





Steps to Success

Lockdown work

Date	Thursday 14 th January 2021
Subject/s	SPaG
Learning Objective 	To be able to use suffixes.

		SA 	TA 
Success Criteria 	I can explain what a suffix is.		
	I understand that there are spelling rules when using suffixes.		
	I can check to see if words are spelt correctly using spelling rules to help me.		
Support	Independent	Adult Support ()	Group Work

Sometimes we just add the suffix. The consonant letter is not doubled if the syllable is unstressed.

e.g. happen + ing = happening

However, sometimes we need to double the consonant.

If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added.

e.g. begin + ing = beginning

Complete the words below by adding suffixes correctly. Think carefully about the rules to help you spell them.

Example:

forget + ing = forgetting

June keeps forgetting her lunchbox when she comes to school.

1. forgot + en = _____

2. begin + ing = _____

3. begin + er = _____

4. prefer + ing = _____

5. prefer + ed = _____

2. Look at these words and check to see if they are spelt correctly.

Word	✓	✗	Word	✓	✗
limitattion			deferring		
limited			occured		
limitting			producer		
controlling			thunderrous		
controller			vandallism		

Draw a line from the root word to the suffixes which can be added to make new words.

narrate

-or
-ly
-ive

relate

-or
-ing
-ive

visit

-or
-ing
-er