

Week: _____ Date: w/c _____

Focus: _____

Day 1: Understand me

<https://www.youtube.com/watch?v=N4RthqSOcRO>

What is a show me don't tell me sentence?

"Show me, don't tell me" sentences are a descriptive technique which uses senses (touch, smell, hearing, taste and sight) to describe something.

Here is an example of each type of sentence:

Showing: *As his mother switched off the light and left the room, Michael tensed. He huddled under the covers, gripped the sheets, and held his breath as the wind brushed past the curtain.*

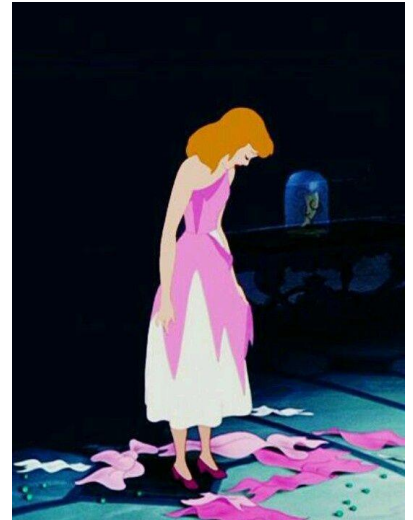
Telling: *Michael was terribly afraid of the dark.*

Think: Which one do you think sounds better?

Short burst:

Think:

How is Cinderella feeling in this picture after her step sisters ruin her dress?



How do you know?

How can a person use their face, body and movements to show that they are feeling sad?

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Day 2: Read and understand me

Suzie held on tightly to the banister as she felt her way down the stairs. She was breathing quickly and she could feel her heart racing in her chest.

- 1) In the house it was (dark / light)
- 2) Suzie was (afraid / tired / confused / happy)

A smile spread across Ben's face as he ran across the field towards his mum. His jaw dropped as he saw his Dad too, holding a large gift just for him.

- 1) When Ben saw his mum, he was (sad / happy)
- 2) When Ben saw Dad, he was (shocked/ sad/ angry)

The postman slowly made his way up the path towards the door, his bag dragging along the floor behind him. He could barely keep his head up and his eyes open as he forced the letters through the door.

- 1) The post man was (tired/happy/excited)
- 2) The post man posted the letters (carelessly/ carefully)

The dog's eyes were focussed on the steak in the window. His stomach rumbled and he started to drool.

- 1) The dog was (sad/hungry)

Short burst:

When we describe someone, we pick out things we would like to describe. Here is my example of how we can use them to describe someone.

Skin:
Her skin glowed, sparkling under the sun.

Means: Her skin was golden, she was very beautiful.



Smile:
Her smile spread from ear to ear.
Means: She was very happy.

Clothing:
Her belt glistened in the sunlight, the patterns on her clothes were delicately beaded with diamonds and golden thread.

Means: Her clothes were expensive

Your turn!

Muscle (arms)



Muscle (arms)

Muscle (arms)

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Day 3: Practice me

Task 1:

How can a person show they are excited?
Draw a picture and label it with the ways.

EXCITED

Task 2:

How can a person show they are sad?
Draw a picture and label it with the ways.

SAD

Task 3:

How can a person show that they are scared?
Draw a picture and label it with the ways.

SCARED

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Day 4: Use me

Use show me don't tell me sentences to describe these images.



Sweet shop:



Boy in the rain:

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Day 5: Your turn!

Listen and watch the little red riding hood video:

<https://www.youtube.com/watch?v=dXqKqOaICVs>

Use show me don't tell me sentences to describe the moment little red riding hood walked into the house to find the wolf dressed as granny.

Handwriting practice lines consisting of 20 horizontal lines.

