








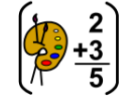



















# Home learning

## Thursday 28<sup>th</sup> January 2021

### Time table for your day

 Wake up Activity	 RWI  SPaG	 English	 play  break	 maths	 play  break	 Topic	 story	 finished
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 Wake up Activity	<p>Pick an activity to help wake yourself up and get ready for the day PE with Joe – <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>Cosmic yoga – <a href="https://www.youtube.com/user/CosmicKidsYoga/videos">https://www.youtube.com/user/CosmicKidsYoga/videos</a></p>	 The Body Coach TV 2.62M subscribers SUBSCRIBE	 Cosmic Kids Yoga 1.03M subscribers SUBSCRIBED															
RWI or SPaG   RWI     SPaG	<p><b>Play the video for your set and you will see, they know what to do!</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Set 1</th> <th style="width: 33%;">Set2</th> <th style="width: 33%;">Set3</th> </tr> </thead> <tbody> <tr> <td style="font-size: 2em;">I</td> <td style="font-size: 2em;">ow</td> <td style="font-size: 2em;">ure</td> </tr> <tr> <td></td> <td> <small>blow the snow 2. blow, snow, slow, show, know, flow, glow</small></td> <td> <small>3. sure, pure, picture, mixture, creature, future, adventure, temperature</small></td> </tr> <tr> <td><a href="https://youtu.be/bn9-_HGAMsk">https://youtu.be/bn9-_HGAMsk</a></td> <td><a href="https://youtu.be/HzqroSzx93A">https://youtu.be/HzqroSzx93A</a></td> <td><a href="https://youtu.be/gm-nVwf9_18">https://youtu.be/gm-nVwf9_18</a></td> </tr> <tr> <td>Fred Fingers <a href="https://youtu.be/h3JF3Oe6mXg">https://youtu.be/h3JF3Oe6mXg</a></td> <td>Fred Fingers and Hold a sentence <a href="https://youtu.be/gxQz2C5H-ZE">https://youtu.be/gxQz2C5H-ZE</a></td> <td>Fred Fingers and Hold a sentence <a href="https://youtu.be/bPzckT9kHQO">https://youtu.be/bPzckT9kHQO</a></td> </tr> </tbody> </table>	Set 1	Set2	Set3	I	ow	ure		 <small>blow the snow 2. blow, snow, slow, show, know, flow, glow</small>	 <small>3. sure, pure, picture, mixture, creature, future, adventure, temperature</small>	<a href="https://youtu.be/bn9-_HGAMsk">https://youtu.be/bn9-_HGAMsk</a>	<a href="https://youtu.be/HzqroSzx93A">https://youtu.be/HzqroSzx93A</a>	<a href="https://youtu.be/gm-nVwf9_18">https://youtu.be/gm-nVwf9_18</a>	Fred Fingers <a href="https://youtu.be/h3JF3Oe6mXg">https://youtu.be/h3JF3Oe6mXg</a>	Fred Fingers and Hold a sentence <a href="https://youtu.be/gxQz2C5H-ZE">https://youtu.be/gxQz2C5H-ZE</a>	Fred Fingers and Hold a sentence <a href="https://youtu.be/bPzckT9kHQO">https://youtu.be/bPzckT9kHQO</a>	<p><b>SPaG – To answer questions based on what has been read. To punctuate sentences correctly. See sheets below</b></p>	
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English See sheets below

Have a break and play

Maths See sheets below

Have a break and play

Topic See sheets below

Story time

**Reading** – Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

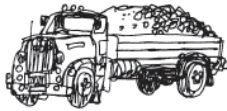
**Story time** - Meerkat Mail <https://www.youtube.com/watch?v=szxBGytGGOA&feature=youtu.be>

Hope you had a lovely day 😊



RWI

RWI



### Practise handwriting

Down the long leg



### Practise sound-writing



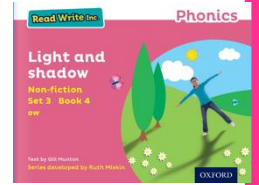
Have a read of the words in this book.

