





**Steps to Success**

Lockdown	
Date	Tuesday 19 <sup>th</sup> January
Subject/s	<u>English</u>
	<u>Imitate</u>
Learning Objective 	To write direct and indirect quotes

		SA 	TA 
Success Criteria 	I know indirect quotes are written in third person.		
	I know indirect quotes (reported speech) is written formally.		
	I know direct quotes using inverted commas and may use informal vocabulary and contractions to show how someone may speak.		
Support	Independent	Adult Support ( )	Group Work
<b>Direct quotes</b>		<b>Indirect quotes</b>	
Speaking about her experience, Jessica commented about being the first to spot the objects in the classroom, "When I first saw them, I thought Miss had gone crazy! Why had she brought random things from home?"			
		Jessica went on to explain that her teacher, Miss White, was equally as confused when she arrived (late) in to the classroom.	
"There was a boot on the table. I just couldn't believe what I was seeing!" Simon told reporters.			
Another pupil in the class, Daniel, confidently explained, "As soon as I saw the boot, I knew who it belonged to. It had to be Lizzie, and the dog collar belonged to snipe."			
		Following on from Daniel's comment, other pupils began to explain how the items were all from different characters in the story of the street child and the quotation is what the book is all about: find a home for homeless children.	

Use the examples on the learning objective from the model text to change between direct and indirect speech. There are boxes at the bottom for you to create your own sentences.

