

Catch-Up Premium Expenditure Plan September 2020 Firs Primary School

Overview

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Funding allocation

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. As such, all DDAT schools need to complete the individual expenditure plan below and submit this to the CEO prior to funding being released.

The [guidance on full opening](#) sets out that Ofsted will conduct a programme of non-graded visits to some schools during the autumn. During these visits, inspectors will discuss how the school is bringing pupils back into full-time education – this may include plans schools have to spend their catch-up funding.

Ofsted currently plan to resume routine inspections in January 2021, with the exact timing being kept under review. When routine inspections restart, Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding and remote learning) to ensure the curriculum has a positive impact on all pupils.

Catch-Up Premium Expenditure Plan
September 2020
Firs Primary School

Catch-Up Premium Expenditure Plan

School name:	Firs Primary School
Academic year:	2020/21
Total number of pupils on roll:	353
Total catch-up budget:	£28,240
Completed by:	Paula Martin
Date of review:	1st January 2021

Summer 2020 Catch-Up Actions Completed

DDAT summer learning packs distributed for all pupils.	To consolidate learning during the spring and summer term and continue learning engagement during the summer.	Pupils continued remote learning throughout the summer holidays to maintain some engagement with schoolwork and prepare them for a full return to school in the Autumn term.	£0	PM	Summer learning packs developed by DDAT and adapted and distributed by school staff.
--	---	--	----	----	--

**Catch-Up Premium Expenditure Plan
September 2020
Firs Primary School**

<p>Class Dojo used by staff to distribute additional lessons during the first and last weeks of the summer holidays.</p>	<p>To provide additional catch-up for all pupils, particularly in English and maths, to bridge learning gaps during lockdown and retain contact with the school.</p>	<p>Children accessing additional lesson to catch-up some areas of learning lost during lockdown.</p>	<p>£0</p>	<p>PM</p>	<p>Staff prepared and uploaded additional lessons for their class.</p>
<p>Total spend:</p>			<p>£0</p>		

Catch-Up Premium Expenditure Plan
 September 2020
 Firs Primary School
 Whole school support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Implement Class Dojo ensuring that parents can effectively communicate with school and access home learning outside of school hours including through videos and recorded lessons.	95% parents can now access Class Dojo on mobile phones and other devices. This is a significant improvement in the way school can encourage home learning with a school community who do not have ready access to ICT and/or are not ICT literate.	Increase in engagement with parents and families who are now able to actively engage with homework and additional learning which will boost catch up. Home learning can also be targeted to gaps in learning following lockdown.	£0	RB	
Research schools recovery curriculum put in place.			£180	Lily delivering on supply and RB.	

Catch-Up Premium Expenditure Plan
 September 2020
 Firs Primary School

<p>Free breakfast offered for all children as well as additional snacks at break times.</p>	<p>Pupils begin the school day having had a healthy and nutritious breakfast and begin lessons ready to learn. This will facilitate a quick return to an established routine in school for some children who have not experienced structure during lockdown.</p>	<p>Pupils catch up within lessons is enhanced by a healthy diet and structured beginning to the school day. Healthy snacks offered during breaktimes reinforce healthy eating and ensure children are able to accommodate a later lunch due to staggered arrangements in place. This will result in a reduction in lost learning time.</p>	<p>£3,800</p>	<p>PM</p>	<p>Cost per week of £100.00 to ensure all pupils have had a healthy breakfast and snack.</p>
<p>Total spend:</p>			<p>£3,980</p>		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>Third Space Learning accessed for targeted pupils in Y6 and Y5. Pupils identified to target with online tutoring using the most recent formal assessments, pupils identified by teachers as needing additional support, and LAC pupils. Weekly tutoring sessions in place for identified pupils.</p>	<p>Personalised online lessons used to improve mathematical knowledge and application as well as build confidence in pupils. The nature of the delivery of the tutoring will be enjoyable for pupils which will encourage their engagement both in online lessons and in the classroom.</p>	<p>Pupils accessing online tutoring develop their confidence which supports their learning in class. Personalised tutoring which is targeted to gaps in each individual child's learning will ensure that they can quickly catch up in areas where required.</p>	<p>£5,043</p>	<p>PM / RB oversight</p>	<p>75% funded by the National Tutoring Programme.</p>

