



Steps to Success

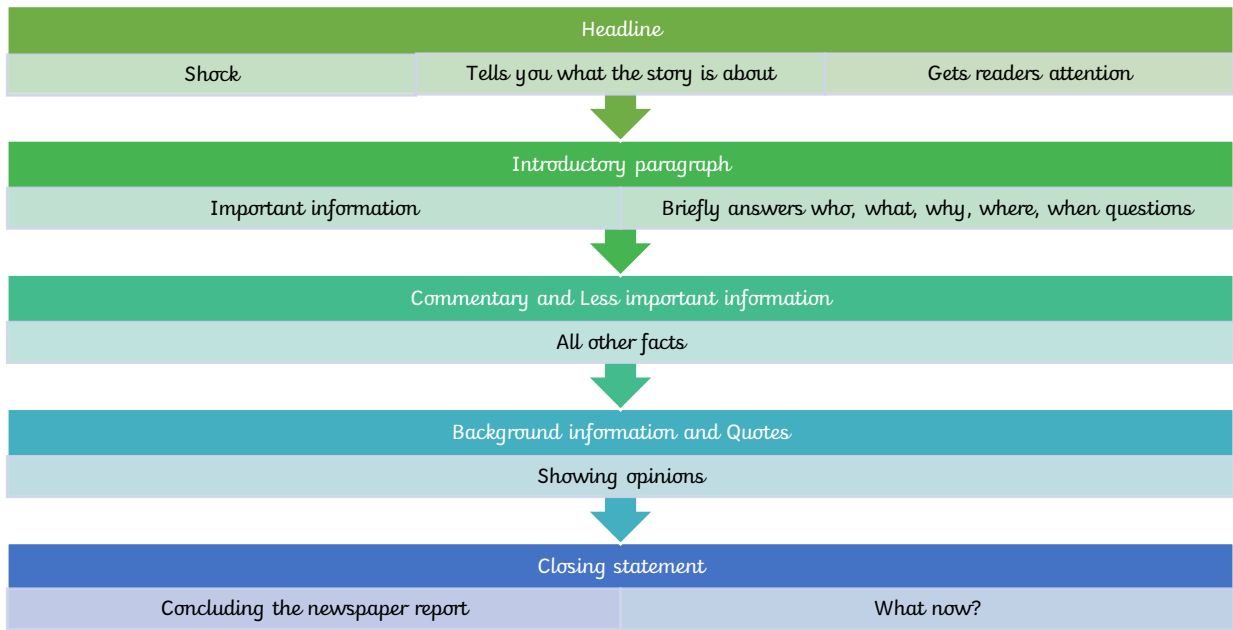
Lockdown Learning - DT	
Date	Thursday 21 st January
Subject/s	English
	Imitate
Learning Objective 	To box up the text

SA


Success Criteria 	I can retell the story	
	I can say the purpose of each paragraph/section	
	I can identify the key information within the text	
Support	Independent Adult Support () Group Work	

Look at the model text on the next page. Have a go at boxing it up into the sections which are described below.

There is a boxing up grid for you to have a go at, then compare it to mine on the following page. Do you agree with my choices for the sections?



Boxing up – Your turn

Generic Structure: Recount,
Newspaper Report

Strange Objects in the Classroom

Headline

Introductory Paragraph
5Ws

Commentary

Quotes

Closing Statement

Boxing up – My turn

Generic Structure: Recount, Newspaper Report	Strange Objects in the Classroom
Headline	Strange objects appear in classroom!
Introductory Paragraph 5Ws	Who – pupils What – sudden appearance of unusual objects Where – Firs Primary School When – Yesterday morning Why – no-one knows
Commentary	<ul style="list-style-type: none">• Pupils excited about objects – discussing• Flour, a skipping rope, dog lead, boot, quotation• Story of Street child – linked to topic
Quotes	<ul style="list-style-type: none">• Jessica – direct speech “ When I first saw them....”• Jessica – indirect speech – Jessica went on to explain• Daniel – direct speech “ As soon as I saw....”
Closing Statement	<ul style="list-style-type: none">• Mystery has been solved• Question – What will appear next?