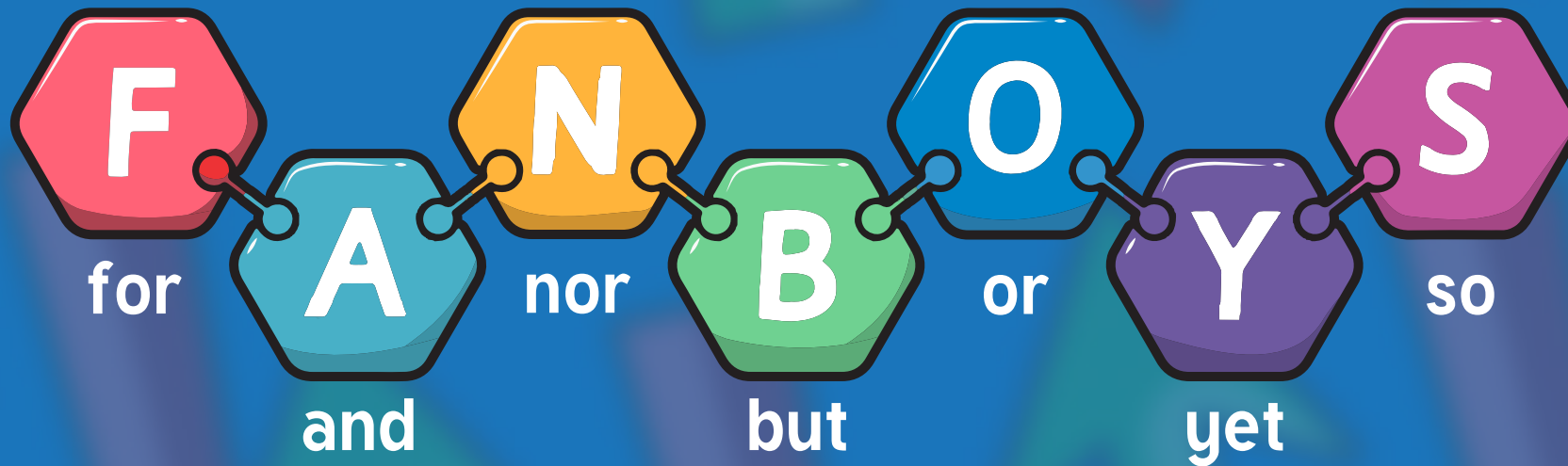


Co-ordinating conjunctions

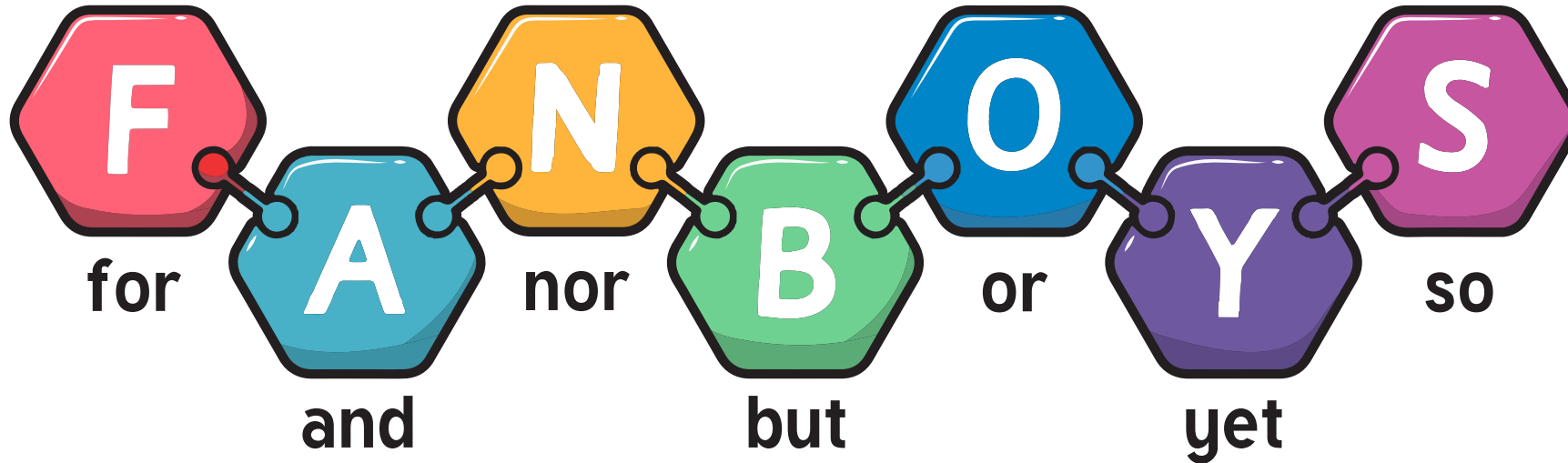


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Grammarsaurus

What are co-ordinating conjunctions?



Co-ordinating conjunctions join two
independent clauses.



What is an independent clause?

Independent clauses are also known as **main clauses** or **simple sentences**.

They should contain a **subject** and a **verb** and make sense on their own.

