






# Warm Write

Date	Friday 29 <sup>th</sup> January
Subject/s	English
	Innovate
Learning Objective 	To write a newspaper report 

SA 	TA 
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Success Criteria 	I can follow my plan		
	I can use the text as an example for structure		
	I can use a range of writing skills from the toolkit		
Support	Independent	Adult Support ( )	Group Work

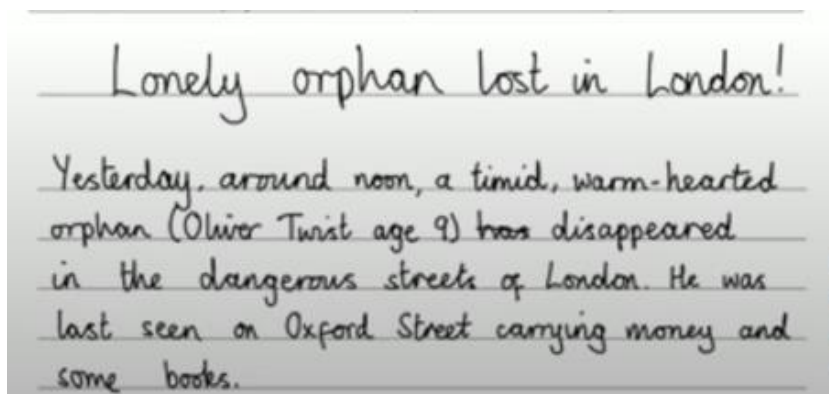
Today we will be writing our final section for our newspaper report about the disappearance of Oliver Twist. The purpose of this final section is to be a closing statement. It should recap the most important information and talk about what will happen next, it is often written in present tense.

Remember to look back at your plan to help you. Here is the last box from my plan. I can see what I need to write, I just need to choose my vocabulary and sentence structure.

Generic Structure: Newspaper Report	Strange Objects in the Classroom	Innovated Story
Closing Statement	<ul style="list-style-type: none"> <li>Question - Now that the pupils of Firs primary school have solved the appearance of the mysterious objects, everyone is left wondering, what will appear next?</li> </ul>	<ul style="list-style-type: none"> <li>Please report any information to police or Mr Brownlow</li> <li>Question - How will he survive all alone in London?</li> </ul>

First I am going to read through my writing so far.

Box 1 & 2



### Box 3

Because Oliver was orphaned as a baby, he lived in the dreary, overcrowded workhouse. He was very lonely despite sharing a room with 50 other boys. It has been reported that he left the workhouse after being refused more food. The poor child had no choice but to leave and care for himself. Records show that Oliver appeared in court. He was accused of theft. Witnesses claim they saw Oliver trying to steal the wallet of a wealthy gentleman. However, Oliver was never charged. The boy has been spotted with members of a diabolical, cunning gang. Thankfully, generous Mr Brownlow saved Oliver from a life of crime. Mr Brownlow sent Oliver on an errand, trusting him with money and books but he never returned home.

### Box 4

We spoke to Mr Bumble, the owner of the workhouse that Oliver grew up in. "That boy is insolent, greedy and demanding. He once asked me for more food. Can you believe that! Of course I refused this outrageous demand and he left. I bet he stole the money." One eye witness stated they saw a young boy be taken by a man and a woman who claimed the boy was her brother. "It seemed strange but I thought perhaps the boy had done something wrong," claimed the witness. We also spoke to a very worried and concerned Mr Brownlow. He pleaded that if anyone sees Oliver they must immediately tell the police. Through tears he went on to explain that Oliver was like a son and he just wants him to come home where he belongs. Unfortunately, Mr Brownlow was inconsolable and was unable to comment further.

Here is my modelled writing. Remember, you can use this for ideas, but your writing should be your own.

*As the hours go by, fears for this young orphan continue to grow. No further information of value has been discovered and Oliver's disappearance remains a mystery.*

*If you have any information, however unimportant it may seem, it is vital that you contact your local police.*

*How will such a young, vulnerable boy survive all alone in the perilous city streets?*