







Steps to Success

Lockdown work

Date	Wednesday 20 th January
Subject/s	SPaG
Learning Objective  	To understand subordinating conjunctions.

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Success Criteria  	I know what a clause is.		
	I understand the difference between a main clause and a subordinate clause.		
	I can use and identify subordinating conjunctions.		

Support	Independent	Adult Support ()	Group Work
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Underline the subordinating conjunction in each sentence.

- While the leaves on the trees flushed into their autumn finery, Guster's green summer scales slowly changed to copper.
- Guster knew that it couldn't be natural.
- His pointed ears twitched, swivelling until they heard the chatter of human voices.
- As Redbreath closed her eyes and lost herself in the past, Guster had a brilliant idea.
- He could still hear the clangs and crashes of Redbreath's search as he clambered onto his launching rock.

Add an appropriate subordinating conjunction into each sentence.

Use the word bank to help you.

after	although	as	because	before
if	once	while	since	that
though	although	unless	until	when
where	whereas	wherever	whenever	whether

- This was the way that Redbreath always sat _____ she was about to tell a tale of the old times.
- _____ the lake was much smaller, this island had been the moot hill.
- _____ Guster watched, he realised they had already changed the shape of the land.
- _____ it had cleared a path to the cave, it rumbled away.
- Even _____ it was night time, the museum was completely packed.

Can you rearrange sentences 6-10 so that the subordinating conjunction comes somewhere else in the sentence? Don't forget to read your sentence back to check that it makes sense!