The **party** **was** a big success.
(subject) (verb)

Claire **had** a great time.
(subject) (verb)





**Can you find the subject and verb in
my independent clause?**

Sarah climbed the mountain.

She felt terrified.





Did you get it right?

Sarah climbed the mountain.
(subject) (verb)

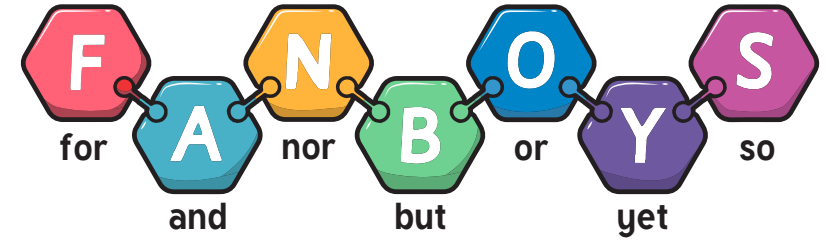
She felt terrified.
(subject) (verb)

We can use a co-ordinating conjunction (FANBOY) to join these clauses:

Sarah climbed the mountain and she felt terrified.



for



This is a **reason conjunction**. Similar to saying 'because'

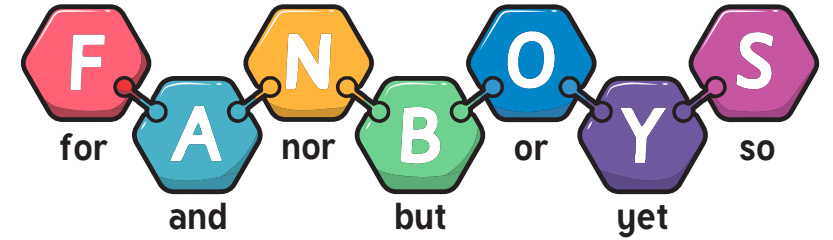
I need to find a job  *I need some money.*

Can you extend my sentence by adding 'for' and another independent clause?

He passed the test 



and



This is a **joining conjunction**. Its job is to link.

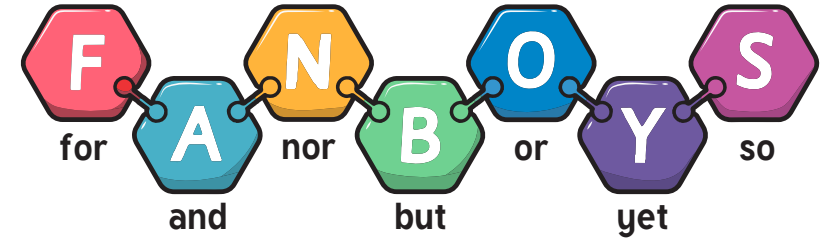
Claire likes reading  she enjoys dancing.

Can you extend my sentence by adding 'and' and another independent clause?

Claire studied hard 



nor



This is a **negative choice conjunction**. Similar to saying 'or' but when the sentence contains a **negative** e.g. **neither, unable, not**

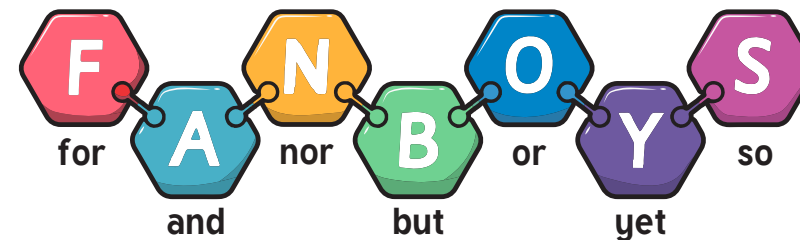
Claire was unable to find the key  could she see the code.

Can you extend my sentence by adding 'nor' and another independent clause?


Claire never washed the dishes 



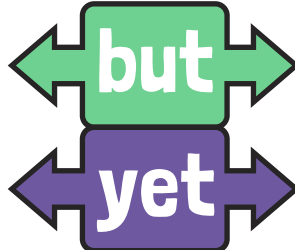
but **yet**



These are **opposite conjunctions**.

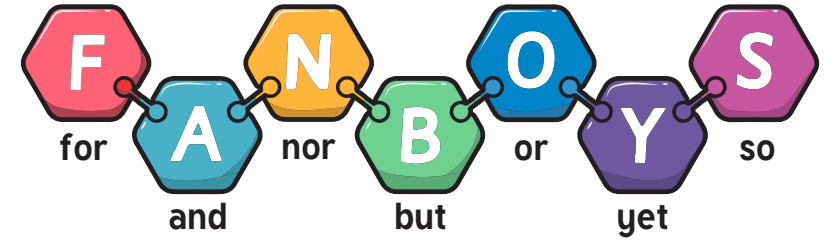
Claire got plenty of rest  she continued to feel tired.

This time, can you write your own sentence using but or yet?





or



This is a **choice conjunction**. This is used to indicate alternatives or a choice someone can make.

