





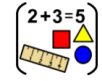
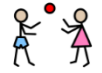

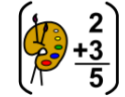



















Home learning

Friday 5th February 2021

Timetable for your day

| | | | | | | | | | | | |
|---|--|---|--|---|--|--|---|--|--|--|---|
|  Wake up Activity |  RWI |  SPaG |  English |  play |  break |  maths |  play |  break |  Topic |  story |  finished |
|---|--|---|--|---|--|--|---|--|--|--|---|

| | | | |
|---|--|--|--|
|  Wake up Activity | Pick an activity to help wake yourself up and get ready for the day PE with Joe – https://www.youtube.com/user/thebodycoach1 |  The Body Coach TV 2.62M subscribers SUBSCRIBE |  Cosmic Kids Yoga 1.03M subscribers SUBSCRIBED |
| | Cosmic yoga – https://www.youtube.com/user/CosmicKidsYoga/videos | | |

| RWI or SPaG  RWI   SPaG | <p>Play the video for your set and you will see, they know what to do!</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Set 1</th> <th style="width: 33%;">Set 2</th> <th style="width: 33%;">Set 3</th> </tr> </thead> <tbody> <tr> <td style="font-size: 2em;">W W</td> <td style="font-size: 2em;">ir</td> <td style="font-size: 2em;">oi</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>https://youtu.be/97wpDphLnp4</td> <td>https://youtu.be/INU528Ulo1I</td> <td>https://youtu.be/6aR4Cqg2xkA</td> </tr> <tr> <td></td> <td>Fred Fingers and Hold a sentence https://youtu.be/ks7U_aT35oQ</td> <td>Fred Fingers and Hold a sentence https://youtu.be/aBkyOOMMs1w</td> </tr> </tbody> </table> <p>SPaG – See sheets below</p> | Set 1 | Set 2 | Set 3 | W W | ir | oi |  |  |  | https://youtu.be/97wpDphLnp4 | https://youtu.be/INU528Ulo1I | https://youtu.be/6aR4Cqg2xkA | | Fred Fingers and Hold a sentence https://youtu.be/ks7U_aT35oQ | Fred Fingers and Hold a sentence https://youtu.be/aBkyOOMMs1w |
|---|---|---|-------|-------|-----|----|----|---|---|---|---|---|---|--|---|---|
| Set 1 | Set 2 | Set 3 | | | | | | | | | | | | | | |
| W W | ir | oi | | | | | | | | | | | | | | |
|  |  |  | | | | | | | | | | | | | | |
| https://youtu.be/97wpDphLnp4 | https://youtu.be/INU528Ulo1I | https://youtu.be/6aR4Cqg2xkA | | | | | | | | | | | | | | |
| | Fred Fingers and Hold a sentence https://youtu.be/ks7U_aT35oQ | Fred Fingers and Hold a sentence https://youtu.be/aBkyOOMMs1w | | | | | | | | | | | | | | |

English *See sheets below*

Have a break and play

Maths *See sheets below*

Have a break and play

Topic *See sheets below*

Story time

Reading – Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your my.on.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.

Story time - Willy the Wizard <https://www.youtube.com/watch?v=yIUYRAtyA2I&feature=youtu.be>

Hope you had a lovely day 😊



RWI

RWI

Set 1 sounds

Day 5



Practise handwriting

Down, up, down, up



Practise sound-writing

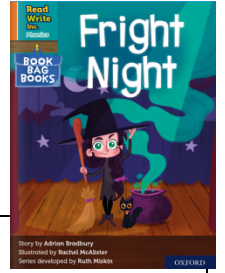


Have a read of the words in this book.

<https://www.oxfordowl.co.uk/api/interactives/29274.html>

Fright Night

Day 3



Read the story

<https://www.oxfordowl.co.uk/api/interactives/29275.html>

Proof read

Find and fix the 5 mistakes in this sentence.

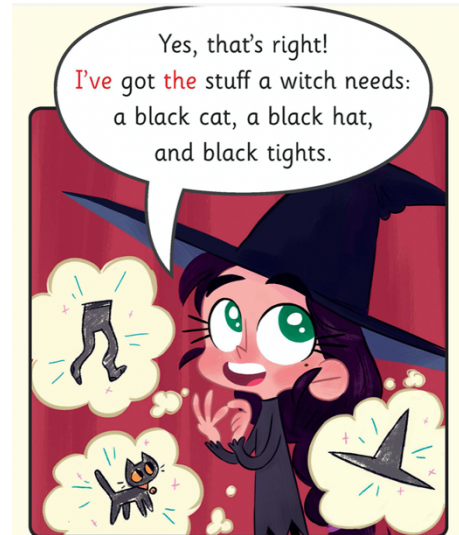
let's tik ov the things yoo need to do

Build a sentence

If you were going to be in the Fright night play, what creature would you be? What three things would you need to dress up as that character?