<https://www.oxfordowl.co.uk/api/interactives/29253.html>



# Light and Shadow

Day 3



Read the story

<https://www.oxfordowl.co.uk/api/interactives/29309.html>

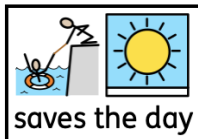
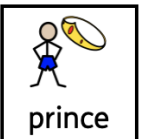
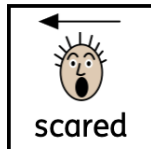
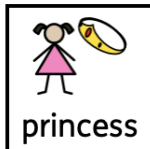
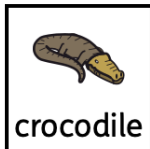
Proof read

Find and fix the 5 mistakes in this sentence.

you can mayk a shadow puppt wiv your hand

Build a sentence

What could happen at the shadow puppet show?

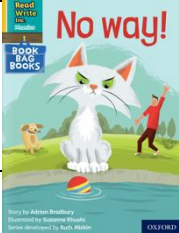


Write your ideas into a sentence

Handwriting practice area with four sets of lines: a solid top line, a dashed middle line, and a solid bottom line.

**No Way!**

Day 4 and Day 5



Read the story

<https://www.oxfordowl.co.uk/api/interactives/29266.html>

Proofread - Spelling

Correct 2 errors

Ray is away on holiday. Jay mut stay wiv Ted.

Proofread - grammer

Correct 2 errors

the stick lands in the pond. Rex jumps in swims and fetches the stick.

Write about the cat.

**In the role of Jay, the cat. Write a letter to Ray to tell him about all the things you got up to with Ted.**

Dear Ray,

I've had a funny few days without you.

What happened when the black cat ran past?

Handwriting practice area for the question "What happened when the black cat ran past?". It consists of six sets of primary-ruled lines, each set containing a solid top line, a dashed midline, and a solid bottom line.

What game did Ted try to play?

Handwriting practice area for the question "What game did Ted try to play?". It consists of six sets of primary-ruled lines, each set containing a solid top line, a dashed midline, and a solid bottom line.



Why did you not want to play fetch?


Handwriting practice area for the question "Why did you not want to play fetch?". It consists of six sets of primary-ruled lines, each set containing a solid top line, a dashed midline, and a solid bottom line.

What did you do at the end of the day?

Handwriting practice area for the question "What did you do at the end of the day?". It consists of six sets of primary-ruled lines, each set containing a solid top line, a dashed midline, and a solid bottom line.

Did you enjoy staying with Ted?

Date	Thursday 28 <sup>th</sup> January		
Subject/s	SPaG – Reading comprehension		
Learning Objective	To answer questions based on what has been read		
			
Success Criteria	I can retrieve information from the text.		
	I can make inferences.		
	I can write my answer in full sentences		
Support	Independent	Adult Support	Groups




SPaG – To answer questions based on what has been read.  
To punctuate sentences correctly.


Thursday 28th January


To answer questions based on what has been read


Remember to...

- Read the question carefully
- Find the answer in the text
- Think about your answer based on what you have read
- Write the answer in a full sentence










After losing them, he ran so fast that he might have got away altogether if he had not unfortunately run into a gooseberry net, and got caught by the large buttons on his jacket.

It was a blue jacket with brass buttons, quite new.

Mr McGregor came up with a sieve, which he intended to pop upon the top of Peter; but Peter wriggled out just in time, leaving his jacket behind him, and rushed into the tool-shed, and jumped into a can. It would have been a beautiful thing to hide in, if it had not had so much water in it.



