



## Lockdown Learning - DT

Date	Friday 22 <sup>nd</sup> January
Subject/s	English
	Imitate
Learning Objective 	To 'box up' my plan for a newspaper report

SA



Success Criteria 	I can retell the model text	
	I can use Oliver Twist to inspire my writing	
	I can use my knowledge of the Victorian era	
Support	Independent      Adult Support (    )      Group Work	

We are going to plan our own newspaper report about the disappearance of Oliver Twist.

Let's start with a quick recap of the story:

- Oliver was born an orphan. He lived in a horrible orphanage where he was starved
- Oliver ran away to London, but he had nowhere to live. The Artful Dodger took him to Fagin. Fagin trained young boys to be thieves.
- The Artful Dodger and Oliver went out. Dodger stole an old man's silk handkerchief, but Oliver got blamed for it and taken to court.
- Next...

'Wait. Don't hurt him,' cried a lone voice from the back of the pack, just in time.

It was the elderly gentleman. He had finally caught up and could see the terror in the young boy's eyes.

They didn't hurt Oliver, not much anyway. The police arrested him and a few days later Oliver, pale, weak and frightened, found himself in court. Nobody believed that Oliver was innocent except the gentleman who had been robbed, Mr Brownlow. He felt pity for Oliver. He thought he could see something special in Oliver's face. Perhaps he saw his goodness. Perhaps Oliver reminded him of someone he had once loved.

'Poor boy, poor boy,' sighed Mr Brownlow in court. 'I fear that he is ill.' When the court failed to prove that Oliver had stolen the handkerchief, Oliver fainted. Mr Brownlow took him home with him to let him recover.



Back in his dark, dreary, dismal den, Fagin sat at a dirty table, wringing his hands in worry. With him sat a heavily-built brute of a man, Bill Sikes.

'Oliver has been gone for some weeks now,' complained Fagin. 'I'm afraid he may say something that will get us into trouble.'

'Curse the boy,' muttered his companion angrily. After taking a noisy swig of his beer, he looked up with dark, scowling eyes, one of which had been blackened in a fight. He looked dirty and unshaven. 'Curse him!' he thundered, thumping his fist on the table, spilling his beer. 'We must find him.'

Turning to the young lady who stood behind him, he commanded, 'Nancy. You must get the boy back.'

Nancy, who would have been pretty if she had not been so dirty, hungry and tired, looked tenderly at Bill. With a cunning laugh she answered, 'I think I can, Bill dear. I think I can.'



Bill Sikes finished his beer. The three put their heads together and made their plan.



Oliver benefited greatly from the first love and care he remembered receiving in the nine short years of his life. He grew stronger and happier than ever before. He was eager to please Mr Brownlow, who grew to love and trust him in spite of knowing nothing about him.

After some weeks, Mr Brownlow decided to send Oliver on his first errand. Imagine Oliver's pleasure in this proof of Mr Brownlow's trust. Imagine his determination to do the errand well, as he set out in his smart new clothes, carrying books to return to the library and some money to pay a bill. Imagine how proudly Oliver walked.

Now imagine Oliver's confusion when Nancy approached him through the crowd, shouting 'My Brother! Oliver! My dear, sweet, innocent brother!' And imagine his fear and horror when Bill Sikes grabbed him roughly from behind.

'You're coming back to Fagin's with us,' hissed Bill in his ear, holding his arms so tightly that Oliver feared they would break. 'Damn you boy!' cursed Bill, pushing the struggling Oliver through the streets.