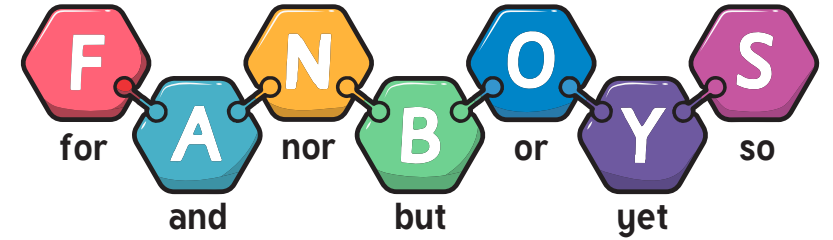
Claire had to choose between eating the cake  sticking to her diet.

Can you write your own sentence using or?






and



This is a **consequence conjunction**. *'because this happened, this other thing has happened.'*

Claire was very embarrassed  she left immediately.

Can you write your own sentence using or?

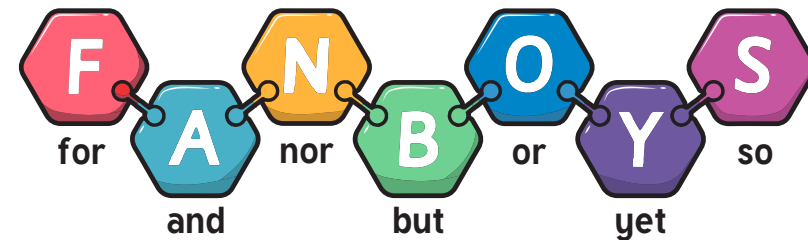




Paired task

11

Answer the following question:

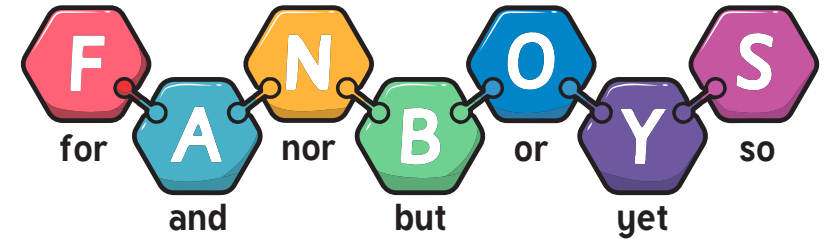


Identify the co-ordinating conjunction in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.



Paired task



Answer the following question:

Tick the correct co-ordinating conjunction to complete the sentence.

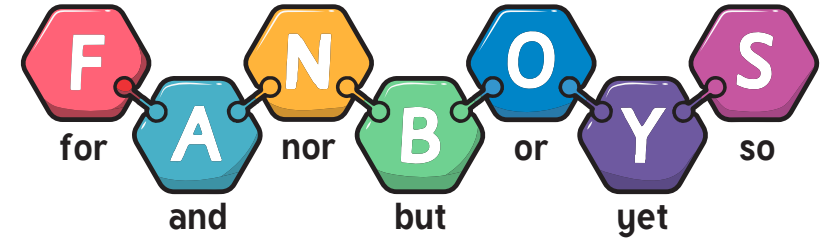
It was raining heavily _____ Fatima went out to play.

- and ☐
- but ☐
- nor ☐
- because ☐



Independent task

Answer the following question:



Rewrite the two sentences below as one sentence using an appropriate co-ordinating conjunction. Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.



Look at the following passage and tell me how it could be better.

The fairy wore a silk, silver dress that clung to her tiny frame. On her head, she had a headdress made of colourful petals. She looked like a flower. The fairy didn't have shoes. She had made padding for the underneath of her feet using thick, strong leaves. Her blonde waves flowed elegantly down her back like the ripples in a gentle stream. Her wings were as thin as flower petals. They carried her across the garden with ease. She was so light. Her skin was a pale green colour. Her eyes were like two bright emeralds. She was the prettiest thing the girl had ever seen. She had seen lots of pretty things.



With your partner, improve the passage by joining so sentences with co-ordinating conjunctions.

The fairy wore a silk, silver dress that clung to her tiny frame. On her head, she had a headdress made of colourful petals. She looked like a flower. The fairy didn't have shoes. She had made padding for the underneath of her feet using thick, strong leaves. Her blonde waves flowed elegantly down her back like the ripples in a gentle stream. Her wings were as thin as flower petals. They carried her across the garden with ease. She was so light. Her skin was a pale green colour. Her eyes were like two bright emeralds. She was the prettiest thing the girl had ever seen. She had seen lots of pretty things.



Co-ordinating conjunctions link ideas and make our writing flow.

The fairy wore a silk, silver dress that clung to her tiny frame. On her head, she had a headdress made of colourful petals **so** she looked like a flower. The fairy didn't have shoes **but** she had made padding for the underneath of her feet using thick, strong leaves. Her blonde waves flowed elegantly down her back like the ripples in a gentle stream. Her wings were as thin as flower petals **yet** they carried her across the garden with ease **for** she was so light. Her skin was a pale green colour **and** her eyes were like two bright emeralds. She was the prettiest thing the girl had ever seen **and** she had seen lots of pretty things.