1. What do you think Peter's mum will say when she finds out Peter has lost his jacket?



1. How do you think Mr McGregor feels about Peter being in his garden? Explain why.

2. How do you think Peter lost his shoes?

3. Do you think Peter would have been caught if he wasn't wearing his jacket?

4. Does Peter think he is going to escape and get home safely? What phrase tells you this?

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated multiple times down the page.



Thursday 28th January

LO: To punctuate our sentences correctly.

Success Criteria:

- I can think of a sentence.
- I can use a capital letter at the beginning of my sentence.
- I can use a full stop at the end of the sentence.

Write a sentence about Peter.



Did you use a capital letter and full stop?

I have written about Peter. Can you spot any mistakes?

peter was a naughty rabbit he ate all of Mr McGregor's vegetables

Now have a go at writing 2 or even 3 sentences about Peter.





Have you used a capital letter and full stop for each sentence?

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Date	Thursday 28 <sup>th</sup> January
Subject/s	SPaG
L.O	To punctuate sentences correctly.



Success Criteria  	I can think of a sentence.		
	I can use a capital letter at the beginning of a sentence.		
	I can use a full stop at the end of a sentence.		
Support	Independent      Adult Support      Groups		

Write 3 sentences about Mr McGregor.



Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

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## English – To discuss the meaning of words from the text

**Thursday 28th January 2021**

**What are we learning today?**

To discuss the meaning of words from the text.

- I can identify words that I am unfamiliar with.
- I can rate them on a traffic light
- I can match the word to the definition.

  
 Persuasive Advert

  
 English

F  
 ascinated

I  
 ndependent

R  
 espectful

S  
 ociable

Y  
 ou can do it!

The Deep Dark wood



**Persuasive advert**

  
 Persuasive Advert

Practise the story map.

**Highlight which words we do not understand?**

The Deep Dark Wood  
 Are you bored of where you live? Do you want to explore somewhere new? Why not head straight to the Deep Dark Wood and enter a place full of wonder?

See the enchanting willow trees. Marvel at the unique footpaths. Don't miss the thrilling hidden cottages.

Take a stroll around the shimmering lake and get up close and personal with all the marvellous woodland creatures.

There is ample parking, many delicious restaurants where you can grab a bite to eat and great places to see.

Come by train, car or bus. Only 30 mins away from the junction 14 of the motorway!

Find us to find the wonder.

**Do you know what these words mean?**

The Deep Dark Wood  
 Are you bored of where you live? Do you want to explore somewhere new? Why not head straight to the Deep Dark Wood and enter a place full of wonder?

See the **enchanting willow trees**. **Marvel** at the **unique** footpaths. Don't miss the thrilling hidden cottages.

Take a **stroll** around the shimmering lake and get up close and personal with all the **marvellous** woodland creatures.

There is **ample** parking, many delicious restaurants where you can grab a bite to eat and great places to see.

Come by train, car or bus. Only 30 mins away from the **junction 14** of the **motorway**.

Find us to find the wonder.

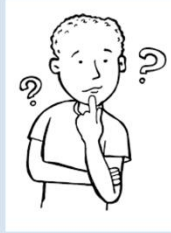
Where would you put the words?

●	●	●



## Wonder

a feeling of amazement and admiration, caused by something beautiful, remarkable, or unfamiliar.



## Enchanting

delightfully charming or attractive. something beautiful.



## Willow Trees

a tree which typically has narrow leaves and grows near water.



## Marvel

be filled with wonder or astonishment.



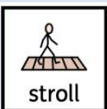
## Unique

being the only one of its kind; unlike anything else.



## Cottage

a small house, typically one in the country.



## Stroll

a gentle walk because you want to.



## Marvellous

causing great wonder; extraordinary.







## Ample

enough or more than enough;  
plentiful.



## Junction

a point where two or more things are  
joined.



## Motorway

big road designed for fast traffic



Can you match the definition to the word  
and the image?

marvel



cottage



filled with  
astonishment.

a small house in the  
country

## Highlight any words you do not understand”?

### The Deep Dark Wood

Are you bored of where you live? Do you want to explore somewhere new? Why not head straight to the Deep Dark Wood and enter a place full of wonder?

