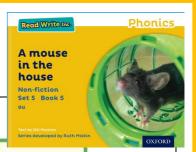
# A mouse in the house

Day 1

Practice reading these words.



hay fill nest scoop spout bowl small cheese down arm step ground pounce ill vet proud mouse cage\* wash\*

Ask children to say the syllables and then read the whole word.

dirty amount

Ask children to read the root first and then the whole word with the suffix.

feed → feeder

\*CL-!!--- 14/---

one	watch	school	small
wall	were	brother	their
there	where	I'm	tall
any	saw	fall	

## Read the story

https://www.oxfordowl.co.uk/api/interactives/30561.html

Answer these questions use the page numbers to help you.

p.9 (FF) Where does a mouse live?

p.10 (FF) Where does a mouse sleep?

p.11 (FF) How often should you clean out the mouse's house?

p.13 (FF) Where can you buy mouse food?

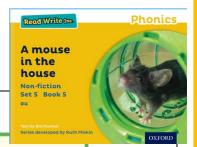
p.14 (FF) Where can you let mice run?

p.15 (HaT) Think of three ways that a mouse might get hurt.

# A mouse in the house

Day 2

# Practice words.



hay fill nest scoop spout bowl small cheese down arm step ground pounce ill vet proud mouse cage\* wash\*

Ask children to say the syllables and then read the whole word.

dirty amount

Ask children to read the root first and then the whole word with the suffix.

feed → feeder

\*Ch = !! == == ! !! == !

one	watch	school	small
wall	were	brother	their
there	where	I'm	tall
any	saw	fall	

# Read the story

https://www.oxfordowl.co.uk/api/interactives/30561.html

Hold a sentence 1.	Feed it a small amount of food. You can get this from the pet shop.

# A mouse in the house

Day 3

# Read the story

https://www.oxfordowl.co.uk/api/interactives/30561.html

Read Write Inc.	Phonics
A mouse in the house	AS .
Non-fiction Set 5 Book 5 ou	
Text by Gill Munton Series developed by Ruth Miskin	OXFORD

Hold a sentence 2.	Your mouse will be happy playing in a mouse wheel.

### Grammar

Tick the show whether each sentence is a question, an exclamation, a statement or command.

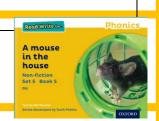
Sentence	Question	Exclamation	Statement	Command
What a sweet mouse you have!				
A mouse runs about.				
Has your mouse got a name?				
Give your mouse fresh water.				

# Vocabulary.

Match the words that have the opposite meaning.

large 💉	, and a second of	good
down		smelly
well		full
fresh		ill
bad		small
empty		ир

# A mouse in the house



	Day	4	and	Day	5
--	-----	---	-----	-----	---

https://www.oxfordowl.co.uk/api/interactives/30561.html

Proofread - Spelling
Correct 2 errors

Let your mous run up your arm. Let it run round a weel.

Proofread - grammer Correct 2 errors

You can train a mouse to run up a arm

Useful words	put wash fill scoop give fresh food water let run wheel
	out how to look after another pet? If you don't have a pet at
nome, you could	write about how to look after an imaginary pet or teddy.
A house for you	ır pet

Naving with your not	
laying with your pet.	

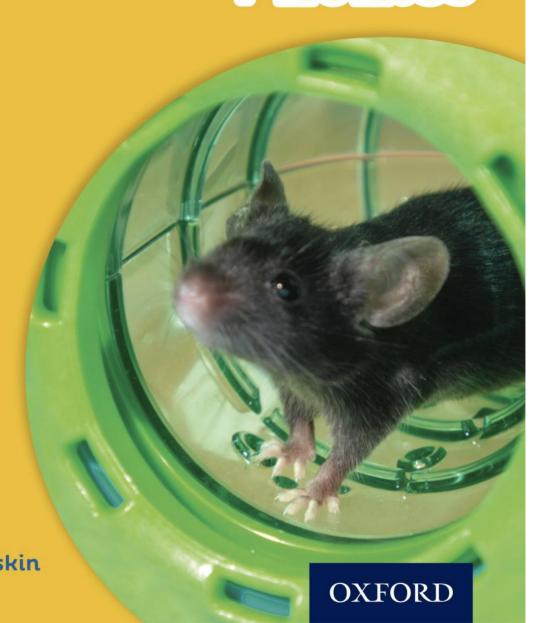


# **Phonics**

# A mouse in the house

Non-fiction
Set 5 Book 5
ou

Text by Gill Munton
Series developed by Ruth Miskin





#### How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 2.

#### Glossary of terms

Fred Talk:

Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant

sound, e.g. fuh, luh, muh

Grapheme:

One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo); the sound 'c' can be written with the grapheme c (cat) or k (key) or ck

Green Words:

Words made up of the graphemes listed in the sound boxes on pages 4-5

· Story Green Words are particular to the story/non-fiction book

· Speedy Green Words are common words that children practise reading quickly

Red Words:

Common words with a grapheme not listed

in the sound boxes, e.g. said

Challenge Words: Topical words with low-frequency graphemes

Syllables:

Chunks within long words

Root:

The part of the word that gives the most

meaning

#### OXFORD

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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# A mouse in the house



Written by Gill Munton





# **Speed Sounds**

**Consonants** Ask children to say the sounds.

f	l	m	n	r	S	٧	Z	sh	th	ng
ff	ll	mm	nn	rr	SS	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					Ce		S			

b	С	d	g	h	j	р	qu	t	W	х	y	ch
bb	k	dd	99		g	рр		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme. Focus graphemes for this story are **circled**.



**Vowels** Ask children to say the sounds in and out of order.

a	е	i	0	u	ay	ee	igh	ow
	ea					y	i	0
at	hen	in	<b>o</b> n	<b>u</b> p	d <b>ay</b>	see	h <b>igh</b>	bl <b>ow</b>

00	oo oo ar		or	air	ir	ou	oy
			oor				oi
			ore				
zoo	look	car	for	fair	whirl	sh <b>ou</b> t	b <b>oy</b>





# Story Green Words Ask children to read the words first in Fred Talk and then say the word.

hay fill nest scoop spout bowl small cheese down arm step ground pounce ill vet proud mouse cage\* wash\*

Ask children to say the syllables and then read the whole word.

dirty amount

Ask children to read the root first and then the whole word with the suffix.

feed → feeder

\*Challenge Words





## Vocabulary Check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

	definition				
spout	a pipe				
water feeder	something that holds water for the mouse to drink				
scoop	use a spoon to get something out				
amount	how much there is of something				
pounce	jump				
proud	pleased to have something special				





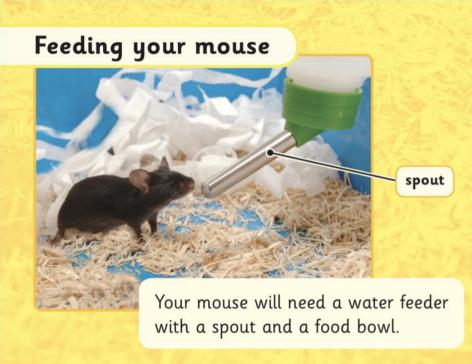
Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

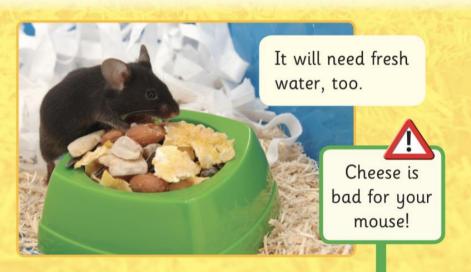
<u> </u>				
your	water	small	you	
down	do	of	above	
their	great	call	any	
are	some	there	they	
was	what	into	want	







Feed it a small amount of mouse food. You can get this from the pet shop.

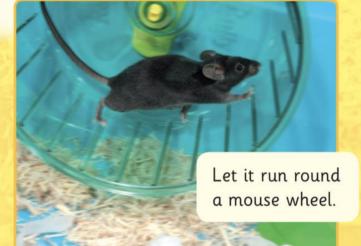


12

# Playing with your mouse

Let your mouse run up and down

your arm.





1/

# Keeping your mouse happy

If the mouse is ill, it must go

to the vet.



Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



house	good	floor	bedding	
out	weekly	will	need	
food	pet	shop	fresh	
bad	run	cats	keep	
must	happy	playing	feeding	