Write your idea in a sentence





SPaG – To use the correct punctuation.

Friday 5th February

LO: To use the correct punctuation.

Success Criteria:

- I can read the text.
- I can find the mistakes.
- I can correct the mistakes.



Sentence Doctor

Oh no, all my punctuation has gone missing! Can you help me correct this?

are you bored of where you live

.....

see the enchanting willow trees marvel at the unique footpaths don't miss the thrilling hidden cottages

.....

.....

come by train car or bus

.....

| | |
|-----------|---------------------------------|
| Date | Friday 5 th February |
| Subject/s | SPaG |
| L.O | To use the correct punctuation. |



| | | | |
|------------------------|--------------------------|---------------|--------|
| Success Criteria ✓! | I can read the text. | | |
| | I can find the mistakes. | | |
| | I can fix the mistakes. | | |
| Support | Independent | Adult Support | Groups |

Can you fix my sentences? Re write them with the text with the correct punctuation.

- are you bored of where you go to school
- see the massive playground marvel at the extensive library don't miss the enchanting classrooms
- there is road parking a delicious dinning room where you can grab a bite to eat and a friendly school dog

.....

.....

.....

.....

.....

.....

.....

.....



English

English – To plan a persuasive advert

Thursday 4th February 2021

What are we learning today?

To plan a persuasive advert

- I can use the persuasive model structure
- I can draw my text map
- I can orally rehearse my text map.



Persuasive Advert



English

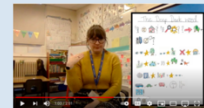


Persuasive advert



Persuasive Advert

Practise the story map.



<https://www.youtube.com/watch?v=bykdGjd4rqs>



Mrs Martin has heard that we did such a good job helping Little Red Riding hood she wants us to advertise the school for new children.

Do you think we can help?

We are going to plan on this template

| | |
|-----------|-------|
| Title | |
| Beginning | |
| Middle | |
| End | |



Title



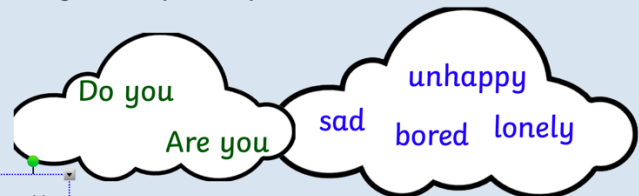
What is our title going to be?



Beginning



Begin with a personal problem and the attraction is the solution



.....come to Firs Primary School!

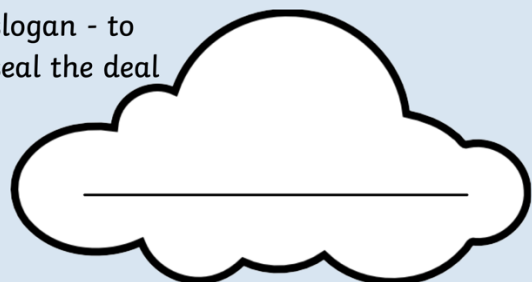


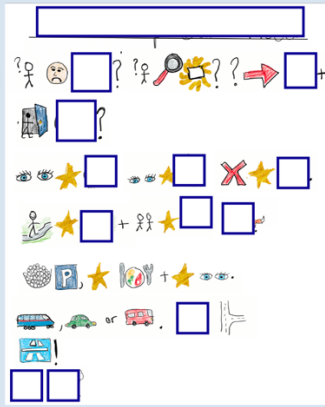
Middle



End

slogan - to seal the deal

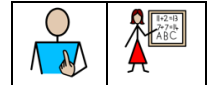




Plan your persuasive advert for school

| | |
|--|-------|
| Title | ----- |
| Beginning Hook to engage the reader | |
| Middle Attractions Facilities Useful information | |
| End slogan | |

| | |
|--------------------|-----------------------------|
| Date | February 2021 |
| Subject/s | English – Persuasive Advert |
| Learning Objective | To plan a Persuasive advert |



| | | | |
|----------------------|--|---------------|--------|
| Success Criteria | I can use the persuasive model structure | | |
| | I can draw the text map. | | |
| | I can orally rehearse my story. | | |
| Support | Independent | Adult Support | Groups |

| | |
|---|-------|
| <u>Title</u> | ----- |
| <u>Beginning</u> Hook to engage the reader | |
| <u>Middle</u> Attractions Facilities Useful information | |
| <u>End</u> slogan | |

$$2 + 3 = 5$$

Maths- To draw pictograms (1-1)



05.02.2021

05.02.2021

$10 - 1 =$

$20 - 4 =$

$100 - 50 =$

$10 - 3 =$

$20 - 7 =$

$100 - 45 =$

$10 - 8 =$

$20 - 1 =$

$100 - 30 =$

$10 - 0 =$

$20 - 6 =$

$100 - 90 =$

$10 - 10 =$

$20 - 9 =$

$100 - 55 =$

$10 - 9 =$

$20 - 3 =$

$100 - 25 =$

Today we are learning to:

draw pictograms (1-1)






Success Criteria:

- I can count the tally
- I can use the tally to complete the pictogram
- I can draw one picture for each tally mark



Complete the pictogram.


