Home learning
Thursday 21st January 2021

Timetable for your day

Wake up Activity	RWI / SPaG	English	play / break	maths	play / break	Topic	story	finished

Wake up activity	Pick an activity to help wake yourself up and get ready for the day
	PE with Joe – https://www.youtube.com/user/thebodycoach1
	The Body Coach TV · 2.62M subscribers · SUBSCRIBE
	Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga/videos
	Cosmic Kids Yoga · 1.03M subscribers · SUBSCRIBED

RWI or SPaG	Play the video for your set and you will see, they know what to do!

Set 1	Set2	Set3
k k	ou	ai
https://youtu.be/nIu5xC0_MC8	https://youtu.be/1w_6bIW11hA	https://youtu.be/uFAtnDUkwvY
	Fred Fingers and Hold a sentence https://youtu.be/rtDwHOyBtcI	Fred Fingers and Hold a sentence https://youtu.be/1M6LHqZ9PSA

SPaG – See sheets below

Reading: To answer questions based on what has been read. SPaG: To punctuate sentences correctly.

English	See sheets below
	Have a break and play
Maths	See sheets below
	Have a break and play
Topic	See sheets below
Story time	**Reading –** Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password. **Story time -** The Gruffalo https://www.youtube.com/watch?v=pi-B1A4AsNM&feature=youtu.be

Hope you had a lovely day 😊

Rag the rat – Story 2 – Jess in a mess

Day 1

Practice reading these words.

in mud and splash big mess

but trunk is just thing off

hop → hops   sit → sits   skip → skips
slip → slips   trip → trips   get → gets

your	said	you	are
to	be	go	baby

Read story 2 -
https://www.oxfordowl.co.uk/api/interactives/24760.html

Answer these questions use the page numbers to help you.

Story 2: Jess in a mess

⭐ What five things does Jess do in the mud? (pages 16–17)

⭐ What noise does Jess make when she falls in the mud? (page 17)

⭐ What does Jess's mum use her trunk for? (page 20)

⭐ What happens at the end of the story? (page 21)

⭐ Do you like elephants?

⭐ What is your favourite animal?

High on a hill

Day 1
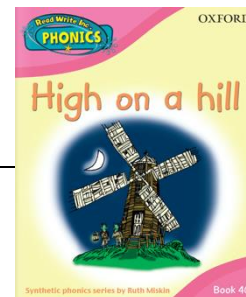
Practice reading these words.

For each word ask your child to read the separate sounds, e.g. 's-t-i-ll', 'b-u-m-p' and then blend sounds together to make the word, e.g. 'still', 'bump'. Sometimes one sound is represented by more than one letter, e.g. 'ee', 'ng', 'igh'. These are underlined.

high night bright fright still sing

away bump hang creep

Ask your child to read the word in syllables.

wind` mill → windmill

gob` lins → goblins

fright` en → frighten

Ask your child to read the root word first and then the word with the ending.

sack → sacks   trick → tricks

sleep` y → sleepy

all	want	some	what
they	do	was	call
be	she	we	her
so	old	like	I've

Read the story
https://www.oxfordowl.co.uk/api/interactives/29287.html

Answer these questions use the page numbers to help you.

Page 7: What is the mill like?

Page 11: What do the goblins do with the sacks?

Page 14: Who do the goblins fight with?

Page 20: Why might you get a fright if you go to the mill at night?

A mouse in the house

Day 4 and Day 5

Read the story
https://www.oxfordowl.co.uk/api/interactives/30561.html
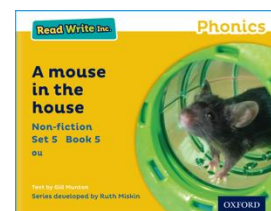
Proofread - Spelling
Correct 2 errors

Let your mous run up your arm. Let it run round a weel.

Proofread - grammer
Correct 2 errors

You can train a mouse to run up a arm

Write about looking after a pet.

Useful words	put wash fill scoop give fresh food water let run wheel

Can you write about how to look after another pet? If you don't have a pet at home, you could write about how to look after an imaginary pet or teddy.

A house for your pet

SPaG – To Punctuate sentence correctly.

LO: To punctuate sentences correctly.

Success Criteria:

-I can read text.

- I can identify any errors.

- I can re write the sentences using the correct punctuation.

What punctuation have we looked at so far this week?

