





Steps to success

Lockdown work	
Date	15.1.21
Subject/s	Maths
Learning Objective 	To divide 2 digit numbers by 1 digit numbers.

SA 	TA 

Success Criteria 	I can partition numbers to help me divide.		
	I know that division is sharing in to equal groups.		
	I can divide using a part whole model.		
Support	Independently	Support ()	Group work
<u>Pre-task:</u>			
<p>1. $24 \div 4 =$</p> <p>2. $35 \div 5 =$</p> <p>3. $66 \div 6 =$</p> <p>Use any method to find the correct answer.</p>			

Fluency 1

1. Can you use place value counters to answer these questions?

a) $84 \div 2 =$

Tens	Ones

b) $63 \div 3 =$

Tens	Ones

c) $48 \div 4 =$

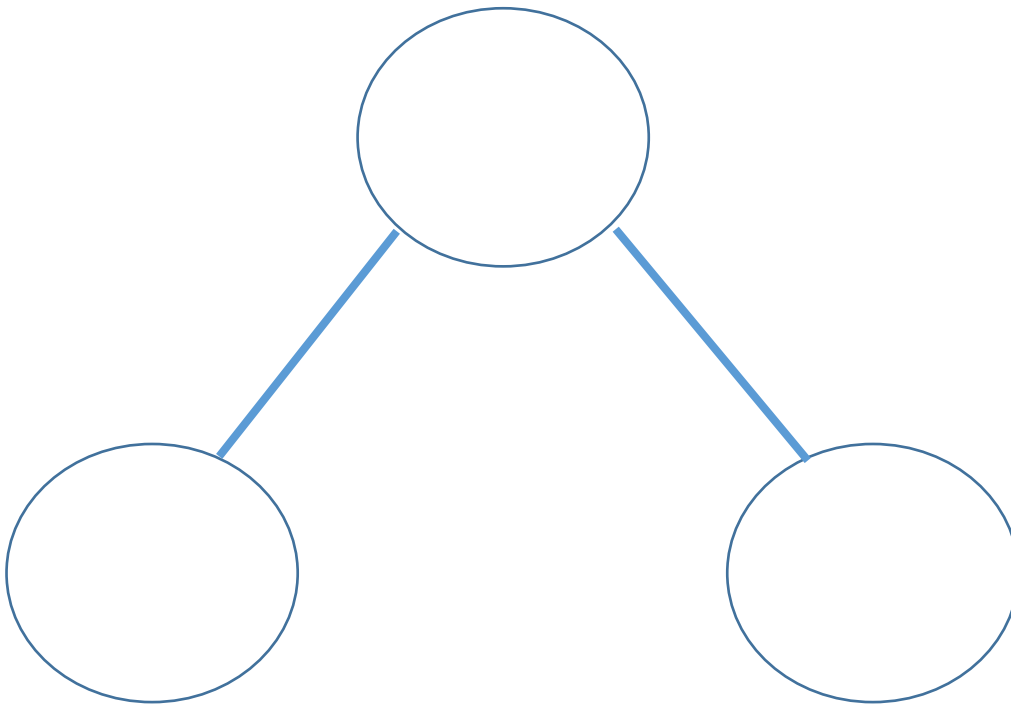
Tens	Ones

2) What division calculation do these place value counters represent?

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

Write the matching calculation and answer.

Can you represent this in another way using a part-whole model?



3.

Now use your favourite method to calculate these questions

a) $95 \div 5 =$

b) $92 \div 4 =$

c) $99 \div 3 =$

Problem solving and reasoning:



Use $<$, $>$ or $=$ to complete the statements.

$$69 \div 3 \bigcirc 96 \div 3$$

$$96 \div 4 \bigcirc 96 \div 3$$

$$91 \div 7 \bigcirc 84 \div 6$$



Dora is calculating $72 \div 3$
Before she starts, she says the calculation will involve an exchange.

Do you agree?
Explain why.

Further Challenge

Eva has 96 sweets.
She shares them into equal groups.
She has no sweets left over.
How many groups could Eva have shared her sweets into?