Key  = 1

| Hair Colour | | Total |
|-------------|---|-------|
| Brown |  | 8 |
| Black | | 9 |
| Blonde |  | 7 |
| Ginger |  | |







Use the tally chart to complete the pictogram,

| Fruit | Tally | Fruit | |
|------------|--|------------|---|
| Strawberry |  | Strawberry | |
| Pear |  | Pear |  |
| Apple |  | Apple | |
| Peach |  | Peach | |
| Grape |  | Grape | |


Key  = _____



Use the tally chart to complete the pictogram,

| Name | Tally |
|--------|---|
| Tia |  |
| Zach |  |
| Rosie |  |
| Leanna |  |

Key  = 1 goal


| | | | | |
|---|------|-------|--------|--|
|  | | | | |
| Tia | Zach | Rosie | Leanna | |








true or false?

The tally chart and the pictogram both show the same thing.

| Colours | | Colours | |
|---------|--|---------|---|
| Red |  | Red |  |
| Blue |  | Blue |  |
| Green |  | Green |  |
| Brown |  | Brown |  |

 = 1 person


| | |
|--|---------------------------|
| Date | 05.02.2021 |
| Subject/s | Maths |
| L.O  | To draw a pictogram (1-1) |


| | | | |
|---|---|---|---|
| Success criteria   | I can count the tally to find the total |  |  |
| | I can use the tally to complete the pictogram | | |
| | I can draw one picture for each tally mark on the pictogram | | |
| Support | Independent | Adult Support | Group |

Fluency 1

| Item | Tally |
|---------|-----------|
| pencils | IIII |
| rubbers | IIII IIII |
| rulers | IIII I |

a) Use the tally chart to complete the pictogram.





| Item | |
|---------|--|
| Pencils |  |
| Rubbers | |
| Rulers | |

Key
 = 1 item

Fluency 2

Use the tally chart to complete the pictogram

| Fruit | Tally |
|--------|-----------|
| Banana | IIII |
| Grapes | IIII |
| Pear | IIII IIII |
| Apple | III |

| Fruit | Number |
|--------|--|
| Banana |  |
| Grapes |  |
| Pear |  |
| Apple |  |

Reasoning and Problem solving

• **True or False?**

The children saw more cars than bikes.



Can you write your own true or false sentences about the pictogram?



Harry and Lucy have carried out a traffic survey.



Harry says;

'If I add the number of lorries and bikes together then it will be equal to the number of cars'

Is he right?



Here is a pictogram showing the number of counters each child has.

| | | |
|--------------|--|--|
| Tim | | |
| Sally | | |
| Tom | | |
| Kate | | |

How could you improve the pictogram?



Topic

Topic – Music: I wanna play in a band step 2 (on Charanga)

Last week, you were sent your username and password for Charanga on class dojo and a text. Click the link below and use those details to log on.

<https://derbyshire.charanga.com/site/log-in/>

You have been assigned the unit 'I wanna play in a band'. Click on the assignment seen below:

Click the first lesson called 'I wanna play in a band – step 2'

charanga YUMU POINTS: 0 LOG OUT HELP

Home >

Assignments for Helpful Hollies 20-21

What to do: Click on the links below to complete the assignments from your teacher. [Don't show me this again](#)

Unit: I Wanna Play In A Band

| | | |
|---|-----|---|
| I Wanna Play In A Band - Step 1 | NEW | — |
| I Wanna Play In A Band - Step 2 | NEW | — |
| I Wanna Play In A Band - Step 3 | NEW | — |
| I Wanna Play In A Band - Step 4 | NEW | — |
| I Wanna Play In A Band - Step 5 | NEW | — |
| I Wanna Play In A Band - Step 6 | NEW | — |
| I Wanna Play In A Band - Flexible Pathway | NEW | — |

https://derbyshire.charanga.com/yumu/pupil_groups/160855-helpful-hollies-20-21/lessons/450682-i-wanna-play-in-a-band-step-2

Work through the activities on the right hand side.

charanga YUMU POINTS: 0 LOG OUT HELP

What to do: Work through the activities in the menu on the right-hand-side. [Don't show me this again](#) ↓

[Back to the menu](#) **Step 2**

- Listen and Appraise - We Will Rock You
- Listen and Appraise - I Wanna Play In A Band
- Warm-up Games - I Wanna Play In A Band
- Flexible Games Track - I Wanna Play In A Band
- Play Your Instruments - I Wanna Play In A Band
- Learn to Sing the Song - I Wanna Play In A Band
- Perform the Song - I Wanna Play In A Band

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Have fun and I look forward to seeing how you get on via class dojo.