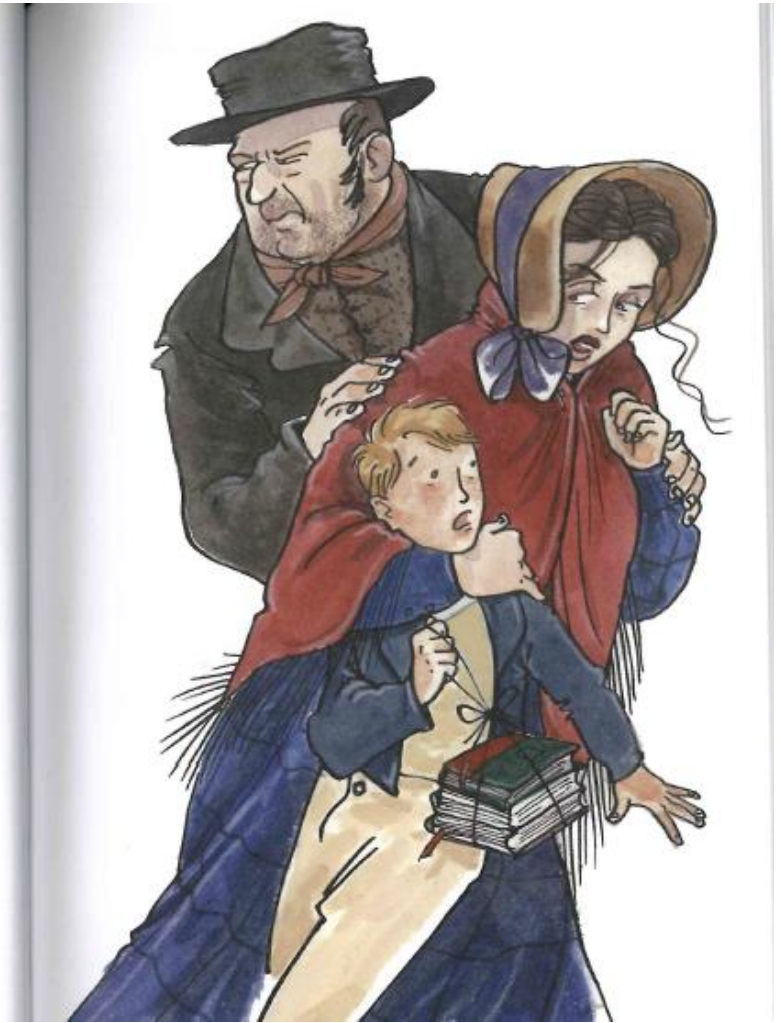
Imagine not only Oliver's fear, but also his desperate sadness that he had let Mr Brownlow down.

As the familiar smells of Fagin's room surrounded him, he begged 'Oh please send the books back. Send him back his books and money.'

Bill Sikes spat, laughed, and bolted the door with a bang.

'Be gentle with him, Bill,' Oliver heard Nancy say.

Fagin kept Oliver locked up alone for many days. Oliver wept bitterly to think of Mr Brownlow's disappointment when he realised that Oliver could not be trusted. He wept for the loss of sunlight and for the loss of his one chance of a better life.



## Task

Use the boxing up grid to help you plan your newspaper report.

It should include:

- *Headline* – to get the reader's attention, should be short
- *Introductory paragraph* – briefly answer who, what, where, when (and maybe why)
- *All other facts*
- *Quotes* – witnesses give their opinions
- *Closing statement* – brings the reader up to date, might end with a question.

If you are stuck, I have done a plan on the following page which might help you.

Generic Structure: Recount, Newspaper Report	Strange Objects in the Classroom	Innovated Story
Headline	<h2 style="text-align: center;">Strange Objects Appear in Classroom</h2>	<h2 style="text-align: center;">Young orphan disappears!</h2>
Introductory Paragraph 5Ws	<p>When - Yesterday morning....  Where - Firs Primary School  Who - pupils  What - strange objects appeared  Why - No-one knows!</p>	<p>When - Yesterday morning  Where - London  Who- Oliver Twist  What - disappeared whilst on an errand  Why - no-one knows!</p>
Commentary	<ul style="list-style-type: none"> <li>• Pupils excited about the objects</li> <li>• Flour, a skipping rope, dog lead, boot</li> <li>• Story of Street child - linked to topic</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• From workhouse</li> <li>• No parents</li> <li>• Appeared in court accused of theft</li> <li>• Has kept bad company</li> <li>• Trusted on an errand - books, money</li> </ul>
Quotes	<ul style="list-style-type: none"> <li>• Jessica - direct speech - "When I firs saw them...."</li> <li>• Jessica - indirect speech - Jessica went on to explain...</li> <li>• Daniel "As soon as I saw..."</li> </ul>	<ul style="list-style-type: none"> <li>• Mr Brownlow - I trust him, I'm worried</li> <li>• Mr Bumble - Oliver has always been bad - asked for more</li> <li>• Witness to theft of handkerchief</li> </ul>
Closing Statement	<ul style="list-style-type: none"> <li>• Question - Now that the pupils of Firs primary school have solved the appearance of the mysterious objects, everyone is left wondering, what will appear next?</li> </ul>	<ul style="list-style-type: none"> <li>• Please report any information to police or Mr Brownlow</li> <li>• Question - How will he survive all alone in London?</li> </ul>

Plan - my turn

Generic Structure: Recount, Newspaper Report	Strange Objects in the Classroom	Innovated Story
Headline	<h1 style="text-align: center;">Strange Objects Appear in Classroom</h1>	
Introductory Paragraph 5Ws	<p>When - Yesterday morning....            Where - Firs Primary School            Who - pupils            What - strange objects appeared            Why - No-one knows!</p>	
Commentary	<ul style="list-style-type: none"> <li>• Pupils excited about the objects</li> <li>• Flour, a skipping rope, dog lead, boot</li> <li>• Story of Street child - linked to topic</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
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