Sentences: Punctuation

Whole Class

Full stops

Used for general sentences which state something.

e.g. Apples can be green or red.

Exclamation Marks

Used for exclamations, possibly sudden, or strong emotions such as shock, disgust, anger or happiness.

e.g. What a mess!

Question Marks

Used when a sentence is asking something and has an answer.

e.g. Can I have some pudding?

What punctuation is missing at the end of these sentences?

The teacher was reading an interesting book [ ]

Would you like to watch a movie [ ]

Congratulations on winning the cup [ ]

Everyone was walking towards the big tent_ "Roll up, roll up_" yelled the Ringmaster. [ ] [ ]

Katie was wearing her favourite dress [ ]

What is your favourite flavour of ice cream [ ]

Challenge

Rewrite the text using the correct punctuation.

"Stop all the racket " Mum shouted with that, jamie muttered something about the radio and peace was restored we put our seatbelts on and started to sing to the radio "Have you remembered the present " Mum questioned as we were about to pull out of the driveway

Date	Thursday 21st January
Subject/s	SPaG – Reading comprehension
Learning Objective	To answer questions based on what has been read

		self	Teacher
Success Criteria ✓!	I can retrieve information from the text.		
	I can make inferences.		
	I can write my answer in full sentences		
Support	Independent Adult Support Groups		

I. **1.** Why do you think Mrs Rabbit reminds her children of what happened to their father in the garden?

2. How is Peter's personality different to the other little rabbits?

3. Do you think Peter thought carefully about whether or not he should go into Mr McGregor's garden? What words from the text tell you this?

4. What adjective could you use to describe Peter? Why have you chosen this?

5. How do you think Peter feels when he sees Mr McGregor?

English

Thursday 21st January 2021

Meerkat Mail

English

What are we learning today?

To write my independent journey story

- I can use the five part story structure.
- I can draw my story
- I can rehearse my story

Fascinated

Independent

Respectful

Sociable

You can do it!

Use your plan from yesterday to write your story

Hot Write

Date:	Monday 21st January
Text Genre:	Fiction – Journey story
Task and Topic area:	To write a journey story

Beginning

Build up

Problem

Hot Write

Date:	Monday 21st January
Text Genre:	Fiction – Journey story
Task and Topic area:	To write a journey story
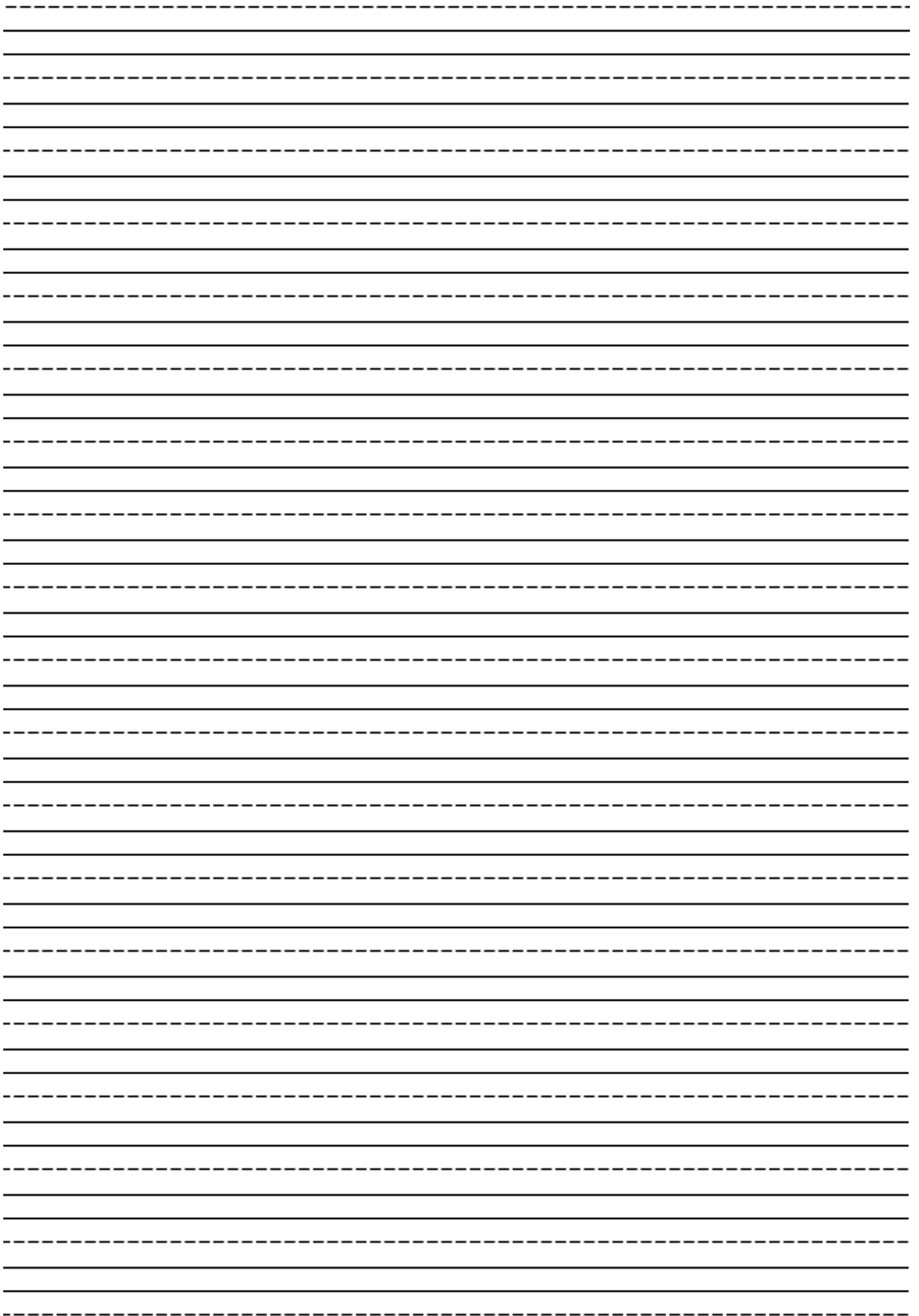
Maths- To sort 3D shapes

