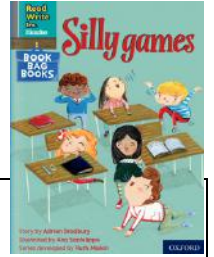


Silly Games

Day 1



Practice reading these words.

Thursday Kirsty Burns balanced Fowler
silliness Nadia Midori turned accident
everybody idea Olympic front backwards

| | | | |
|-------|-------|---------|-------|
| one | watch | school | small |
| wall | were | brother | their |
| there | where | I'm | tall |
| any | saw | fall | |

Read the story

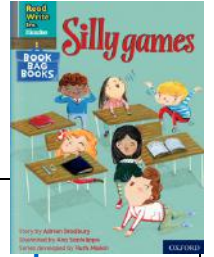
<https://www.oxfordowl.co.uk/api/interactives/29276.html>

Answer these questions use the page numbers to help you.

- p.6** What gave the children the idea of the Silly Games festival?
- p.7** Why was Nadia silly?
- p.8** What were some of the silly things the children did in the playground?
- p.9** What did Curtis do to make the class think he should be the winner so far?
- pp. 10–11** What silly thing did Miss Fowler do?
- p.12** Do you think Miss Fowler knew what she was doing?

Silly Games

Day 3



Read the story

<https://www.oxfordowl.co.uk/api/interactives/29252.html>

Hold a sentence 2.

When the class realised what was going on, they started giggling.

Grammar

Tick to show whether each sentence is in the past or present tense.

| | Past tense | Present tense |
|--|------------|---------------|
| The children were playing peacefully. | | |
| The children were feasting on fresh meant. | | |
| The Teacher sees the children. | | |
| The children cheered. | | |
| The children all go home. | | |

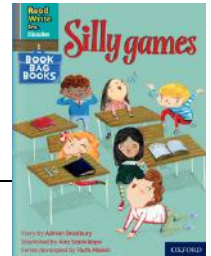
Vocabulary.

Underline the odd one out.

1. Warm. windy gusty
2. Confused. amused muddled
3. Smooth. flat bumpy

Silly Games

Day 4 and Day 5



Read the story

<https://www.oxfordowl.co.uk/api/interactives/29276.html>

Proofread - Spelling

Correct 3 errors

The whole idea of the Sillee Games startd first thing on Thursdai morning.

Proofread - grammer

Correct 3 errors

the children in Class 2 adored that idea.