See the enchanting willow trees. Marvel at the unique footpaths. Don't miss the thrilling hidden cottages.

Take a stroll around the shimmering lake and get up close and personal with all the marvellous woodland creatures.




There is ample parking, many delicious restaurants where you can grab a bite to eat and great places to see.

Come by train, car or bus. Only 30 mins away from the junction 14 of the motorway!

Find us to find the wonder.

Use the traffic light to rate how well you know the following words

wonder	enchanted	willow tree	marvel	unique
stroll	marvellous	ample	junction	motorway

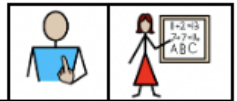
*Green= you know what the word means*

*Amber = You have heard the word before but don't know what it means*

*Red= you have never heard the word before.*

Match up the word to the definition

Date	Thursday 28 <sup>th</sup> January 2021
Subject/s	English – Persuasion text
Learning Objective	To discuss and understand the meaning of words.



Success Criteria ✓! 📄	I can read the word.		
	I can read the definition.		
	I can match the word to the definition.		
Support	Independent	Adult Support	Groups



wonder		filled with astonishment
enchancing		being one of a kind
willow tree		something beautiful and attractive
unique		a point where two or more things are joined
Marvel		a small house in the country
stroll		a feeling of amazement
cottage		enough or more than enough
ample		a gentle walk for pleasure
junction		a tree with narrow leaves that grows near water

$2+3=5$

# Maths- To describe turns



28.01.2021

$5 + 7 = \square$

$19 - 9 = \square$

$89 + 10 = \square$

$17 - 6 = \square$

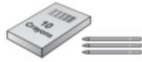
$15 + 3 + 3 = \square$

$36 + 24 = \square$

$87 - 40 = \square$

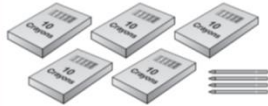
$10p + 5p + 2p + 10p =$

Ben has 13 crayons.



Here are Abdul's crayons.

How many crayons does Abdul have?



28.01.202

Today we are learning to:

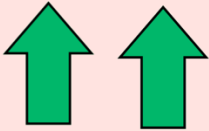
**describe turns**



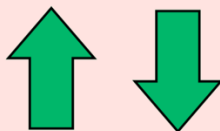
**Success Criteria:**

- I can make full turns, half turns, three quarter turns and quarter turns
- I can follow turns
- I can begin to describe how objects have turned