STARTER OF THE DAY

$4 + \boxed{} + 7 = 17$

$20 - 12 = \bigstar$

$10 + 10 + 10 + 10 = \bigstar$

$5 + 5 + 5 = 10 + \boxed{}$

Fill in the missing numbers:

$3 + 5 + \boxed{} = 10$

$1 + 5 + \boxed{} = 10$

Today we are learning to:

sort 3D shapes

Success Criteria:

- I can name 3D shapes

- I can sort 3D shapes into two groups

- I can explain how I have sorted them

Cubes

Cuboids

Cylinders

Which one is the odd one out? Why?

---

cube	cuboid	sphere
cylinder	square-based pyramid	cone

How can we sort these shapes?

Can we sort them depending on their faces, edges and vertices?

Convince me!

The 3-D shapes are sorted correctly.

Flat face   Curved surface

True or false?

Date	21.1.2021
Subject/s	Maths
L.O	To sort 3D shapes

		👤	🧑‍🏫
Success criteria ✓!▤	I can name 3D shapes		
	I can sort 3D shapes depending on faces, edges and vertices		
	I can label how I have sorted the 3D shapes		
Support	Independent Adult Support Group		

Fluency – Home learning

Use the shapes below.
Can you sort them into different groups?
Explain how you have sorted them.
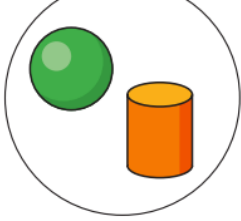
Tick the shape that could go in the group.
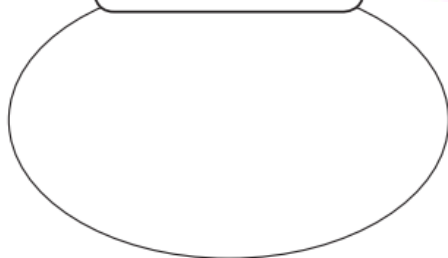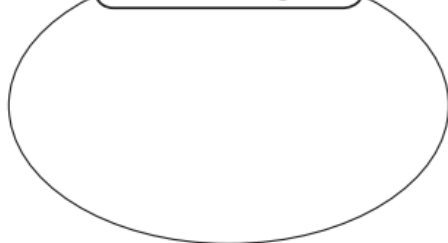
Use it!

has a curved surface
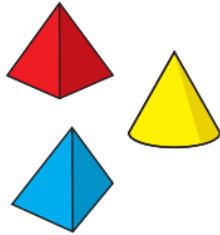
Write the name of a 3D shape that could go in each group.
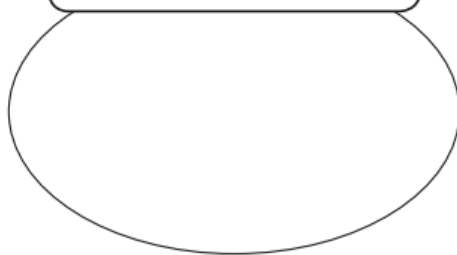
Use it!

has 5 vertices

has 12 edges

has 1 curved surface

Can you think of any other shapes to go in each group?

