



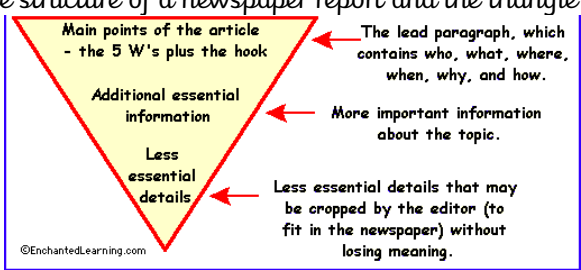


Steps to Success

Lockdown

Date	Thursday 21 st January
Subject/s	<u>English</u> <u>Imitate</u>
Learning Objective 	To know the features of a newspaper report

SA 	TA 
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Success Criteria 	I can highlight the features that tell me it is a newspaper report I can explain why I think those features are important I can explain the structure of a newspaper report and the triangle of importance.		
			
Support	Independent Adult Support () Group Work		

Strange Objects Appear in Classroom!

Yesterday morning, the normal school routine for Firs Primary School was disturbed due to the sudden appearance of unusual objects in Awesome Oaks' classroom. Throughout the day, a constant mumble travelled around the school and pupils attempted to discover where they had come from.

As pupil's routinely entered the classroom to begin the day's learning, they were stopped in their tracks as they were faced with a group of objects that looked out of place. A large crowd of pupils gathered around the objects as whispers filled the room: where did they come from?

Discussing the sudden appearance of these items, it was clear that the unusual objects must have a story to tell: flour, a skipping rope, a dog lead and a boot. Strangely, to accompany these objects, was the quotation, "No destitute child ever refused admission." But what did this mean? Since discovering the items, it is believed that the objects may have linked to the story of a boy called Jim Jarvis.

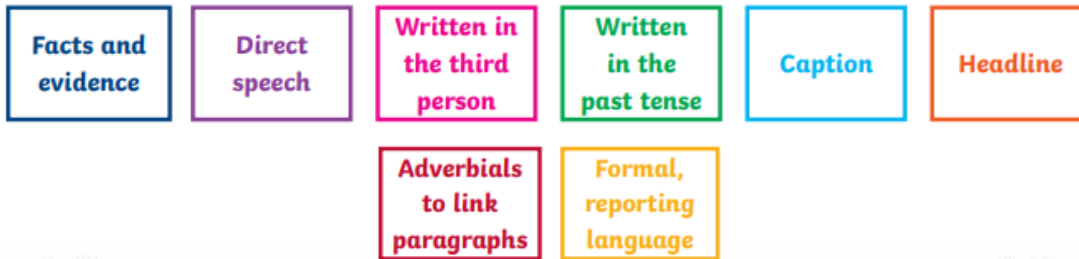
It has since come to light that the children of Awesome Oaks had been studying the book 'Street child' as part of their topic about the Victorian's called 'Industrial Revolution'.

Speaking about her experience, Jessica commented about being the first to spot the objects in the classroom, "When I first saw them, I thought Miss had gone crazy! Why had she brought random things from home?" Jessica went on to explain that her teacher, Miss White, was equally as confused when she arrived (late) in to the classroom.

Another pupil in the class, Daniel, confidently explained, "As soon as I saw the boot, I knew who it belonged to. It had to be Lizzie, and the dog collar belonged to snipe." Following on from Daniel's comment, other pupils began to explain how the items were all from different characters in the story of the street child and the quotation is what the book is all about: finding a home for homeless children.

Now that the pupils of Firs Primary School have solved the appearance of the mysterious objects, everyone is left wondering, what will appear next?

Analysis of Newspaper Report Features



The Once Upon A Times

Price: 1 magic bean Sunday, 22nd Feb

WICKED WOLF GETS HIS JUST DESSERTS

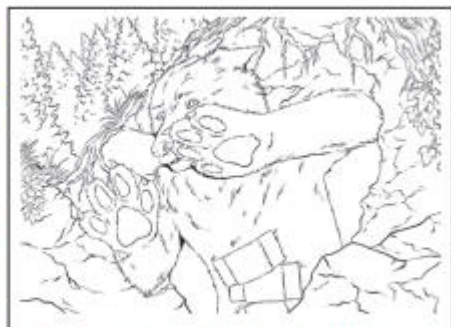
Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

At approximately 1:15 p.m. on 21st February, witnesses claimed that they saw Miss Riding Hood, a young girl aged 10, skip into the forest carrying a basket of cupcakes. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders. Local resident Goldilocks (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found her granny in her nightgown, tucked up in bed, apparently ill. However, after a short bout of questioning, Red soon realised that the person to whom she was speaking was not her granny at all, but the wolf in disguise.

Miss Riding Hood alleges that both she and her granny were gobbled whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told The Once Upon a Times.



Mr B.B. Wolf would not 'paws' to comment.

After ten traumatic minutes inside the wolf, the pair were freed by an axe-wielding woodcutter.

"As soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

Pinocchio, Junior Correspondent

Look at the example of the newspaper report on your learning objective. Underline or highlight the features of a newspaper report. Use the checklist below to help.

Features of a Newspaper Report Checklist

How many of the following features can you spot in the newspaper report?

Features	✓ / X
A headline that uses a pun, rhyme or alliteration	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	