Catch-Up Premium Expenditure Plan
 September 2020
 Firs Primary School

<p>Intervention teacher assigned to deliver phonics with small groups and individual pupils across the school. A specific need has been identified in Y2 which will initially be the focus. Phonics booster sessions delivered by the assigned teacher to run in the Spring and Summer terms.</p>	<p>Rapidly improve children's phonics knowledge so that reading, writing and access to the curriculum is improved.</p>	<p>Individual pupils will have support to develop specific skills where areas of weakness have been identified. Any gaps in children's knowledge and understanding (caused by prolonged absence from school) will be addressed. Development in skill and understanding will be restored to norms pre-school shut down.</p>	<p>£16,667</p>		<p>0.6FTE @ M4 x 2 terms Teacher returning from MAT leave January 2021.</p>
<p>Total spend:</p>			<p>£21,710</p>		

Wider support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase subscription to MyMaths and implement across all year groups to reinforce class, intervention and 1:1 teaching.	MyMaths utilised in school and at home by children to reinforce learning and improve confidence and fluency in maths that has been lost due to school closure.	Children access MyMaths in school and at home increasing their engagement and supporting lesson delivery in school.	£339	RB	Annual subscription cost
Purchase subscription to Accelerated Reader and MyOn to enable pupils to practice reading and improve reading age.	Encourage children to read appropriately challenging books, especially those children who do not readily have access to books at home and have therefore not progressed in reading throughout period of school closure.	Increase the reading age of children, specifically those identified by teachers as needing to catch up with peers following the period of school closure.	£7,318	PM	Annual subscription cost with MAT discount applied.

Catch-Up Premium Expenditure Plan
September 2020
Firs Primary School

Purchase a class set of tablets for use by pupils with limited access to devices at home.	To facilitate access to home learning for pupil who are performing below expectations.	Improved confidence of pupils Improved learning behaviours Increased pupil engagement with home learning Increased parental engagement with home learning	£6,000	PM	Partly funded by catch-up funding and subsidised by school budget.
Total spend:			£13,657		

Summary report

What is the overall impact of spending?

Since the September return to school, we have carefully assessed the children's mental health and well-being as well as their academic attainment.

All the children were ready to reconnect with their teachers and peers and were hungry to learn. A number of pupils had limited engagement with home learning during the lock down due to not having access to ICT and/or families were unable to support the home learning. During lockdown, the school provided hard copy learning packs and ensured that FSM packs were provided to families who needed this vital support.

We have decided to allocate our funding to targeted phonics, reading and Maths programmes, to close the gap in attainment and progress as identified from the FFT Baseline assessments which should enhance the wider curriculum.

IT provision in school was a problem for our families during lockdown and we have allocated a portion of this funding to IT hardware.

Pupil Progress will be measured in December, April and June and the overall impact will be truly measured then.

Catch-Up Premium Expenditure Plan
September 2020
Firs Primary School

How will changes be communicated to parents and stakeholders?	
<p>Parents of targeted pupils will be informed as necessary by email/telephone.</p> <p>Staff will be informed through staff meetings and relevant training.</p> <p>Governors will be informed through HT report to Governors. Finance sub-committee will oversee the expenditure, and Standards sub-committee will oversee progress made.</p>	
Final comments	
<p>Additional expenditure in excess of the allocated catch up premium will be met from the school's budget.</p>	
Final spend:	£39,347

Approved by Local Governing Body:	4th November 2020
Submitted to DDAT:	17th November 2020
Approved by DDAT:	

Catch-Up Premium Expenditure Plan
September 2020
Firs Primary School