Further Challenge

Hamza has sorted some 3D shapes.
He has placed a cube and a cuboid in the same group.

How could he have sorted his shapes?

21.01.21

Vocabulary

Prediction

grow

tall

wilt

die

drown

Learning Objective

To make a scientific prediction

FIRSY

Independent

You can do it!

Seeds and Bulbs

The first stage in the life cycle of most plants is a seed. Seeds come in all shapes and sizes. Every plant has a different seed.

Seeds and Bulbs

Every single seed has the beginnings of a new plant inside it, along with a little store of food to help it grow.

When the conditions are right, the seed soaks up water and swells, and the tiny new plant bursts out of its shell. This is called **germination**.

Embryo:
The tiny root and shoot which will grow into the adult plant.

Food Store:
A store of food for the young plant to use until it has grown enough to make its own food.

Seed Coat:
A tough outer covering.

Seeds and Bulbs: Germination

https://youtu.be/TE6xptjgNR0

https://youtu.be/TE6xptjgNR0

Seeds and Bulbs

Some plants grow first from a seed, and then develop a bulb that helps them to grow back year after year.

A bulb lets the plant rest underground over the winter when it is too cold, then grow back later in the year when conditions are right.

Flower Bud:
Future flower stored inside the bulb for protection.

Tunic:
A papery outer covering.

Scales:
Thick leaves that store the food.

Roots

Stem

Seeds and Bulbs

Here are some common plants that grow from bulbs.

Lilies

Daffodils

Allium

Snowdrops

Tulips

Let's plant our own cress..

Step 1: Label your cup

Step 2 : Put the cotton wool into the cup

Step 3: Sprinkle on your seeds.
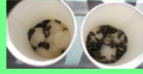
Step 4: Add a little water.

This is what we are hoping to grow..

Cress

Lets experiment

What do plants need to grow?

air
light
water
nutrients
warmth
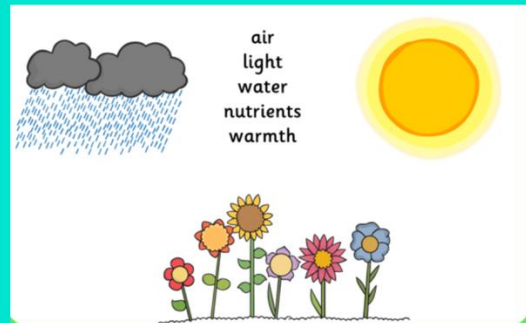
What will happen if we change one of these things?......

What could we change?

light and dark   water and no water

What will happen if we change the cotton wool?

paper towel   soil   nothing

What will happen to the cress?

Which will it grow best in? soil, paper, cotton wool or in nothing?

These are known as ......

Planning a Science Investigation

Variables

To make the investigation fair you must identify the variables. These are things that might affect what you are trying to find out. You must change only one thing (a variable) at a time.

What do you we predict will happen to the cress?

grow

tall

nutrient

die

wilt

brown

Predicting/Hypothesising

* I think/ it will.....because....
* The.....will....
* The....is going to....
* I predict that....because.

⭐

* This is probable because
* There are the same/similar/different...
* I would like to prove/disprove....
* Perhaps the reason is....

⭐⭐

What do you we predict will happen to the cress in the different cups?

Prediction
_____
_____
_____
_____
_____
_____

Key words

1. nutrients   3. grow   5. wilt

2. die   4. drown   6.

Method
_____
_____
_____
_____

_____
_____
_____
_____

Date	Thursday 21st January		
Subject/s	Topic - Science		
Learning Objective	To make predictions		

Success Criteria	I can identify what plants need to survive		
	I can draw what the plant might look like		
	I can predict which material the seeds will grow best on.		
Support	Independent Adult Support Group		

Hypothesis

I predict that...

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Independent Variable

What are you changing?