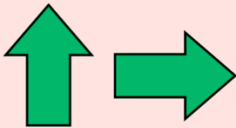
full turn



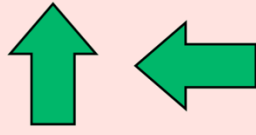
half turn



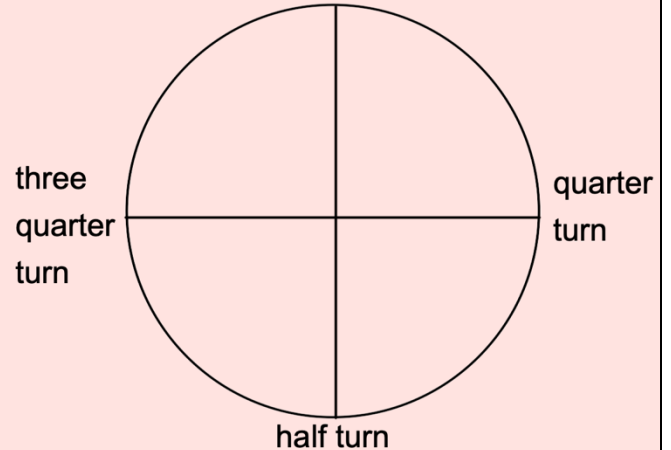
quarter turn



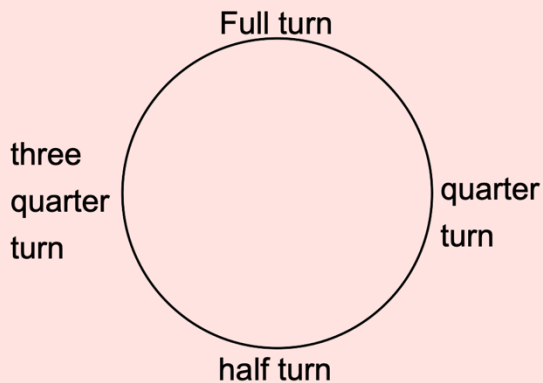
three quarter turn



Full turn



clock wise and anti-clockwise







Ask your partner to describe the turn using the language, 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise.'



Choose a card and practise making that turn. What action will you do?



Date	28.1.2021
Subject/s	Maths
L.O 	To describe turns

			
Success criteria 	I can make full turns, quarter turns, half turns and three quarter turns		
	I can give turns to my partner and follow turns myself		
	I can begin to describe how objects have turned		
Support	Independent	Adult Support	Group

## Fluency 1

Today, children worked with their talk partner to choose a turn card. The children then used their knowledge to make the turns. The children were practising using the vocabulary full turn, half turn, quarter turn and three quarter turn. We then introduced clockwise and anti clockwise.

Full turn	Half turn	Quarter turn	Three quarter turn
--------------	--------------	-----------------	--------------------------

Full turn clockwise	Half turn clockwise	Quarter turn clockwise
Quarter turn anti- clockwise	Half turn anti- clockwise	Full turn anti- clockwise
Three quarter turn clockwise	Three quarter turn anti- clockwise	



Topic

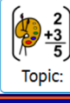
# Topic – To perform a simple test and understand what a plant needs to grow

Thursday 28th January 2021

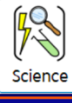
## What are we learning today?

To perform a simple test to understand what a plant needs to grow.

- I can write up my method of the experiment
- I can observe what happened to the cress seeds
- I can write my conclusion



Topic:



Science



Fascinated



Independent



Respectful



Social



You can do it!

Imagine if someone has never planted seeds before.

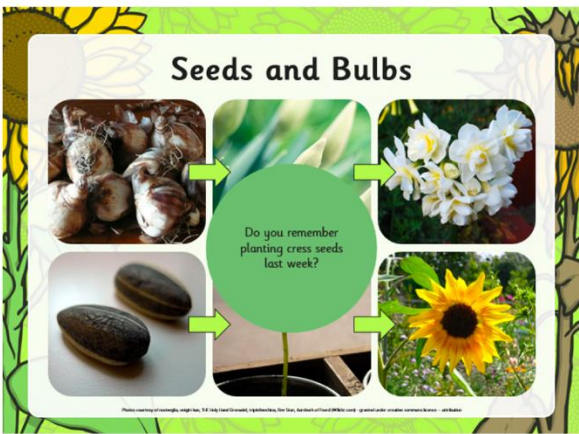
What was our method?

How did we plant the cress seeds?

What did we need to

conduct our

experiment?



What did I do?

On your worksheet, draw what items we needed.



Then you are going to write out your method, don't forget to use temporal connectives!

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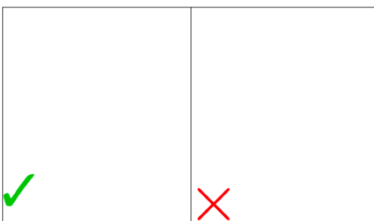
First, Next, Then, After that, Finally



Which material did the cress seeds grow best on?

Why do you think that is?

Conclusion



On your worksheet, can you draw and label which material worked best and worst.

What material did the cress grow with the most?



Which material was the least effective?



Was your prediction correct?

Write your conclusion, which worked best and why.

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.....

.....

To conclude, the ..... worked best because...



