramble them the next day?

e.g. poveeld- develop

### Task 6

# Words without vowels

Choose 6 words. Write your words replacing the vowels (a, e, i, o, u) with a line. Go back and see if you can fill in the missing letters.

e.g. m-sch- -v- -s = mischievous

### Task 7

### Sentences

See how many of your spelling words you can fit into one sentence.

e.g. My ancient neighbour would frequently criticise my awkward pronunciation

Write four sentences.

## Task 8

# Quick Write

Choose a word. See how many times you can write it in one minute. Check that you have spelt it correctly!

### Task 9

# Picture and story

Draw a picture to define your word. Write a sentence about your picture using your word.

# Task 10

# Ransom Note

"Write" your words by cutting letters out of old newspapers, magazines or junk mail. Glue your letters onto a piece of paper to spell your word.