Write about the children's day

Retell the day the children had

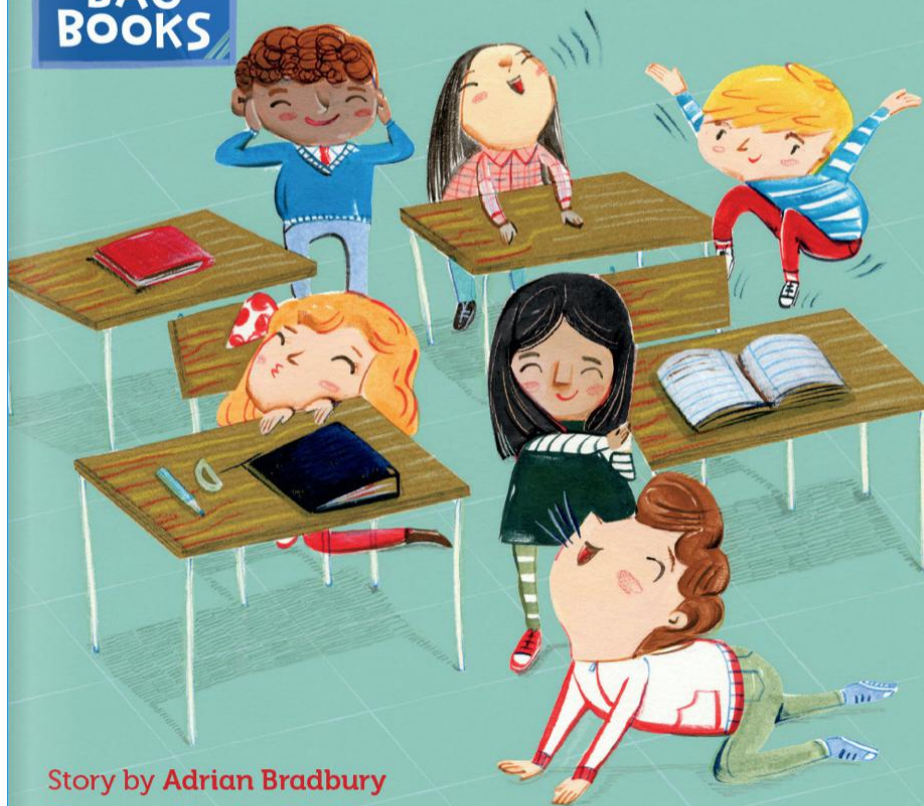




**Read
Write
Inc.**
Phonics

**BOOK
BAG
BOOKS**

Silly games



Story by **Adrian Bradbury**
Illustrated by **Ana Sanfelippo**
Series developed by **Ruth Miskin**

OXFORD



How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

Thursday Kirsty Burns balanced Fowler
silliness Nadia Midori turned accident
everybody idea Olympic front backwards

Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

there were one who would
once other their should



Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

Vocabulary check

Tell your child the meaning of each word in the context of the story.

| | definition: | sentence: |
|----------------------|--|--|
| balanced | put something in a position where it won't fall over | Kirsty Burns tried to run to the classroom with her lunchbox balanced on her head. |
| needless | not needed | Needless to say, it fell off. |
| Olympic Games | a sports festival held every four years | "If there were Olympic Games for Silliness, you'd win a gold medal." |
| adored | loved | The children in Class 2 just adored that idea. |



ged around, mooing like
inded about, howling like
ed down, squeaking like
looked at each other,

The whole idea of the Silly Games started first thing on Thursday morning. Kirsty Burns tried to run to the classroom with her lunchbox balanced on her head. Needless to say, it fell off. At first, Miss Fowler frowned, but then she had to smile.

“Kirsty Burns!” she said. “If there were Olympic Games for Silliness, you’d win a gold medal.”

The children in Class 2 just adored that idea. The Silly Games! A one-day festival of silliness. Who would win?



At break, Nadia stood alone in the playground. She bowed to each child who passed by and shouted loudly, “I am a silly girl! I am a silly girl!” over and over.

At lunch time, the whole playground seemed to turn into a zoo.



Midori trudged around, mooing like a cow. Howard bounded about, howling like a dog. Lola crouched down, squeaking like a mouse. Soon, a crowd of children joined in!

After lunch, Curtis put his shirt and jumper on back to front and turned his tie around. He stepped into class backwards.

“Miss Fowler! Help!” Curtis screamed. “I had a nasty accident. My head got turned right round!”

Everybody decided that Curtis was the winner of the Silly Games ... so far.



Just before home time, Miss Fowler gathered the children on the carpet to read the class a story. She opened her book ... upside down.

“Time a upon once,” she began, “class silly very a was there.”



The children looked at each other, puzzled. What a strange story this was! Miss Fowler smiled and kept reading.

“All them of silliest the was teacher their but!”

When the class realised what was going on, they started giggling. They all agreed that, without a doubt, Miss Fowler should win the Silly Games Gold Medal.



Questions to read and answer

Ask your child to read the sentences and choose the correct answer.

1. Kirsty Burns tried to balance a lunchbox on her **hand / head / nose**.
2. Howard bounded around the playground **squeaking like a mouse / mooing like a cow / howling like a dog**.
3. Curtis put his shirt and jumper on **back to front / inside out / upside down**.
4. The class agreed that Miss Fowler should win the Silly Games **Bronze / Silver / Gold** Medal.



Retell the story

Take turns retelling the story with your child.



Questions to chat about



Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

- p.6 What gave the children the idea of the Silly Games festival?
- p.7 Why was Nadia silly?
- p.8 What were some of the silly things the children did in the playground?
- p.9 What did Curtis do to make the class think he should be the winner so far?
- pp.10–11 What silly thing did Miss Fowler do?
- p.12 Do you think Miss Fowler knew what she was doing?

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